

ACWP Friends Tables

These compendia provide the distribution of students according to items and derived variables collected through the Year 4, Year 6 and Year 8 student surveys, where applicable. All statistics reported are **unweighted**.

This Friends compendium examines student's aspect of their peer relationships in terms of the number of friends and the supportiveness or conflict experienced.

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Year 4 student Number of close friends (FR01A01), by reporting subgroup

| Reporting subgroup | | None | One | Two | Three | Four | Five or more |
|--|--|------|------|------|-------|------|--------------|
| | | % | % | % | % | % | % |
| Gender | | | | | | | |
| | Females | 2.9 | 5.5 | 12.5 | 9.6 | 12.2 | 57.4 |
| | Males | 1.9 | 6.0 | 8.9 | 7.0 | 9.8 | 66.5 |
| Geographic location | | | | | | | |
| | Metro | 2.1 | 4.9 | 11.6 | 8.2 | 12.2 | 60.9 |
| | Provincial | 3.2 | 5.4 | 9.1 | 8.6 | 8.6 | 65.1 |
| | Rural/Remote | 2.0 | 14.3 | 10.2 | 10.2 | 10.2 | 53.1 |
| National SEIFA | | | | | | | |
| | Low | 4.7 | 4.7 | 10.5 | 8.7 | 9.9 | 61.6 |
| | Middle | 2.0 | 6.0 | 11.0 | 9.0 | 9.5 | 62.5 |
| | High | 1.5 | 6.1 | 10.9 | 7.9 | 12.8 | 60.8 |
| Indigenous background | | | | | | | |
| | Indigenous | 1.8 | 14.3 | 10.7 | 7.1 | 10.7 | 55.4 |
| | Non-Indigenous | 2.5 | 5.0 | 10.9 | 8.5 | 11.2 | 62.0 |
| Culturally & linguistically diverse | | | | | | | |
| | Language other than English spoken at home | 2.9 | 10.8 | 13.7 | 7.8 | 4.9 | 59.8 |
| | English spoken at home | 2.3 | 4.8 | 10.4 | 8.5 | 12.2 | 61.8 |
| Out of home care | | | | | | | |
| | Out of home care | 6.3 | 9.4 | 18.8 | 12.5 | 9.4 | 43.8 |
| | At home care | 2.2 | 5.5 | 10.5 | 8.2 | 11.2 | 62.3 |
| Disability | | | | | | | |
| | Disability | 3.6 | 9.6 | 14.5 | 4.8 | 6.0 | 61.4 |
| | No disability | 2.3 | 5.2 | 10.2 | 8.9 | 11.9 | 61.5 |

Year 6 student Number of close friends (FR01A01), by reporting subgroup

| Reporting subgroup | None | One | Two | Three | Four | Five or more |
|--|------|------|------|-------|------|--------------|
| | % | % | % | % | % | % |
| Gender | | | | | | |
| Females | 2.9 | 4.4 | 10.3 | 14.3 | 15.5 | 52.5 |
| Males | 1.2 | 3.6 | 8.1 | 11.1 | 12.0 | 64.1 |
| Geographic location | | | | | | |
| Metro | 2.5 | 3.3 | 7.8 | 14.4 | 13.8 | 58.1 |
| Provincial | 1.8 | 4.3 | 11.5 | 10.8 | 15.1 | 56.6 |
| Rural/Remote | 2.2 | 10.9 | 13.0 | 10.9 | 10.9 | 52.2 |
| National SEIFA | | | | | | |
| Low | 3.1 | 5.0 | 9.4 | 11.3 | 14.5 | 56.6 |
| Middle | 1.3 | 4.7 | 11.6 | 13.5 | 14.2 | 54.7 |
| High | 2.7 | 3.0 | 7.2 | 13.2 | 13.8 | 60.1 |
| Indigenous background | | | | | | |
| Indigenous | 2.1 | 6.3 | 16.7 | 4.2 | 12.5 | 58.3 |
| Non-Indigenous | 2.2 | 3.9 | 8.9 | 13.5 | 14.2 | 57.2 |
| Culturally & linguistically diverse | | | | | | |
| Language other than English spoken at home | 9.3 | 2.3 | 9.3 | 14.0 | 25.6 | 39.5 |
| English spoken at home | 1.8 | 4.2 | 9.4 | 12.9 | 13.4 | 58.3 |
| Out of home care | | | | | | |
| Out of home care | 0.0 | 5.0 | 20.0 | 10.0 | 10.0 | 55.0 |
| At home care | 2.3 | 4.1 | 9.1 | 13.1 | 14.2 | 57.3 |
| Disability | | | | | | |
| Disability | 8.2 | 10.6 | 10.6 | 5.9 | 8.2 | 56.5 |
| No disability | 1.5 | 3.3 | 9.2 | 13.8 | 14.8 | 57.4 |

Year 8 student Number of close friends (FR01A01), by reporting subgroup

| Reporting subgroup | None | One | Two | Three | Four | Five or more |
|--|------|-----|------|-------|------|--------------|
| | % | % | % | % | % | % |
| Gender | | | | | | |
| Females | 1.2 | 4.6 | 9.4 | 14.0 | 12.9 | 58.0 |
| Males | 2.0 | 2.5 | 7.0 | 11.8 | 11.2 | 65.5 |
| Geographic location | | | | | | |
| Metro | 1.8 | 3.6 | 8.0 | 13.4 | 11.9 | 61.3 |
| Provincial | 1.3 | 3.4 | 8.7 | 11.7 | 12.5 | 62.5 |
| Rural/Remote | 0.0 | 5.6 | 11.1 | 11.1 | 5.6 | 66.7 |
| National SEIFA | | | | | | |
| Low | 1.6 | 4.3 | 9.2 | 11.7 | 12.9 | 60.2 |
| Middle | 1.3 | 4.0 | 9.1 | 14.6 | 11.6 | 59.4 |
| High | 1.8 | 2.9 | 7.1 | 12.0 | 12.1 | 64.1 |
| Indigenous background | | | | | | |
| Indigenous | 3.9 | 3.9 | 10.1 | 11.6 | 11.6 | 58.9 |
| Non-Indigenous | 1.5 | 3.6 | 8.1 | 12.9 | 12.1 | 61.8 |
| Culturally & linguistically diverse | | | | | | |
| Language other than English spoken at home | 1.9 | 5.2 | 8.6 | 12.0 | 9.4 | 62.9 |
| English spoken at home | 1.6 | 3.4 | 8.2 | 13.0 | 12.2 | 61.6 |
| Out of home care | | | | | | |
| Out of home care | 10.7 | 7.1 | 7.1 | 0.0 | 10.7 | 64.3 |
| At home care | 1.6 | 3.5 | 8.2 | 13.0 | 12.1 | 61.7 |
| Disability | | | | | | |
| Disability | 3.6 | 9.0 | 9.7 | 15.1 | 8.7 | 53.8 |
| No disability | 1.4 | 2.9 | 8.0 | 12.6 | 12.5 | 62.6 |

