

# ACWP Cross-Cutting Tables

These compendia provide the distribution of students according to items and derived variables collected through the Year 4, Year 6 and Year 8 student surveys, where applicable. All statistics reported are **unweighted**.

This Cross-Cutting compendium examines student's life experiences such as bullying, life satisfaction, quality of life and other aspects that cut across the other domains.

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Year 4 student Bullying this term (BU01A01, BU01A02, BU01A03), by reporting subgroup

Reporting subgroup	Ignored					Teased					Lies					
	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																
Females	53.7	30.6	7.5	4.4	3.9	56.3	27.0	7.7	5.4	3.6	51.9	28.3	8.7	5.4	5.7	
Males	59.6	24.8	6.4	5.4	3.8	58.3	25.8	7.3	3.8	4.8	58.9	19.4	11.5	4.8	5.4	
<b>Geographic location</b>																
Metro	57.8	27.2	7.3	4.7	3.0	58.9	27.2	5.8	4.3	3.9	55.9	25.5	8.6	4.9	5.1	
Provincial	52.7	30.6	7.5	5.4	3.8	56.5	25.3	9.1	4.3	4.8	53.8	24.7	9.7	4.3	7.5	
Rural/Remote	56.0	26.0	2.0	4.0	12.0	44.0	24.0	18.0	10.0	4.0	52.0	12.0	24.0	10.0	2.0	
<b>National SEIFA</b>																
Low	53.5	26.2	7.6	7.6	5.2	51.2	22.7	14.5	5.2	6.4	52.3	20.3	14.0	7.0	6.4	
Middle	55.2	29.6	6.9	6.4	2.0	54.2	31.5	5.4	5.9	3.0	48.8	28.6	8.4	6.9	7.4	
High	58.5	28.0	6.7	2.4	4.3	62.2	25.3	5.2	3.7	3.7	60.4	23.8	8.8	3.0	4.0	
<b>Indigenous background</b>																
Indigenous	50.0	26.8	3.6	10.7	8.9	46.4	26.8	10.7	8.9	7.1	44.6	23.2	7.1	14.3	10.7	
Non-Indigenous	56.9	28.1	7.3	4.3	3.4	58.1	26.4	7.3	4.3	3.9	56.0	24.4	10.2	4.3	5.1	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	52.0	29.0	5.0	5.0	9.0	51.0	25.0	10.0	7.0	7.0	50.0	22.0	10.0	8.0	10.0	
English spoken at home	57.0	27.9	7.3	4.8	3.0	58.2	26.7	7.1	4.3	3.6	55.9	24.7	10.0	4.6	4.8	
<b>Out of home care</b>																
Out of home care	50.0	25.0	9.4	3.1	12.5	40.6	28.1	12.5	3.1	15.6	40.6	9.4	21.9	12.5	15.6	
At home care	56.6	28.2	6.9	4.9	3.4	58.0	26.4	7.3	4.8	3.6	55.7	25.0	9.4	4.8	5.1	
<b>Disability</b>																
Disability	36.5	30.6	16.5	5.9	10.6	34.1	35.3	12.9	9.4	8.2	38.8	24.7	16.5	7.1	12.9	
No disability	59.1	27.6	5.7	4.7	2.9	60.4	25.2	6.8	4.1	3.6	57.5	24.0	9.1	4.9	4.5	

Year 4 student Bullying this term (BU01A04, BU01A05, BU01A06), by reporting subgroup

Reporting subgroup	Afraid					Secrets					Ganging up					
	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																
Females	67.6	15.7	7.5	3.6	5.7	54.5	28.0	7.5	3.9	6.2	79.4	8.2	4.1	3.1	5.1	
Males	66.6	18.5	6.1	6.1	2.9	70.1	16.9	6.4	3.2	3.5	77.4	10.5	4.1	3.8	4.1	
<b>Geographic location</b>																
Metro	69.0	16.5	7.5	3.2	3.9	62.1	23.8	7.3	1.9	4.9	79.7	9.6	3.6	2.4	4.7	
Provincial	65.1	19.9	3.8	5.9	5.4	60.8	23.1	5.9	5.4	4.8	76.3	10.2	4.8	4.3	4.3	
Rural/Remote	58.0	10.0	12.0	14.0	6.0	58.0	16.0	8.0	12.0	6.0	76.0	2.0	6.0	10.0	6.0	
<b>National SEIFA</b>																
Low	59.9	19.2	8.7	7.0	5.2	58.1	17.4	11.6	4.7	8.1	72.1	11.0	5.8	3.5	7.6	
Middle	64.5	18.7	6.4	4.4	5.9	56.2	27.6	4.9	5.4	5.9	74.9	10.8	3.9	3.9	6.4	
High	72.6	14.6	6.1	3.7	3.0	66.5	23.2	5.8	1.8	2.7	84.1	7.3	3.4	3.0	2.1	
<b>Indigenous background</b>																
Indigenous	53.6	17.9	5.4	10.7	12.5	53.6	21.4	1.8	12.5	10.7	64.3	7.1	5.4	10.7	12.5	
Non-Indigenous	68.3	16.8	7.0	4.2	3.7	62.1	23.2	7.4	2.8	4.5	79.8	9.4	4.0	2.8	4.0	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	60.0	15.0	8.0	7.0	10.0	50.0	28.0	4.0	7.0	11.0	75.0	4.0	4.0	6.0	11.0	
English spoken at home	68.3	17.2	6.6	4.3	3.5	63.3	22.2	7.5	3.0	4.0	79.1	10.1	4.1	3.0	3.6	
<b>Out of home care</b>																
Out of home care	50.0	21.9	6.3	9.4	12.5	46.9	9.4	15.6	12.5	15.6	50.0	6.3	9.4	12.5	21.9	
At home care	68.0	16.7	6.9	4.5	4.0	62.1	23.7	6.6	3.1	4.5	79.9	9.4	3.9	3.0	3.9	
<b>Disability</b>																
Disability	50.6	20.0	8.2	8.2	12.9	44.7	28.2	9.4	4.7	12.9	58.8	16.5	5.9	7.1	11.8	
No disability	69.5	16.4	6.7	4.2	3.2	64.0	22.1	6.7	3.4	3.9	81.2	8.3	3.9	2.9	3.7	