Year 4 student Support closest friend (FR02A01-FR02A04), by reporting subgroup

| Reporting subgroup | Fun | | | | | Thoughts & feelings | | | | | Help, advice & support | | | | | Sticks up | | | | |
|--|----------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|------------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|
| | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % |
| Gender | | | | | | | | | | | | | | | | | | | | |
| Females | 4.4 | 5.5 | 11.7 | 19.1 | 59.3 | 14.8 | 16.9 | 16.4 | 21.6 | 30.3 | 5.8 | 11.3 | 13.9 | 22.6 | 46.5 | 5.7 | 6.5 | 12.8 | 24.2 | 50.8 |
| Males | 4.5 | 8.1 | 14.6 | 20.8 | 51.9 | 31.9 | 22.1 | 16.8 | 13.1 | 16.1 | 10.2 | 15.6 | 18.6 | 19.7 | 35.9 | 8.3 | 12.0 | 14.0 | 19.3 | 46.5 |
| Geographic location | | | | | | | | | | | | | | | | | | | | |
| Metro | 4.7 | 6.9 | 13.5 | 20.4 | 54.4 | 22.9 | 18.1 | 16.6 | 17.2 | 25.3 | 8.1 | 13.6 | 16.4 | 21.0 | 40.9 | 8.3 | 7.4 | 13.8 | 22.5 | 48.0 |
| Provincial | 5.1 | 4.5 | 10.7 | 21.9 | 57.9 | 22.4 | 21.8 | 15.9 | 18.8 | 21.2 | 8.2 | 12.3 | 15.2 | 21.1 | 43.3 | 4.5 | 10.1 | 12.4 | 21.9 | 51.1 |
| Rural/Remote | 0.0 | 12.5 | 16.7 | 6.3 | 64.6 | 16.7 | 20.8 | 18.8 | 20.8 | 22.9 | 2.1 | 12.5 | 14.6 | 25.0 | 45.8 | 2.0 | 18.4 | 12.2 | 18.4 | 49.0 |
| National SEIFA | | | | | | | | | | | | | | | | | | | | |
| Low | 7.9 | 6.1 | 13.9 | 13.9 | 58.2 | 28.3 | 22.0 | 12.6 | 16.4 | 20.8 | 10.1 | 17.0 | 14.5 | 17.0 | 41.5 | 9.0 | 9.6 | 12.0 | 23.5 | 45.8 |
| Middle | 2.5 | 6.6 | 9.1 | 20.8 | 60.9 | 19.6 | 19.6 | 16.5 | 18.6 | 25.8 | 4.6 | 9.8 | 15.5 | 21.1 | 49.0 | 4.1 | 9.7 | 12.3 | 18.5 | 55.4 |
| High | 4.0 | 7.0 | 14.9 | 22.2 | 52.0 | 21.0 | 17.6 | 18.5 | 18.2 | 24.7 | 8.4 | 13.3 | 17.0 | 23.5 | 37.8 | 7.4 | 8.0 | 14.5 | 23.5 | 46.6 |
| Indigenous background | | | | | | | | | | | | | | | | | | | | |
| Indigenous | 9.3 | 7.4 | 13.0 | 9.3 | 61.1 | 33.3 | 18.8 | 18.8 | 18.8 | 10.4 | 5.9 | 25.5 | 19.6 | 9.8 | 39.2 | 5.7 | 13.2 | 13.2 | 22.6 | 45.3 |
| Non-Indigenous | 4.1 | 6.6 | 13.0 | 20.7 | 55.6 | 21.5 | 19.2 | 16.4 | 17.8 | 25.1 | 7.8 | 12.2 | 15.7 | 22.2 | 42.1 | 7.0 | 8.5 | 13.3 | 22.0 | 49.2 |
| Culturally & linguistically diverse | | | | | | | | | | | | | | | | | | | | |
| Language other than English spoken at home | 6.0 | 9.0 | 10.0 | 22.0 | 53.0 | 24.7 | 19.6 | 20.6 | 14.4 | 20.6 | 9.2 | 14.3 | 19.4 | 21.4 | 35.7 | 6.1 | 7.1 | 16.2 | 26.3 | 44.4 |
| English spoken at home | 4.2 | 6.3 | 13.5 | 19.5 | 56.5 | 21.9 | 19.1 | 15.9 | 18.4 | 24.7 | 7.4 | 13.0 | 15.4 | 21.3 | 42.9 | 7.0 | 9.2 | 12.8 | 21.3 | 49.7 |
| Out of home care | | | | | | | | | | | | | | | | | | | | |
| Out of home care | 6.7 | 20.0 | 16.7 | 16.7 | 40.0 | 38.5 | 26.9 | 7.7 | 11.5 | 15.4 | 7.4 | 14.8 | 14.8 | 14.8 | 48.1 | 11.1 | 14.8 | 7.4 | 25.9 | 40.7 |
| At home care | 4.4 | 6.1 | 12.9 | 20.0 | 56.7 | 21.7 | 18.9 | 16.9 | 18.1 | 24.4 | 7.7 | 13.1 | 16.0 | 21.6 | 41.6 | 6.7 | 8.7 | 13.5 | 21.9 | 49.2 |
| Disability | | | | | | | | | | | | | | | | | | | | |
| Disability | 8.8 | 10.0 | 8.8 | 21.3 | 51.3 | 27.3 | 19.5 | 18.2 | 13.0 | 22.1 | 7.8 | 10.4 | 11.7 | 22.1 | 48.1 | 11.5 | 6.4 | 12.8 | 20.5 | 48.7 |
| No disability | 3.9 | 6.2 | 13.6 | 19.7 | 56.5 | 21.6 | 19.2 | 16.4 | 18.4 | 24.4 | 7.7 | 13.6 | 16.6 | 21.3 | 40.9 | 6.3 | 9.3 | 13.4 | 22.3 | 48.8 |

Year 6 student Support closest friend (FR02A01-FR02A04), by reporting subgroup

| Reporting subgroup | Fun | | | | | Thoughts & feelings | | | | | Help, advice & support | | | | | Sticks up | | | | |
|--|----------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|------------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|
| | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % |
| Gender | | | | | | | | | | | | | | | | | | | | |
| Females | 3.0 | 5.1 | 10.3 | 18.6 | 63.1 | 8.4 | 14.4 | 13.9 | 22.7 | 40.6 | 7.5 | 9.7 | 13.9 | 24.2 | 44.6 | 3.6 | 6.4 | 10.6 | 24.0 | 55.3 |
| Males | 5.7 | 4.2 | 11.7 | 22.9 | 55.4 | 28.0 | 17.1 | 20.1 | 18.0 | 16.8 | 14.7 | 17.4 | 19.6 | 23.2 | 25.1 | 8.0 | 10.1 | 13.1 | 24.5 | 44.3 |
| Geographic location | | | | | | | | | | | | | | | | | | | | |
| Metro | 2.9 | 5.6 | 9.1 | 19.7 | 62.7 | 14.0 | 15.2 | 16.7 | 21.9 | 32.2 | 9.0 | 12.8 | 14.6 | 23.6 | 40.0 | 4.4 | 8.1 | 10.4 | 25.7 | 51.4 |
| Provincial | 5.8 | 2.9 | 12.2 | 22.3 | 56.8 | 17.5 | 16.0 | 16.4 | 20.0 | 30.2 | 12.7 | 12.4 | 18.5 | 23.6 | 32.7 | 5.4 | 6.5 | 13.8 | 22.1 | 52.2 |
| Rural/Remote | 6.7 | 6.7 | 22.2 | 15.6 | 48.9 | 40.0 | 15.0 | 15.0 | 12.5 | 17.5 | 12.5 | 17.5 | 20.0 | 27.5 | 22.5 | 16.7 | 14.3 | 11.9 | 21.4 | 35.7 |
| National SEIFA | | | | | | | | | | | | | | | | | | | | |
| Low | 6.3 | 3.8 | 13.9 | 17.1 | 58.9 | 23.2 | 13.9 | 16.6 | 19.2 | 27.2 | 12.0 | 11.3 | 15.3 | 23.3 | 38.0 | 5.9 | 8.6 | 15.8 | 22.4 | 47.4 |
| Middle | 4.7 | 2.5 | 11.7 | 21.5 | 59.6 | 13.4 | 14.0 | 16.6 | 21.7 | 34.4 | 8.6 | 11.1 | 18.5 | 23.6 | 38.2 | 4.8 | 5.7 | 10.8 | 25.7 | 53.0 |
| High | 2.4 | 7.3 | 8.8 | 20.8 | 60.7 | 16.4 | 17.6 | 16.4 | 20.7 | 28.9 | 11.6 | 15.2 | 14.6 | 24.3 | 34.3 | 5.8 | 9.7 | 10.6 | 23.6 | 50.3 |
| Indigenous background | | | | | | | | | | | | | | | | | | | | |
| Indigenous | 13.0 | 8.7 | 13.0 | 8.7 | 56.5 | 27.5 | 20.0 | 7.5 | 12.5 | 32.5 | 20.0 | 10.0 | 10.0 | 27.5 | 32.5 | 14.0 | 11.6 | 11.6 | 16.3 | 46.5 |
| Non-Indigenous | 3.6 | 4.5 | 10.8 | 21.1 | 60.1 | 15.9 | 15.3 | 17.0 | 21.2 | 30.6 | 10.0 | 13.0 | 16.6 | 23.6 | 36.8 | 4.9 | 7.7 | 11.7 | 24.7 | 51.1 |
| Culturally & linguistically diverse | | | | | | | | | | | | | | | | | | | | |
| Language other than English spoken at home | 9.3 | 4.7 | 16.3 | 11.6 | 58.1 | 34.2 | 13.2 | 10.5 | 18.4 | 23.7 | 17.9 | 15.4 | 17.9 | 17.9 | 30.8 | 14.3 | 11.9 | 9.5 | 26.2 | 38.1 |
| English spoken at home | 3.8 | 4.7 | 10.6 | 20.8 | 60.0 | 15.6 | 15.6 | 16.8 | 20.9 | 31.1 | 10.1 | 12.7 | 16.2 | 24.1 | 36.9 | 4.9 | 7.7 | 11.8 | 24.1 | 51.5 |
| Out of home care | | | | | | | | | | | | | | | | | | | | |
| Out of home care | 11.1 | 5.6 | 5.6 | 11.1 | 66.7 | 5.9 | 23.5 | 35.3 | 23.5 | 11.8 | 6.3 | 18.8 | 18.8 | 31.3 | 25.0 | 16.7 | 5.6 | 5.6 | 27.8 | 44.4 |
| At home care | 3.9 | 4.7 | 11.1 | 20.6 | 59.7 | 16.8 | 15.3 | 16.1 | 20.7 | 31.1 | 10.6 | 12.6 | 16.2 | 23.7 | 36.9 | 5.0 | 8.0 | 11.8 | 24.2 | 51.0 |
| Disability | | | | | | | | | | | | | | | | | | | | |
| Disability | 6.0 | 11.9 | 10.7 | 13.1 | 58.3 | 22.1 | 14.3 | 13.0 | 13.0 | 37.7 | 16.7 | 11.5 | 9.0 | 15.4 | 47.4 | 11.3 | 7.5 | 6.3 | 16.3 | 58.8 |
| No disability | 3.9 | 3.9 | 10.9 | 21.2 | 60.1 | 15.9 | 15.6 | 16.9 | 21.6 | 30.0 | 9.8 | 13.0 | 17.1 | 24.8 | 35.4 | 4.7 | 7.9 | 12.3 | 25.1 | 49.9 |