Year 6 student Bullying this term (BU01A01, BU01A02, BU01A03), by reporting subgroup

Reporting subgroup	Ignored					Teased					Lies					
	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																
Females	57.4	27.9	5.5	4.2	5.0	67.6	19.1	5.7	3.8	3.8	56.3	26.5	9.0	2.7	5.5	
Males	67.7	19.9	3.0	4.8	4.5	68.0	21.1	4.5	3.0	3.3	69.2	18.7	5.1	3.6	3.3	
<b>Geographic location</b>																
Metro	61.5	25.9	3.9	4.1	4.6	70.4	19.0	4.6	2.7	3.3	61.1	24.4	8.1	2.1	4.3	
Provincial	61.4	23.1	5.1	5.4	5.1	65.3	20.9	5.1	5.4	3.2	63.5	20.9	5.4	5.4	4.7	
Rural/Remote	63.8	21.3	6.4	2.1	6.4	55.3	23.4	12.8	0.0	8.5	55.3	25.5	12.8	0.0	6.4	
<b>National SEIFA</b>																
Low	63.8	23.8	3.8	4.4	4.4	66.3	21.9	5.6	3.1	3.1	58.8	25.6	6.9	3.1	5.6	
Middle	63.0	22.2	4.7	5.7	4.4	65.5	21.8	5.1	4.4	3.2	63.0	22.5	6.0	4.4	4.1	
High	59.2	27.5	4.5	3.3	5.4	70.7	17.2	5.1	2.7	4.2	61.6	23.0	9.1	1.8	4.5	
<b>Indigenous background</b>																
Indigenous	61.2	16.3	4.1	12.2	6.1	53.1	26.5	8.2	8.2	4.1	57.1	28.6	6.1	4.1	4.1	
Non-Indigenous	61.6	25.2	4.5	4.0	4.7	68.7	19.5	5.0	3.2	3.6	61.9	23.0	7.5	3.0	4.6	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	61.4	20.5	2.3	4.5	11.4	56.8	22.7	6.8	0.0	13.6	50.0	25.0	11.4	4.5	9.1	
English spoken at home	61.6	24.9	4.6	4.5	4.5	68.4	19.8	5.1	3.7	3.0	62.3	23.2	7.2	3.0	4.3	
<b>Out of home care</b>																
Out of home care	60.0	20.0	10.0	0.0	10.0	60.0	15.0	10.0	0.0	15.0	70.0	5.0	10.0	5.0	10.0	
At home care	61.6	24.8	4.3	4.6	4.7	67.9	20.1	5.1	3.6	3.3	61.5	23.8	7.4	3.1	4.3	
<b>Disability</b>																
Disability	54.1	17.6	8.2	7.1	12.9	51.8	22.4	4.7	12.9	8.2	45.9	22.4	14.1	7.1	10.6	
No disability	62.5	25.5	4.0	4.2	3.9	69.7	19.7	5.3	2.4	3.0	63.4	23.4	6.6	2.6	3.9	

Year 6 student Bullying this term (BU01A04, BU01A05, BU01A06), by reporting subgroup

Reporting subgroup	Afraid					Secrets					Ganging up					
	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																
Females	75.6	14.1	3.8	3.6	2.9	59.7	25.8	5.9	2.9	5.7	84.2	8.0	2.1	1.9	3.8	
Males	80.9	11.8	3.3	2.1	1.8	71.8	18.5	3.9	2.7	3.0	84.8	9.7	1.8	1.8	1.8	
<b>Geographic location</b>																
Metro	79.9	12.0	2.9	3.3	1.9	65.4	22.2	5.4	2.7	4.3	85.9	7.5	1.9	2.7	2.1	
Provincial	76.2	13.4	4.3	2.5	3.6	63.5	23.5	5.1	3.2	4.7	83.0	10.1	2.2	0.7	4.0	
Rural/Remote	65.2	23.9	6.5	2.2	2.2	63.0	26.1	2.2	2.2	6.5	78.3	13.0	2.2	0.0	6.5	
<b>National SEIFA</b>																
Low	73.6	17.6	4.4	1.3	3.1	63.5	25.8	2.5	3.1	5.0	78.0	13.2	2.5	1.9	4.4	
Middle	77.2	13.0	4.1	2.8	2.8	66.5	21.2	5.1	3.2	4.1	84.2	9.2	2.2	0.9	3.5	
High	80.4	11.2	2.7	3.9	1.8	63.4	23.0	6.3	2.4	4.8	87.9	6.0	1.5	2.7	1.8	
<b>Indigenous background</b>																
Indigenous	64.6	18.8	6.3	8.3	2.1	56.3	22.9	4.2	6.3	10.4	70.8	12.5	4.2	2.1	10.4	
Non-Indigenous	78.6	12.8	3.4	2.6	2.5	65.2	22.8	5.1	2.6	4.2	85.4	8.4	1.8	1.8	2.5	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	63.6	18.2	11.4	4.5	2.3	56.8	27.3	2.3	4.5	9.1	79.5	6.8	4.5	0.0	9.1	
English spoken at home	78.6	12.9	3.1	2.9	2.5	65.1	22.6	5.2	2.8	4.3	84.8	8.8	1.8	2.0	2.6	
<b>Out of home care</b>																
Out of home care	57.9	26.3	5.3	0.0	10.5	52.6	26.3	10.5	5.3	5.3	68.4	21.1	0.0	0.0	10.5	
At home care	78.2	12.8	3.6	3.1	2.3	64.9	22.8	5.0	2.8	4.6	85.0	8.4	2.0	1.8	2.8	
<b>Disability</b>																
Disability	64.7	12.9	3.5	12.9	5.9	50.6	22.4	7.1	5.9	14.1	69.4	9.4	3.5	4.7	12.9	
No disability	79.3	13.2	3.6	1.8	2.1	66.3	22.9	4.9	2.5	3.5	86.3	8.6	1.8	1.5	1.8	