Year 8 student Support closest friend (FR02A01-FR02A04), by reporting subgroup

| Reporting subgroup | Fun | | | | | Thoughts & feelings | | | | | Help, advice & support | | | | | Sticks up | | | | |
|--|----------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|------------------------|------|------|------|-------------------------|----------------------|-----|------|------|-------------------------|
| | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always | Never or Hardly ever | 2 | 3 | 4 | Always or almost always |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % |
| Gender | | | | | | | | | | | | | | | | | | | | |
| Females | 2.3 | 3.9 | 9.6 | 21.1 | 63.2 | 5.3 | 7.3 | 12.5 | 25.2 | 49.7 | 4.0 | 7.7 | 13.6 | 26.2 | 48.6 | 2.3 | 4.6 | 9.5 | 23.0 | 60.6 |
| Males | 2.6 | 5.1 | 12.5 | 30.0 | 49.7 | 16.9 | 17.3 | 20.8 | 23.0 | 21.9 | 11.5 | 16.0 | 24.4 | 25.7 | 22.5 | 4.0 | 5.9 | 14.9 | 28.4 | 46.8 |
| Geographic location | | | | | | | | | | | | | | | | | | | | |
| Metro | 2.4 | 4.3 | 11.0 | 25.5 | 56.8 | 11.0 | 12.1 | 16.2 | 24.3 | 36.4 | 7.5 | 11.7 | 18.5 | 25.5 | 36.8 | 3.3 | 5.2 | 12.5 | 25.0 | 53.9 |
| Provincial | 2.5 | 5.0 | 11.1 | 25.7 | 55.7 | 11.3 | 12.4 | 17.8 | 23.8 | 34.6 | 8.3 | 12.2 | 19.9 | 27.1 | 32.4 | 2.6 | 5.4 | 11.2 | 27.5 | 53.2 |
| Rural/Remote | 5.6 | 0.0 | 16.7 | 22.2 | 55.6 | 5.9 | 23.5 | 0.0 | 23.5 | 47.1 | 5.9 | 0.0 | 17.6 | 23.5 | 52.9 | 0.0 | 0.0 | 11.8 | 23.5 | 64.7 |
| National SEIFA | | | | | | | | | | | | | | | | | | | | |
| Low | 3.0 | 5.1 | 12.2 | 23.4 | 56.3 | 11.6 | 12.2 | 16.9 | 20.9 | 38.4 | 8.6 | 12.5 | 18.5 | 25.2 | 35.2 | 3.1 | 4.9 | 11.4 | 24.8 | 55.8 |
| Middle | 2.1 | 5.1 | 10.6 | 25.2 | 57.1 | 10.8 | 12.0 | 15.4 | 23.6 | 38.2 | 7.5 | 10.8 | 16.8 | 26.2 | 38.6 | 2.8 | 5.3 | 11.3 | 24.0 | 56.6 |
| High | 2.6 | 3.8 | 10.9 | 26.6 | 56.1 | 11.1 | 12.5 | 17.5 | 25.8 | 33.2 | 7.5 | 12.2 | 20.7 | 26.0 | 33.6 | 3.4 | 5.4 | 13.1 | 27.3 | 50.8 |
| Indigenous background | | | | | | | | | | | | | | | | | | | | |
| Indigenous | 7.0 | 5.5 | 11.7 | 21.1 | 54.7 | 14.1 | 11.7 | 13.3 | 20.3 | 40.6 | 14.8 | 10.9 | 15.6 | 19.5 | 39.1 | 5.5 | 8.7 | 14.2 | 20.5 | 51.2 |
| Non-Indigenous | 2.3 | 4.5 | 11.0 | 25.7 | 56.6 | 11.0 | 12.3 | 16.7 | 24.3 | 35.8 | 7.4 | 11.8 | 19.0 | 26.2 | 35.6 | 3.0 | 5.1 | 12.1 | 25.9 | 53.9 |
| Culturally & linguistically diverse | | | | | | | | | | | | | | | | | | | | |
| Language other than English spoken at home | 4.5 | 5.6 | 12.8 | 21.8 | 55.3 | 14.1 | 15.6 | 16.3 | 22.4 | 31.6 | 8.3 | 9.8 | 22.3 | 26.1 | 33.3 | 4.5 | 6.8 | 14.4 | 25.8 | 48.5 |
| English spoken at home | 2.3 | 4.4 | 10.9 | 25.8 | 56.6 | 10.8 | 12.0 | 16.6 | 24.3 | 36.3 | 7.6 | 11.9 | 18.6 | 25.9 | 35.9 | 3.0 | 5.1 | 12.0 | 25.7 | 54.2 |
| Out of home care | | | | | | | | | | | | | | | | | | | | |
| Out of home care | 11.1 | 18.5 | 7.4 | 11.1 | 51.9 | 33.3 | 14.8 | 7.4 | 22.2 | 22.2 | 26.9 | 11.5 | 7.7 | 23.1 | 30.8 | 22.2 | 7.4 | 14.8 | 18.5 | 37.0 |
| At home care | 2.4 | 4.4 | 11.1 | 25.6 | 56.5 | 10.9 | 12.2 | 16.7 | 24.1 | 36.0 | 7.6 | 11.8 | 19.0 | 25.9 | 35.7 | 3.0 | 5.3 | 12.1 | 25.7 | 53.9 |
| Disability | | | | | | | | | | | | | | | | | | | | |
| Disability | 5.4 | 5.4 | 11.6 | 28.4 | 49.1 | 12.5 | 11.7 | 15.6 | 23.4 | 36.9 | 10.1 | 14.5 | 18.7 | 25.7 | 30.9 | 5.8 | 8.6 | 13.1 | 25.4 | 47.1 |
| No disability | 2.1 | 4.4 | 11.0 | 25.2 | 57.4 | 10.9 | 12.3 | 16.7 | 24.3 | 35.9 | 7.4 | 11.4 | 18.9 | 26.0 | 36.3 | 2.8 | 4.8 | 12.1 | 25.7 | 54.5 |

Year 4 student Support closest friend scale (FRDSUPV), by reporting subgroup

| Reporting subgroup | Support closest friend scale | | Difference in mean score between reporting subgroups | | |
|--|------------------------------|------|--|------------------|------|
| | Mean score | SE | Reporting subgroup comparison | Mean score diff. | SE |
| Gender | | | | | |
| Females | 10.06 | 0.18 | Females <i>minus</i> Males | 0.88 | 0.27 |
| Males | 9.18 | 0.22 | | | |
| Geographic location | | | | | |
| Metro | 9.54 | 0.19 | Metro <i>minus</i> Provincial | -0.23 | 0.35 |
| Provincial | 9.77 | 0.29 | Metro <i>minus</i> Rural/Remote | -0.63 | 0.56 |
| Rural/Remote | 10.17 | 0.50 | Provincial <i>minus</i> Rural/Remote | -0.40 | 0.56 |
| National SEIFA | | | | | |
| Low | 9.04 | 0.29 | Low <i>minus</i> Middle | -0.95 | 0.38 |
| Middle | 9.99 | 0.22 | Low <i>minus</i> High | -0.56 | 0.36 |
| High | 9.60 | 0.22 | Middle <i>minus</i> High | 0.39 | 0.32 |
| Indigenous background | | | | | |
| Indigenous | 9.74 | 0.60 | Indigenous <i>minus</i> Non-Indigenous | 0.15 | 0.59 |
| Non-Indigenous | 9.59 | 0.15 | | | |
| Culturally & linguistically diverse | | | | | |
| Language other than English spoken at home | 9.10 | 0.36 | Language other than English spoken <i>minus</i> English spoken | -0.60 | 0.37 |
| English spoken at home | 9.70 | 0.16 | | | |
| Out of home care | | | | | |
| Out of home care | 9.17 | 0.58 | Out of home care <i>minus</i> At home care | -0.46 | 0.58 |
| At home care | 9.64 | 0.16 | | | |
| Disability | | | | | |
| Disability | 9.61 | 0.40 | Disability <i>minus</i> No disability | 0.01 | 0.40 |
| No disability | 9.60 | 0.16 | | | |

Year 6 student Support closest friend scale (FRDSUPV), by reporting subgroup

| Reporting subgroup | Support closest friend scale | | Difference in mean score between reporting subgroups | | |
|--|------------------------------|------|--|------------------|------|
| | Mean score | SE | Reporting subgroup comparison | Mean score diff. | SE |
| Gender | | | | | |
| Females | 10.63 | 0.16 | Females <i>minus</i> Males | 1.05 | 0.21 |
| Males | 9.58 | 0.16 | | | |
| Geographic location | | | | | |
| Metro | 10.28 | 0.15 | Metro <i>minus</i> Provincial | 0.65 | 0.29 |
| Provincial | 9.63 | 0.23 | Metro <i>minus</i> Rural/Remote | 1.28 | 0.58 |
| Rural/Remote | 9.00 | 0.56 | Provincial <i>minus</i> Rural/Remote | 0.63 | 0.57 |
| National SEIFA | | | | | |
| Low | 9.65 | 0.22 | Low <i>minus</i> Middle | -0.71 | 0.32 |
| Middle | 10.36 | 0.21 | Low <i>minus</i> High | -0.48 | 0.29 |
| High | 10.13 | 0.20 | Middle <i>minus</i> High | 0.23 | 0.32 |
| Indigenous background | | | | | |
| Indigenous | 9.90 | 0.63 | Indigenous <i>minus</i> Non-Indigenous | -0.21 | 0.64 |
| Non-Indigenous | 10.11 | 0.13 | | | |
| Culturally & linguistically diverse | | | | | |
| Language other than English spoken at home | 9.43 | 0.44 | Language other than English spoken <i>minus</i> English spoken | -0.69 | 0.44 |
| English spoken at home | 10.13 | 0.13 | | | |
| Out of home care | | | | | |
| Out of home care | 8.96 | 0.84 | Out of home care <i>minus</i> At home care | -1.18 | 0.83 |
| At home care | 10.14 | 0.12 | | | |
| Disability | | | | | |
| Disability | 9.59 | 0.35 | Disability <i>minus</i> No disability | -0.57 | 0.41 |
| No disability | 10.16 | 0.14 | | | |