Year 8 student Bullying this term (BU01A01, BU01A02, BU01A03), by reporting subgroup

Reporting subgroup	Ignored					Teased					Lies					
	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																
Females	68.0	19.7	5.0	3.5	3.8	72.4	16.2	5.4	2.8	3.2	61.5	24.3	6.1	3.5	4.7	
Males	71.9	17.8	4.2	3.1	3.0	68.3	19.0	5.6	4.0	3.0	68.3	19.5	5.5	3.9	2.8	
<b>Geographic location</b>																
Metro	71.1	18.2	4.7	2.8	3.3	70.8	17.4	5.3	3.3	3.2	66.0	21.2	5.7	3.4	3.7	
Provincial	66.9	20.7	4.3	4.7	3.5	69.4	18.3	5.8	3.4	3.0	62.1	23.8	5.9	4.3	3.9	
Rural/Remote	76.5	5.9	11.8	0.0	5.9	64.7	11.8	17.6	5.9	0.0	52.9	29.4	11.8	5.9	0.0	
<b>National SEIFA</b>																
Low	68.3	19.0	4.8	3.8	4.1	71.2	17.0	6.2	2.6	3.0	60.2	25.6	5.1	3.6	5.4	
Middle	68.5	20.2	5.1	3.1	3.2	68.2	18.2	6.3	3.4	3.8	63.2	21.7	7.3	3.9	3.9	
High	71.7	17.6	4.1	3.3	3.3	71.8	17.3	4.6	3.6	2.6	67.9	20.7	4.9	3.5	3.0	
<b>Indigenous background</b>																
Indigenous	66.1	15.7	8.7	5.5	3.9	58.3	23.6	11.0	3.1	3.9	52.0	22.0	14.2	4.7	7.1	
Non-Indigenous	70.1	18.9	4.4	3.2	3.4	70.8	17.4	5.3	3.4	3.1	65.3	21.9	5.5	3.7	3.6	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	74.8	17.1	1.6	4.3	2.3	72.5	16.3	4.7	3.1	3.5	67.4	18.2	6.6	3.1	4.7	
English spoken at home	69.6	18.9	4.8	3.2	3.5	70.3	17.7	5.6	3.4	3.1	64.6	22.2	5.7	3.7	3.7	
<b>Out of home care</b>																
Out of home care	53.6	21.4	7.1	7.1	10.7	64.3	17.9	3.6	7.1	7.1	39.3	14.3	21.4	14.3	10.7	
At home care	70.0	18.8	4.6	3.3	3.3	70.5	17.6	5.5	3.3	3.1	65.0	22.0	5.7	3.6	3.7	
<b>Disability</b>																
Disability	53.6	22.9	8.9	8.6	6.0	57.3	23.2	6.8	6.0	6.8	49.0	25.0	9.6	7.8	8.6	
No disability	71.9	18.3	4.1	2.7	3.1	72.0	17.0	5.3	3.1	2.7	66.7	21.6	5.4	3.2	3.2	



Year 8 student Bullying this term (BU01A04, BU01A05, BU01A06), by reporting subgroup

Reporting subgroup	Afraid					Secrets					Ganging up					
	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																
Females	81.8	10.8	2.7	2.2	2.5	67.7	20.3	5.2	3.0	3.8	88.8	6.0	1.9	1.4	1.8	
Males	81.4	10.9	3.6	2.2	1.9	77.4	13.5	4.2	2.8	2.2	86.8	7.2	2.5	2.0	1.5	
<b>Geographic location</b>																
Metro	81.5	10.7	3.6	1.9	2.2	73.0	16.5	5.0	2.6	2.9	87.6	6.7	2.3	1.5	1.9	
Provincial	81.7	11.4	2.0	2.8	2.0	71.2	18.0	4.1	3.5	3.2	88.4	6.3	1.9	2.2	1.1	
Rural/Remote	88.2	5.9	0.0	5.9	0.0	70.6	17.6	5.9	5.9	0.0	88.2	0.0	5.9	5.9	0.0	
<b>National SEIFA</b>																
Low	81.3	10.9	2.4	2.7	2.7	70.1	17.8	3.9	3.3	4.8	87.2	6.9	2.1	2.1	1.7	
Middle	81.6	10.9	2.9	2.0	2.6	71.0	17.9	5.2	2.7	3.3	86.7	7.4	2.5	1.6	1.9	
High	81.7	10.9	3.6	2.1	1.6	74.5	15.9	4.7	2.9	2.0	89.0	5.8	2.1	1.7	1.5	
<b>Indigenous background</b>																
Indigenous	77.2	11.0	4.7	3.9	3.1	59.8	18.9	9.4	7.1	4.7	80.3	9.4	7.1	1.6	1.6	
Non-Indigenous	81.8	10.9	3.1	2.1	2.1	72.9	16.9	4.6	2.7	2.9	88.1	6.5	2.1	1.7	1.7	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	81.8	10.1	3.1	1.6	3.5	77.9	11.2	2.7	4.3	3.9	86.8	6.2	1.9	2.7	2.3	
English spoken at home	81.6	10.9	3.1	2.2	2.1	72.0	17.4	4.9	2.8	2.9	87.9	6.6	2.2	1.6	1.6	
<b>Out of home care</b>																
Out of home care	71.4	14.3	3.6	3.6	7.1	57.1	17.9	10.7	7.1	7.1	75.0	14.3	0.0	3.6	7.1	
At home care	81.7	10.8	3.1	2.2	2.1	72.6	16.9	4.7	2.8	3.0	87.9	6.5	2.2	1.7	1.6	
<b>Disability</b>																
Disability	69.8	14.6	4.7	4.7	6.3	56.5	20.8	8.3	6.8	7.6	80.5	8.3	3.9	2.6	4.7	
No disability	83.1	10.4	2.9	1.9	1.7	74.4	16.5	4.3	2.4	2.5	88.7	6.3	2.0	1.6	1.3	

Year 4 student Bullying scale (BULLYPV), by reporting subgroup

Reporting subgroup	Bullying		Difference in mean score between reporting subgroups		
	Mean score	SE	Reporting subgroup comparison	Mean score diff.	SE
<b>Gender</b>					
Females	10.62	0.17	Females <i>minus</i> Males	0.29	0.20
Males	10.33	0.20			
<b>Geographic location</b>					
Metro	10.51	0.19	Metro <i>minus</i> Provincial	0.16	0.31
Provincial	10.35	0.26	Metro <i>minus</i> Rural/Remote	-0.25	0.64
Rural/Remote	10.75	0.58	Provincial <i>minus</i> Rural/Remote	-0.41	0.64
<b>National SEIFA</b>					
Low	10.65	0.16	Low <i>minus</i> Middle	-0.17	0.28
Middle	10.81	0.22	Low <i>minus</i> High	0.68	0.29
High	9.97	0.24	Middle <i>minus</i> High	0.84	0.30
<b>Indigenous background</b>					
Indigenous	10.93	0.44	Indigenous <i>minus</i> Non-Indigenous	0.51	0.46
Non-Indigenous	10.42	0.16			
<b>Culturally &amp; linguistically diverse</b>					
Language other than English spoken at home	10.82	0.29	Language other than English spoken <i>minus</i> English spoken	0.41	0.33
English spoken at home	10.41	0.17			
<b>Out of home care</b>					
Out of home care	12.07	0.35	Out of home care <i>minus</i> At home care	1.70	0.37
At home care	10.37	0.16			
<b>Disability</b>					
Disability	11.51	0.28	Disability <i>minus</i> No disability	1.18	0.30
No disability	10.33	0.17			

Year 6 student Bullying scale (BULLYPV), by reporting subgroup

Reporting subgroup	Bullying		Difference in mean score between reporting subgroups		
	Mean score	SE	Reporting subgroup comparison	Mean score diff.	SE
<b>Gender</b>					
Females	10.16	0.15	Females <i>minus</i> Males	0.59	0.24
Males	9.57	0.20			
<b>Geographic location</b>					
Metro	9.76	0.14	Metro <i>minus</i> Provincial	-0.35	0.31
Provincial	10.12	0.28	Metro <i>minus</i> Rural/Remote	-0.46	0.55
Rural/Remote	10.22	0.55	Provincial <i>minus</i> Rural/Remote	-0.11	0.61
<b>National SEIFA</b>					
Low	10.01	0.26	Low <i>minus</i> Middle	0.07	0.28
Middle	9.94	0.14	Low <i>minus</i> High	0.35	0.32
High	9.66	0.21	Middle <i>minus</i> High	0.28	0.25
<b>Indigenous background</b>					
Indigenous	9.96	0.47	Indigenous <i>minus</i> Non-Indigenous	0.11	0.48
Non-Indigenous	9.85	0.13			
<b>Culturally &amp; linguistically diverse</b>					
Language other than English spoken at home	10.16	0.50	Language other than English spoken <i>minus</i> English spoken	0.32	0.53
English spoken at home	9.84	0.13			
<b>Out of home care</b>					
Out of home care	10.89	0.9	Out of home care <i>minus</i> At home care	1.06	0.92
At home care	9.83	0.13			
<b>Disability</b>					
Disability	10.72	0.34	Disability <i>minus</i> No disability	0.95	0.36
No disability	9.77	0.14			

Year 8 student Bullying scale (BULLYPV), by reporting subgroup

Reporting subgroup	Bullying		Difference in mean score between reporting subgroups		
	Mean score	SE	Reporting subgroup comparison	Mean score diff.	SE
<b>Gender</b>					
Females	9.66	0.10	Females <i>minus</i> Males	-0.02	0.12
Males	9.68	0.08			
<b>Geographic location</b>					
Metro	9.66	0.08	Metro <i>minus</i> Provincial	-0.02	0.13
Provincial	9.68	0.10	Metro <i>minus</i> Rural/Remote	-0.10	0.80
Rural/Remote	9.76	0.79	Provincial <i>minus</i> Rural/Remote	-0.08	0.78
<b>National SEIFA</b>					
Low	9.65	0.13	Low <i>minus</i> Middle	-0.29	0.16
Middle	9.94	0.11	Low <i>minus</i> High	0.24	0.18
High	9.41	0.10	Middle <i>minus</i> High	0.52	0.16
<b>Indigenous background</b>					
Indigenous	10.08	0.30	Indigenous <i>minus</i> Non-Indigenous	0.43	0.31
Non-Indigenous	9.65	0.07			
<b>Culturally &amp; linguistically diverse</b>					
Language other than English spoken at home	9.76	0.23	Language other than English spoken <i>minus</i> English spoken	0.11	0.24
English spoken at home	9.66	0.07			
<b>Out of home care</b>					
Out of home care	10.54	0.58	Out of home care <i>minus</i> At home care	0.89	0.58
At home care	9.66	0.07			
<b>Disability</b>					
Disability	10.72	0.13	Disability <i>minus</i> No disability	1.20	0.14
No disability	9.53	0.07			

Year 4 student Bullying - location (BU02A01), by reporting subgroup

Reporting subgroup	Mainly at school	Mainly outside of school	About the same at school and outside of school
	%	%	%
<b>Gender</b>			
Females	68.3	11.1	20.7
Males	55.9	16.9	27.1
<b>Geographic location</b>			
Metro	68.4	11.6	20.1
Provincial	54.6	14.3	31.1
Rural/Remote	51.4	25.7	22.9
<b>National SEIFA</b>			
Low	50.9	18.8	30.4
Middle	62.5	15.4	22.1
High	71.0	9.0	20.0
<b>Indigenous background</b>			
Indigenous	47.4	28.9	23.7
Non-Indigenous	64.9	12.0	23.2
<b>Culturally &amp; linguistically diverse</b>			
Language other than English spoken at home	54.2	26.4	19.4
English spoken at home	65.2	10.9	23.9
<b>Out of home care</b>			
Out of home care	39.1	21.7	39.1
At home care	64.7	12.9	22.4
<b>Disability</b>			
Disability	47.0	16.7	36.4
No disability	66.4	12.6	21.0