Year 8 student Support closest friend scale (FRDSUPV), by reporting subgroup

| Reporting subgroup | Support closest friend scale | | Difference in mean score between reporting subgroups | | |
|--|------------------------------|------|--|------------------|------|
| | Mean score | SE | Reporting subgroup comparison | Mean score diff. | SE |
| Gender | | | | | |
| Females | 10.97 | 0.08 | Females <i>minus</i> Males | 1.32 | 0.10 |
| Males | 9.65 | 0.06 | | | |
| Geographic location | | | | | |
| Metro | 10.30 | 0.08 | Metro <i>minus</i> Provincial | 0.14 | 0.13 |
| Provincial | 10.16 | 0.09 | Metro <i>minus</i> Rural/Remote | -1.92 | 0.72 |
| Rural/Remote | 12.22 | 0.72 | Provincial <i>minus</i> Rural/Remote | -2.06 | 0.72 |
| National SEIFA | | | | | |
| Low | 10.35 | 0.17 | Low <i>minus</i> Middle | -0.03 | 0.21 |
| Middle | 10.38 | 0.10 | Low <i>minus</i> High | 0.16 | 0.21 |
| High | 10.19 | 0.12 | Middle <i>minus</i> High | 0.19 | 0.15 |
| Indigenous background | | | | | |
| Indigenous | 10.54 | 0.52 | Indigenous <i>minus</i> Non-Indigenous | 0.25 | 0.53 |
| Non-Indigenous | 10.29 | 0.07 | | | |
| Culturally & linguistically diverse | | | | | |
| Language other than English spoken at home | 9.83 | 0.18 | Language other than English spoken <i>minus</i> English spoken | -0.51 | 0.19 |
| English spoken at home | 10.34 | 0.07 | | | |
| Out of home care | | | | | |
| Out of home care | 9.36 | 0.65 | Out of home care <i>minus</i> At home care | -0.96 | 0.65 |
| At home care | 10.32 | 0.07 | | | |
| Disability | | | | | |
| Disability | 9.82 | 0.16 | Disability <i>minus</i> No disability | -0.57 | 0.18 |
| No disability | 10.38 | 0.07 | | | |

Year 6 student Conflict closest friend (FR03O01, FR03O03, FR03O04, FR03O05), by reporting subgroup

| Reporting subgroup | Fights | | | | | Annoy | | | | | Argue | | | | | Disagree | | | | | |
|--|----------------------|------|------|-----|-------------------------|----------------------|------|-----|-----|-------------------------|----------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|--|
| | Never or hardly ever | 2 | 3 | 4 | Always or almost always | Never or hardly ever | 2 | 3 | 4 | Always or almost always | Never or hardly ever | 2 | 3 | 4 | Always or almost always | Never or hardly ever | 2 | 3 | 4 | Always or almost always | |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | |
| Gender | | | | | | | | | | | | | | | | | | | | | |
| Females | 66.0 | 20.9 | 7.4 | 4.2 | 1.5 | 69.5 | 18.8 | 4.9 | 3.8 | 3.0 | 62.6 | 25.4 | 6.2 | 3.8 | 1.9 | 57.8 | 25.7 | 8.8 | 4.7 | 3.0 | |
| Males | 71.9 | 20.2 | 3.9 | 1.5 | 2.4 | 64.0 | 23.4 | 6.2 | 3.4 | 3.1 | 54.9 | 31.3 | 8.3 | 2.1 | 3.4 | 51.8 | 29.8 | 10.7 | 2.8 | 4.9 | |
| Geographic location | | | | | | | | | | | | | | | | | | | | | |
| Metro | 68.2 | 20.0 | 6.7 | 3.7 | 1.5 | 66.7 | 21.3 | 5.9 | 4.0 | 2.1 | 60.0 | 28.9 | 5.9 | 3.4 | 1.9 | 57.9 | 24.4 | 10.7 | 3.4 | 3.6 | |
| Provincial | 70.1 | 20.5 | 5.4 | 1.8 | 2.2 | 68.5 | 19.9 | 4.7 | 3.3 | 3.6 | 60.3 | 26.7 | 8.3 | 2.9 | 1.8 | 54.5 | 30.3 | 8.3 | 4.0 | 2.9 | |
| Rural/Remote | 60.9 | 28.3 | 2.2 | 4.3 | 4.3 | 65.0 | 17.5 | 5.0 | 2.5 | 10.0 | 47.5 | 22.5 | 12.5 | 2.5 | 15.0 | 31.7 | 41.5 | 4.9 | 9.8 | 12.2 | |
| National SEIFA | | | | | | | | | | | | | | | | | | | | | |
| Low | 60.1 | 24.1 | 8.2 | 4.4 | 3.2 | 58.7 | 22.7 | 6.7 | 6.0 | 6.0 | 48.0 | 36.0 | 9.3 | 3.3 | 3.3 | 48.3 | 31.8 | 9.9 | 5.3 | 4.6 | |
| Middle | 71.6 | 20.2 | 5.0 | 1.6 | 1.6 | 69.7 | 18.8 | 4.5 | 3.8 | 3.2 | 62.9 | 24.4 | 8.9 | 2.5 | 1.3 | 54.6 | 28.9 | 9.8 | 3.8 | 2.9 | |
| High | 69.4 | 19.4 | 5.8 | 3.9 | 1.5 | 68.8 | 21.5 | 5.8 | 2.4 | 1.5 | 61.4 | 27.4 | 4.3 | 3.6 | 3.3 | 59.3 | 23.9 | 9.2 | 3.4 | 4.3 | |
| Indigenous background | | | | | | | | | | | | | | | | | | | | | |
| Indigenous | 56.5 | 21.7 | 8.7 | 6.5 | 6.5 | 53.7 | 17.1 | 2.4 | 7.3 | 19.5 | 47.5 | 30.0 | 7.5 | 7.5 | 7.5 | 43.9 | 19.5 | 12.2 | 12.2 | 12.2 | |
| Non-Indigenous | 69.2 | 20.6 | 5.8 | 2.9 | 1.6 | 68.0 | 20.8 | 5.6 | 3.5 | 2.1 | 60.1 | 27.7 | 7.0 | 2.9 | 2.3 | 56.0 | 27.8 | 9.4 | 3.5 | 3.3 | |
| Culturally & linguistically diverse | | | | | | | | | | | | | | | | | | | | | |
| Language other than English spoken at home | 63.6 | 20.5 | 2.3 | 4.5 | 9.1 | 61.5 | 25.6 | 0.0 | 0.0 | 12.8 | 65.0 | 12.5 | 12.5 | 0.0 | 10.0 | 58.5 | 17.1 | 7.3 | 2.4 | 14.6 | |
| English spoken at home | 68.7 | 20.6 | 6.2 | 3.0 | 1.4 | 67.5 | 20.4 | 5.7 | 3.8 | 2.5 | 59.2 | 28.6 | 6.8 | 3.3 | 2.1 | 55.2 | 27.9 | 9.7 | 4.0 | 3.2 | |
| Out of home care | | | | | | | | | | | | | | | | | | | | | |
| Out of home care | 63.2 | 21.1 | 10.5 | 5.3 | 0.0 | 70.6 | 17.6 | 5.9 | 5.9 | 0.0 | 50.0 | 18.8 | 6.3 | 12.5 | 12.5 | 76.5 | 11.8 | 0.0 | 5.9 | 5.9 | |
| At home care | 68.7 | 20.5 | 5.9 | 3.1 | 1.9 | 67.1 | 20.7 | 5.4 | 3.6 | 3.1 | 59.7 | 28.1 | 6.9 | 3.0 | 2.3 | 55.0 | 27.7 | 9.8 | 3.7 | 3.7 | |
| Disability | | | | | | | | | | | | | | | | | | | | | |
| Disability | 63.9 | 18.1 | 10.8 | 4.8 | 2.4 | 65.8 | 20.3 | 2.5 | 6.3 | 5.1 | 55.1 | 26.9 | 6.4 | 6.4 | 5.1 | 52.6 | 26.9 | 9.0 | 7.7 | 3.8 | |
| No disability | 69.0 | 20.9 | 5.4 | 2.9 | 1.8 | 67.4 | 20.7 | 5.7 | 3.4 | 2.8 | 59.9 | 27.9 | 7.1 | 2.8 | 2.2 | 55.7 | 27.4 | 9.7 | 3.5 | 3.8 | |