Year 6 student Bullying - location (BU02A01), by reporting subgroup

Reporting subgroup	Mainly at school	Mainly outside of school	About the same at school and outside of school
	%	%	%
<b>Gender</b>			
Females	73.3	7.9	18.7
Males	67.5	13.3	19.3
<b>Geographic location</b>			
Metro	72.6	8.2	19.2
Provincial	72.0	11.8	16.1
Rural/Remote	53.6	14.3	32.1
<b>National SEIFA</b>			
Low	66.7	9.4	24.0
Middle	69.3	13.8	16.9
High	75.5	6.1	18.4
<b>Indigenous background</b>			
Indigenous	55.2	13.8	31.0
Non-Indigenous	72.3	9.5	18.1
<b>Culturally &amp; linguistically diverse</b>			
Language other than English spoken at home	41.9	22.6	35.5
English spoken at home	73.3	8.9	17.8
<b>Out of home care</b>			
Out of home care	58.3	16.7	25.0
At home care	71.6	9.6	18.8
<b>Disability</b>			
Disability	71.9	7.0	21.1
No disability	71.2	10.1	18.6

Year 8 student Bullying - location (BU02A01), by reporting subgroup

Reporting subgroup	Mainly at school	Mainly outside of school	About the same at school and outside of school
	%	%	%
<b>Gender</b>			
Females	75.8	4.8	19.4
Males	80.2	5.8	14.0
<b>Geographic location</b>			
Metro	80.3	5.3	14.4
Provincial	71.9	5.1	22.9
Rural/Remote	66.7	11.1	22.2
<b>National SEIFA</b>			
Low	70.3	7.1	22.7
Middle	78.3	5.1	16.6
High	80.7	4.6	14.7
<b>Indigenous background</b>			
Indigenous	71.8	2.8	25.4
Non-Indigenous	78.0	5.4	16.6
<b>Culturally &amp; linguistically diverse</b>			
Language other than English spoken at home	73.0	10.8	16.2
English spoken at home	78.1	4.9	17.0
<b>Out of home care</b>			
Out of home care	64.7	11.8	23.5
At home care	77.9	5.2	16.9
<b>Disability</b>			
Disability	73.6	6.2	20.2
No disability	78.5	5.1	16.5

Year 4 student Bullying - friend (BU03A01), by reporting subgroup

Reporting subgroup		Yes
		%
<b>Gender</b>		
	Females	39.4
	Males	31.2
<b>Geographic location</b>		
	Metro	35.7
	Provincial	35.1
	Rural/Remote	38.8
<b>National SEIFA</b>		
	Low	34.5
	Middle	43.6
	High	31.6
<b>Indigenous background</b>		
	Indigenous	44.6
	Non-Indigenous	35.0
<b>Culturally &amp; linguistically diverse</b>		
	Language other than English spoken at home	39.0
	English spoken at home	35.2
<b>Out of home care</b>		
	Out of home care	43.8
	At home care	35.4
<b>Disability</b>		
	Disability	56.0
	No disability	33.0



Year 6 student Bullying - friend (BU03A01), by reporting subgroup

Reporting subgroup		Yes
		%
<b>Gender</b>		
	Females	35.3
	Males	23.6
<b>Geographic location</b>		
	Metro	29.5
	Provincial	32.4
	Rural/Remote	30.2
<b>National SEIFA</b>		
	Low	33.8
	Middle	30.4
	High	29.1
<b>Indigenous background</b>		
	Indigenous	44.4
	Non-Indigenous	29.7
<b>Culturally &amp; linguistically diverse</b>		
	Language other than English spoken at home	32.6
	English spoken at home	30.4
<b>Out of home care</b>		
	Out of home care	44.4
	At home care	30.1
<b>Disability</b>		
	Disability	40.2
	No disability	29.4

Year 8 student Bullying - friend (BU03A01), by reporting subgroup

Reporting subgroup	Yes	
	%	
<b>Gender</b>		
Females	25.2	
Males	19.4	
<b>Geographic location</b>		
Metro	21.4	
Provincial	24.6	
Rural/Remote	29.4	
<b>National SEIFA</b>		
Low	25.3	
Middle	21.1	
High	22.2	
<b>Indigenous background</b>		
Indigenous	33.6	
Non-Indigenous	22.0	
<b>Culturally &amp; linguistically diverse</b>		
Language other than English spoken at home	20.0	
English spoken at home	22.5	
<b>Out of home care</b>		
Out of home care	38.5	
At home care	22.2	
<b>Disability</b>		
Disability	36.6	
No disability	20.7	

Year 4 student Bullying - initiator (BU04A01), by reporting subgroup

Reporting subgroup	Yes	
	%	
<b>Gender</b>		
Females	6.8	
Males	8.3	
<b>Geographic location</b>		
Metro	6.9	
Provincial	8.7	
Rural/Remote	8.0	
<b>National SEIFA</b>		
Low	11.7	
Middle	8.5	
High	4.6	
<b>Indigenous background</b>		
Indigenous	17.9	
Non-Indigenous	6.6	
<b>Culturally &amp; linguistically diverse</b>		
Language other than English spoken at home	9.1	
English spoken at home	7.2	
<b>Out of home care</b>		
Out of home care	9.4	
At home care	7.4	
<b>Disability</b>		
Disability	14.5	
No disability	6.6	

Year 6 student Bullying - initiator (BU04A01), by reporting subgroup

Reporting subgroup		Yes
		%
<b>Gender</b>		
	Females	7.4
	Males	10.4
<b>Geographic location</b>		
	Metro	6.0
	Provincial	12.0
	Rural/Remote	16.3
<b>National SEIFA</b>		
	Low	14.6
	Middle	8.4
	High	6.1
<b>Indigenous background</b>		
	Indigenous	23.8
	Non-Indigenous	7.8
<b>Culturally &amp; linguistically diverse</b>		
	Language other than English spoken at home	9.3
	English spoken at home	8.6
<b>Out of home care</b>		
	Out of home care	27.8
	At home care	8.2
<b>Disability</b>		
	Disability	9.9
	No disability	8.5

Year 8 student Bullying - initiator (BU04A01), by reporting subgroup

Reporting subgroup		Yes
		%
<b>Gender</b>		
	Females	5.9
	Males	11.2
<b>Geographic location</b>		
	Metro	8.1
	Provincial	9.4
	Rural/Remote	5.9
<b>National SEIFA</b>		
	Low	8.1
	Middle	8.4
	High	8.7
<b>Indigenous background</b>		
	Indigenous	17.7
	Non-Indigenous	8.2
<b>Culturally &amp; linguistically diverse</b>		
	Language other than English spoken at home	8.0
	English spoken at home	8.5
<b>Out of home care</b>		
	Out of home care	29.2
	At home care	8.3
<b>Disability</b>		
	Disability	13.4
	No disability	7.8

Year 4 student Life satisfaction (WB01A01, WB01A02, WB01A03), by reporting subgroup

Reporting subgroup	Life going well						Life just right						Wish had different life					
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Gender</b>																		
Females	1.6	2.2	11.4	44.9	32.4	7.6	2.4	8.7	13.0	37.7	31.7	6.5	41.0	33.4	8.2	7.3	4.9	5.2
Males	2.3	1.3	9.9	49.7	32.9	3.9	1.7	6.0	13.8	46.3	26.5	5.7	49.2	27.8	6.4	8.5	3.1	5.1
<b>Geographic location</b>																		
Metro	1.3	1.3	10.5	48.0	33.2	5.7	1.8	7.7	13.4	42.6	28.8	5.7	43.5	34.8	6.7	6.7	4.2	4.2
Provincial	4.1	3.5	8.1	45.3	31.4	7.6	3.0	7.7	12.4	39.6	28.4	8.9	49.7	21.9	9.5	8.9	4.1	5.9
Rural/Remote	0.0	0.0	22.7	43.2	31.8	2.3	2.3	4.7	16.3	37.2	39.5	0.0	37.2	25.6	7.0	16.3	2.3	11.6
<b>National SEIFA</b>																		
Low	4.4	1.3	12.0	40.5	34.8	7.0	0.7	9.8	13.1	36.6	32.7	7.2	44.8	24.0	9.1	9.7	6.5	5.8
Middle	1.5	4.1	9.3	46.4	31.4	7.2	4.2	6.3	11.5	42.7	28.6	6.8	45.8	31.3	6.3	6.8	4.7	5.2
High	0.9	0.6	10.9	50.6	32.3	4.7	1.6	7.1	14.6	43.2	28.3	5.3	43.8	34.1	7.3	7.6	2.5	4.7
<b>Indigenous background</b>																		
Indigenous	2.0	2.0	10.2	51.0	26.5	8.2	0.0	10.6	10.6	40.4	25.5	12.8	37.0	32.6	8.7	13.0	4.3	4.3
Non-Indigenous	1.9	1.8	10.7	46.7	33.1	5.8	2.3	7.3	13.5	41.6	29.7	5.6	45.2	30.8	7.3	7.5	4.1	5.2
<b>Culturally &amp; linguistically diverse</b>																		
Language other than English spoken at home	4.3	4.3	14.9	35.1	35.1	6.4	2.2	8.6	18.3	38.7	28.0	4.3	28.6	36.3	8.8	9.9	5.5	11.0
English spoken at home	1.6	1.4	10.0	49.0	32.2	5.9	2.1	7.3	12.5	42.0	29.6	6.4	47.2	30.1	7.2	7.5	3.8	4.2
<b>Out of home care</b>																		
Out of home care	17.9	0.0	10.7	60.7	7.1	3.6	14.8	18.5	7.4	44.4	14.8	0.0	25.9	18.5	18.5	7.4	22.2	7.4
At home care	1.2	1.9	10.7	46.5	33.6	6.0	1.6	7.1	13.5	41.5	29.9	6.4	45.4	31.5	6.9	7.9	3.3	5.0
<b>Disability</b>																		
Disability	1.3	2.6	23.7	48.7	17.1	6.6	3.9	15.8	10.5	38.2	26.3	5.3	30.3	27.6	6.6	15.8	15.8	3.9
No disability	2.0	1.7	9.1	47.0	34.5	5.7	1.9	6.5	13.6	41.9	29.8	6.3	46.2	31.5	7.5	6.8	2.6	5.3