Year 8 student Conflict closest friend (FR03O01, FR03O03, FR03O04, FR03O05), by reporting subgroup

| Reporting subgroup | Fights | | | | | Annoy | | | | | Argue | | | | | Disagree | | | | |
|--|----------------------|------|------|-----|-------------------------|----------------------|------|------|-----|-------------------------|----------------------|------|------|------|-------------------------|----------------------|------|------|------|-------------------------|
| | Never or hardly ever | 2 | 3 | 4 | Always or almost always | Never or hardly ever | 2 | 3 | 4 | Always or almost always | Never or hardly ever | 2 | 3 | 4 | Always or almost always | Never or hardly ever | 2 | 3 | 4 | Always or almost always |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % |
| Gender | | | | | | | | | | | | | | | | | | | | |
| Females | 67.6 | 16.5 | 9.7 | 4.8 | 1.4 | 59.8 | 23.0 | 10.1 | 4.8 | 2.3 | 61.2 | 23.8 | 9.0 | 4.2 | 1.7 | 49.9 | 31.4 | 11.1 | 5.1 | 2.5 |
| Males | 64.6 | 19.9 | 9.7 | 2.9 | 2.9 | 53.2 | 27.3 | 10.1 | 5.3 | 4.1 | 51.3 | 29.0 | 11.4 | 4.7 | 3.6 | 43.4 | 32.2 | 14.1 | 6.1 | 4.2 |
| Geographic location | | | | | | | | | | | | | | | | | | | | |
| Metro | 65.5 | 18.6 | 9.9 | 3.6 | 2.4 | 56.0 | 25.5 | 10.1 | 5.0 | 3.3 | 55.7 | 25.9 | 10.9 | 4.5 | 2.9 | 45.7 | 32.6 | 12.8 | 5.5 | 3.4 |
| Provincial | 67.6 | 17.4 | 9.1 | 4.6 | 1.4 | 58.1 | 23.9 | 10.1 | 5.2 | 2.7 | 58.0 | 27.6 | 8.3 | 4.2 | 1.9 | 49.1 | 29.9 | 11.9 | 5.8 | 3.2 |
| Rural/Remote | 76.5 | 5.9 | 11.8 | 0.0 | 5.9 | 43.8 | 31.3 | 12.5 | 0.0 | 12.5 | 50.0 | 18.8 | 6.3 | 18.8 | 6.3 | 56.3 | 18.8 | 12.5 | 6.3 | 6.3 |
| National SEIFA | | | | | | | | | | | | | | | | | | | | |
| Low | 68.8 | 15.1 | 9.6 | 4.3 | 2.2 | 59.0 | 22.8 | 9.0 | 5.9 | 3.3 | 60.1 | 25.2 | 7.7 | 3.9 | 3.2 | 50.2 | 29.1 | 10.4 | 6.9 | 3.5 |
| Middle | 65.5 | 18.3 | 10.7 | 3.8 | 1.7 | 54.8 | 25.4 | 11.1 | 5.1 | 3.5 | 54.1 | 27.1 | 10.9 | 5.5 | 2.4 | 44.9 | 32.1 | 14.3 | 5.4 | 3.4 |
| High | 65.6 | 19.3 | 8.9 | 3.7 | 2.4 | 57.0 | 25.7 | 9.7 | 4.7 | 2.9 | 56.7 | 26.2 | 10.6 | 3.9 | 2.6 | 46.8 | 32.6 | 12.1 | 5.3 | 3.3 |
| Indigenous background | | | | | | | | | | | | | | | | | | | | |
| Indigenous | 53.1 | 21.9 | 10.9 | 7.0 | 7.0 | 54.3 | 20.5 | 9.4 | 7.1 | 8.7 | 48.8 | 23.6 | 13.4 | 4.7 | 9.4 | 34.1 | 30.2 | 14.3 | 11.1 | 10.3 |
| Non-Indigenous | 66.6 | 18.1 | 9.6 | 3.8 | 2.0 | 56.6 | 25.3 | 10.1 | 5.0 | 3.0 | 56.6 | 26.5 | 10.1 | 4.5 | 2.4 | 47.1 | 31.8 | 12.5 | 5.4 | 3.1 |
| Culturally & linguistically diverse | | | | | | | | | | | | | | | | | | | | |
| Language other than English spoken at home | 70.5 | 14.0 | 9.8 | 3.0 | 2.7 | 57.4 | 25.5 | 8.4 | 4.9 | 3.8 | 57.5 | 23.4 | 10.7 | 4.6 | 3.8 | 43.1 | 34.0 | 13.0 | 6.1 | 3.8 |
| English spoken at home | 65.8 | 18.5 | 9.7 | 3.9 | 2.1 | 56.5 | 25.1 | 10.2 | 5.0 | 3.2 | 56.2 | 26.6 | 10.1 | 4.5 | 2.6 | 46.9 | 31.6 | 12.5 | 5.6 | 3.3 |
| Out of home care | | | | | | | | | | | | | | | | | | | | |
| Out of home care | 53.8 | 7.7 | 30.8 | 3.8 | 3.8 | 30.8 | 46.2 | 15.4 | 0.0 | 7.7 | 50.0 | 11.5 | 26.9 | 3.8 | 7.7 | 38.5 | 34.6 | 15.4 | 7.7 | 3.8 |
| At home care | 66.2 | 18.3 | 9.5 | 3.9 | 2.1 | 56.7 | 24.9 | 10.1 | 5.1 | 3.2 | 56.4 | 26.5 | 10.1 | 4.5 | 2.6 | 46.7 | 31.7 | 12.6 | 5.6 | 3.4 |
| Disability | | | | | | | | | | | | | | | | | | | | |
| Disability | 59.1 | 20.2 | 9.3 | 5.2 | 6.2 | 53.8 | 22.7 | 11.7 | 4.2 | 7.6 | 51.7 | 25.3 | 12.5 | 4.2 | 6.3 | 45.0 | 28.3 | 14.4 | 5.0 | 7.3 |
| No disability | 67.0 | 18.0 | 9.7 | 3.7 | 1.7 | 56.9 | 25.4 | 9.8 | 5.1 | 2.7 | 56.9 | 26.4 | 9.9 | 4.5 | 2.2 | 46.9 | 32.2 | 12.4 | 5.6 | 2.9 |

Year 6 student Conflict closest friend scale (FRDCFPV), by reporting subgroup

| Reporting subgroup | Conflict closest friend scale | | Difference in mean score between reporting subgroups | | |
|--|-------------------------------|------|--|------------------|------|
| | Mean score | SE | Reporting subgroup comparison | Mean score diff. | SE |
| Gender | | | | | |
| Females | 9.77 | 0.21 | Females <i>minus</i> Males | -0.25 | 0.27 |
| Males | 10.02 | 0.20 | | | |
| Geographic location | | | | | |
| Metro | 9.91 | 0.22 | Metro <i>minus</i> Provincial | 0.08 | 0.29 |
| Provincial | 9.83 | 0.17 | Metro <i>minus</i> Rural/Remote | -0.64 | 0.38 |
| Rural/Remote | 10.54 | 0.33 | Provincial <i>minus</i> Rural/Remote | -0.72 | 0.40 |
| National SEIFA | | | | | |
| Low | 10.30 | 0.22 | Low <i>minus</i> Middle | 0.31 | 0.30 |
| Middle | 9.99 | 0.21 | Low <i>minus</i> High | 0.79 | 0.32 |
| High | 9.51 | 0.25 | Middle <i>minus</i> High | 0.48 | 0.32 |
| Indigenous background | | | | | |
| Indigenous | 11.54 | 0.51 | Indigenous <i>minus</i> Non-Indigenous | 1.76 | 0.49 |
| Non-Indigenous | 9.78 | 0.16 | | | |
| Culturally & linguistically diverse | | | | | |
| Language other than English spoken at home | 9.64 | 0.64 | Language other than English spoken <i>minus</i> English spoken | -0.28 | 0.66 |
| English spoken at home | 9.91 | 0.17 | | | |
| Out of home care | | | | | |
| Out of home care | 9.25 | 0.67 | Out of home care <i>minus</i> At home care | 0.67 | 0.67 |
| At home care | 9.91 | 0.16 | | | |
| Disability | | | | | |
| Disability | 10.60 | 0.47 | Disability <i>minus</i> No disability | 0.78 | 0.43 |
| No disability | 9.81 | 0.15 | | | |

Year 8 student Conflict closest friend scale (FRDCFPV), by reporting subgroup

| Reporting subgroup | Conflict closest friend scale | | Difference in mean score between reporting subgroups | | |
|--|-------------------------------|------|--|------------------|------|
| | Mean score | SE | Reporting subgroup comparison | Mean score diff. | SE |
| Gender | | | | | |
| Females | 9.84 | 0.11 | Females <i>minus</i> Males | -0.52 | 0.13 |
| Males | 10.35 | 0.08 | | | |
| Geographic location | | | | | |
| Metro | 10.13 | 0.10 | Metro <i>minus</i> Provincial | 0.10 | 0.18 |
| Provincial | 10.03 | 0.14 | Metro <i>minus</i> Rural/Remote | 0.33 | 0.85 |
| Rural/Remote | 9.80 | 0.84 | Provincial <i>minus</i> Rural/Remote | 0.24 | 0.86 |
| National SEIFA | | | | | |
| Low | 9.91 | 0.16 | Low <i>minus</i> Middle | -0.45 | 0.21 |
| Middle | 10.35 | 0.11 | Low <i>minus</i> High | -0.08 | 0.20 |
| High | 9.99 | 0.14 | Middle <i>minus</i> High | 0.36 | 0.18 |
| Indigenous background | | | | | |
| Indigenous | 10.44 | 0.52 | Indigenous <i>minus</i> Non-Indigenous | 0.36 | 0.54 |
| Non-Indigenous | 10.08 | 0.09 | | | |
| Culturally & linguistically diverse | | | | | |
| Language other than English spoken at home | 10.23 | 0.20 | Language other than English spoken <i>minus</i> English spoken | 0.15 | 0.23 |
| English spoken at home | 10.09 | 0.09 | | | |
| Out of home care | | | | | |
| Out of home care | 11.29 | 0.33 | Out of home care <i>minus</i> At home care | 1.22 | 0.35 |
| At home care | 10.07 | 0.08 | | | |
| Disability | | | | | |
| Disability | 10.38 | 0.18 | Disability <i>minus</i> No disability | 0.36 | 0.18 |
| No disability | 10.02 | 0.08 | | | |