Year 4 student Life satisfaction (WB01A04, WB01A05), by reporting subgroup

Reporting subgroup	Good life						Have what I want						
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	
	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>													
Females	2.7	2.2	8.2	37.6	45.8	3.5	3.0	8.8	17.6	33.1	31.1	6.3	
Males	0.7	1.7	10.3	43.2	41.9	2.3	1.7	10.4	20.9	36.4	23.9	6.7	
<b>Geographic location</b>													
Metro	1.1	2.0	8.8	40.5	45.6	2.0	2.4	9.4	20.3	35.2	27.6	5.1	
Provincial	3.6	1.8	8.3	40.2	40.8	5.3	2.4	9.5	14.9	35.1	28.6	9.5	
Rural/Remote	2.2	2.2	15.6	35.6	40.0	4.4	2.3	11.6	23.3	25.6	27.9	9.3	
<b>National SEIFA</b>													
Low	1.3	0.6	10.3	41.9	40.6	5.2	2.7	6.0	22.0	34.7	24.7	10.0	
Middle	3.6	3.1	8.9	37.5	43.8	3.1	3.1	13.5	14.0	29.5	34.2	5.7	
High	0.9	1.9	8.7	40.8	45.8	1.9	1.9	8.8	20.8	37.5	25.6	5.4	
<b>Indigenous background</b>													
Indigenous	2.1	4.2	10.4	35.4	39.6	8.3	0.0	15.2	19.6	37.0	17.4	10.9	
Non-Indigenous	1.8	1.8	9.0	40.5	44.4	2.6	2.6	9.1	19.1	34.4	28.7	6.2	
<b>Culturally &amp; linguistically diverse</b>													
Language other than English spoken at home	3.2	2.1	15.8	35.8	37.9	5.3	5.4	13.0	21.7	27.2	25.0	7.6	
English spoken at home	1.6	1.9	8.0	40.8	45.0	2.6	1.9	9.0	18.7	35.7	28.3	6.3	
<b>Out of home care</b>													
Out of home care	10.7	3.6	14.3	50.0	21.4	0.0	11.5	11.5	15.4	50.0	3.8	7.7	
At home care	1.4	1.9	8.9	39.7	44.9	3.1	2.1	9.3	19.3	34.0	28.9	6.5	
<b>Disability</b>													
Disability	2.6	1.3	17.1	39.5	34.2	5.3	6.8	10.8	27.0	23.0	25.7	6.8	
No disability	1.7	2.0	8.1	40.4	45.0	2.7	1.9	9.3	18.2	36.2	28.0	6.5	

Year 6 student Life satisfaction (WB01A01, WB01A02, WB01A03), by reporting subgroup

Reporting subgroup	Life going well						Life just right						Wish had different life						
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																			
Females	0.4	3.2	9.8	41.6	39.9	5.1	2.6	7.1	17.0	39.0	30.6	3.7	39.1	30.5	15.7	6.9	2.8	4.9	
Males	2.7	2.7	7.5	44.7	39.3	3.0	2.7	8.2	14.0	41.6	31.0	2.4	39.3	28.8	14.9	8.7	3.4	5.0	
<b>Geographic location</b>																			
Metro	0.8	3.3	10.1	42.2	39.3	4.3	2.9	7.9	16.7	39.5	31.0	1.9	37.2	30.1	18.6	7.3	2.7	4.2	
Provincial	1.4	1.8	7.6	43.5	43.1	2.5	1.4	6.5	14.5	40.6	32.2	4.7	44.4	27.6	10.5	8.0	2.9	6.5	
Rural/Remote	7.1	7.1	2.4	47.6	21.4	14.3	7.7	10.3	12.8	43.6	17.9	7.7	26.5	44.1	8.8	8.8	8.8	2.9	
<b>National SEIFA</b>																			
Low	3.2	5.1	7.0	38.0	39.9	7.0	3.8	7.7	11.5	46.8	26.9	3.2	36.7	34.0	13.3	5.3	6.0	4.7	
Middle	1.3	2.9	8.6	46.5	37.6	3.2	2.9	7.4	15.1	36.7	33.8	4.2	42.6	24.7	14.1	9.0	2.6	7.1	
High	0.6	2.1	9.9	41.9	41.6	3.9	1.8	7.7	18.4	40.2	29.8	2.1	37.1	32.8	17.5	7.4	2.1	3.1	
<b>Indigenous background</b>																			
Indigenous	8.7	8.7	0.0	32.6	37.0	13.0	9.5	19.0	7.1	33.3	28.6	2.4	34.2	28.9	7.9	0.0	18.4	10.5	
Non-Indigenous	0.9	2.6	9.4	43.5	39.8	3.7	2.3	6.9	16.2	40.5	30.9	3.2	39.5	29.9	15.7	8.0	2.3	4.7	
<b>Culturally &amp; linguistically diverse</b>																			
Language other than English spoken at home	2.4	7.1	26.2	28.6	21.4	14.3	7.7	10.3	20.5	35.9	17.9	7.7	22.5	35.0	15.0	10.0	7.5	10.0	
English spoken at home	1.3	2.8	7.9	43.7	40.7	3.7	2.4	7.4	15.5	40.3	31.4	2.9	40.1	29.5	15.4	7.5	2.8	4.7	
<b>Out of home care</b>																			
Out of home care	0.0	21.1	15.8	26.3	21.1	15.8	11.8	11.8	11.8	29.4	29.4	5.9	6.3	37.5	12.5	31.3	6.3	6.3	
At home care	1.4	2.6	8.6	43.3	40.4	3.7	2.5	7.3	16.0	40.1	31.0	3.1	40.1	29.5	15.4	7.2	2.9	5.0	
<b>Disability</b>																			
Disability	3.8	10.0	16.3	37.5	26.3	6.3	10.3	15.4	15.4	30.8	23.1	5.1	31.1	18.9	20.3	14.9	6.8	8.1	
No disability	1.1	2.2	7.9	43.5	41.4	3.8	1.8	6.5	15.9	41.0	31.8	3.0	40.3	30.7	14.8	6.9	2.5	4.7	



Year 6 student Life satisfaction (WB01A04, WB01A05), by reporting subgroup

Reporting subgroup	Good life						Have what I want						
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	
	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>													
Females	1.5	2.6	6.4	40.3	46.6	2.6	1.3	6.5	16.5	39.6	31.5	4.6	
Males	1.5	2.5	7.1	40.0	46.2	2.8	2.8	9.9	19.4	37.3	26.2	4.3	
<b>Geographic location</b>													
Metro	1.5	3.5	7.5	36.0	49.1	2.5	1.9	7.1	19.1	39.9	27.9	4.0	
Provincial	1.8	0.7	5.5	44.2	44.9	2.9	1.8	7.3	16.1	36.6	33.0	5.1	
Rural/Remote	0.0	2.8	5.6	66.7	22.2	2.8	2.9	22.9	11.4	37.1	20.0	5.7	
<b>National SEIFA</b>													
Low	0.7	2.7	5.3	47.3	41.3	2.7	2.1	11.6	16.4	39.7	26.7	3.4	
Middle	2.3	3.2	5.5	38.6	47.3	3.2	1.6	8.0	16.7	37.3	31.5	4.8	
High	1.2	1.8	8.5	38.5	47.9	2.1	2.1	6.1	19.3	39.4	28.4	4.6	
<b>Indigenous background</b>													
Indigenous	7.7	0.0	2.6	41.0	43.6	5.1	5.3	13.2	7.9	31.6	31.6	10.5	
Non-Indigenous	1.2	2.7	6.9	40.2	46.5	2.5	1.7	7.6	18.2	39.0	29.2	4.2	
<b>Culturally &amp; linguistically diverse</b>													
Language other than English spoken at home	5.0	5.0	10.0	47.5	27.5	5.0	5.0	15.0	10.0	42.5	20.0	7.5	
English spoken at home	1.3	2.4	6.5	39.8	47.4	2.5	1.7	7.5	18.1	38.4	29.8	4.3	
<b>Out of home care</b>													
Out of home care	0.0	12.5	6.3	25.0	50.0	6.3	0.0	31.3	12.5	37.5	18.8	0.0	
At home care	1.6	2.3	6.8	40.2	46.7	2.5	2.0	7.5	17.7	38.5	29.8	4.6	
<b>Disability</b>													
Disability	4.1	11.0	19.2	35.6	30.1	0.0	6.8	13.5	23.0	31.1	17.6	8.1	
No disability	1.3	1.7	5.5	40.4	48.4	2.8	1.4	7.4	17.1	39.2	30.7	4.1	

Year 8 student Life satisfaction (WB01A01, WB01A02, WB01A03), by reporting subgroup

Reporting subgroup	Life going well						Life just right						Wish had different life						
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>																			
Females	1.0	3.4	13.2	46.0	33.5	2.9	1.9	8.1	22.3	41.0	23.6	3.2	25.8	32.3	21.4	11.3	4.6	4.5	
Males	1.1	1.9	7.5	48.5	38.9	2.1	1.3	4.6	15.2	48.2	27.6	3.2	32.9	33.1	17.7	8.3	4.1	3.8	
<b>Geographic location</b>																			
Metro	1.1	2.8	10.2	48.0	35.2	2.8	1.7	6.3	19.5	44.1	25.1	3.4	28.5	32.1	19.5	10.3	4.9	4.5	
Provincial	1.1	2.2	10.8	45.4	38.8	1.7	1.5	6.5	16.8	45.8	26.6	2.7	31.3	34.6	19.4	8.4	2.9	3.3	
Rural/Remote	0.0	0.0	5.9	47.1	47.1	0.0	0.0	0.0	5.6	61.1	33.3	0.0	47.1	11.8	23.5	11.8	5.9	0.0	
<b>National SEIFA</b>																			
Low	1.4	2.4	14.2	43.6	36.3	2.0	1.6	8.7	18.4	42.3	26.3	2.7	31.2	32.3	18.8	10.2	4.8	2.7	
Middle	1.1	2.0	11.0	48.4	35.1	2.4	1.7	4.9	18.4	47.0	24.6	3.5	30.8	31.8	18.5	10.1	4.2	4.6	
High	1.0	3.2	8.2	47.8	37.1	2.7	1.6	6.5	19.1	43.6	26.1	3.1	27.6	33.6	20.7	9.4	4.4	4.3	
<b>Indigenous background</b>																			
Indigenous	3.7	3.7	17.2	38.8	33.6	3.0	5.2	7.5	18.7	41.0	21.6	6.0	26.1	23.9	23.1	15.7	6.0	5.2	
Non-Indigenous	1.0	2.6	10.1	47.6	36.3	2.5	1.5	6.3	18.7	44.7	25.7	3.1	29.5	33.0	19.4	9.6	4.3	4.1	
<b>Culturally &amp; linguistically diverse</b>																			
Language other than English spoken at home	2.6	1.8	10.6	55.1	26.3	3.6	3.0	5.5	20.7	43.9	21.8	5.2	27.8	29.6	19.3	10.0	6.3	7.0	
English spoken at home	1.0	2.7	10.3	46.7	37.0	2.4	1.5	6.4	18.6	44.7	25.9	3.0	29.5	33.0	19.6	9.8	4.2	3.9	
<b>Out of home care</b>																			
Out of home care	6.9	3.4	20.7	55.2	10.3	3.4	7.1	3.6	21.4	50.0	10.7	7.1	10.0	20.0	20.0	16.7	20.0	13.3	
At home care	1.0	2.6	10.3	47.2	36.4	2.4	1.6	6.3	18.7	44.6	25.7	3.1	29.6	32.9	19.5	9.7	4.3	4.1	
<b>Disability</b>																			
Disability	1.5	7.9	18.4	46.9	21.2	4.1	2.3	16.3	27.8	35.5	14.0	4.1	18.3	26.2	21.9	19.1	9.9	4.6	
No disability	1.0	2.0	9.4	47.3	38.1	2.2	1.6	5.2	17.5	45.8	27.0	2.9	30.7	33.7	19.2	8.6	3.8	4.1	

Year 8 student Life satisfaction (WB01A04, WB01A05), by reporting subgroup

Reporting subgroup	Good life						Have what I want						
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know	
	%	%	%	%	%	%	%	%	%	%	%	%	
<b>Gender</b>													
Females	0.9	2.9	10.3	43.6	40.2	2.0	1.9	7.3	21.5	39.9	25.3	4.1	
Males	1.1	1.5	6.8	44.1	45.3	1.1	2.2	6.1	17.9	41.3	29.5	3.1	
<b>Geographic location</b>													
Metro	1.0	2.2	8.5	44.0	42.4	1.7	2.1	7.0	19.5	40.5	27.2	3.6	
Provincial	0.9	2.2	8.8	43.6	43.2	1.2	1.9	6.1	20.1	40.8	27.6	3.5	
Rural/Remote	0.0	0.0	5.6	33.3	61.1	0.0	0.0	0.0	17.6	35.3	41.2	5.9	
<b>National SEIFA</b>													
Low	1.3	2.0	10.6	44.4	39.7	2.0	2.0	5.1	24.1	39.0	26.3	3.6	
Middle	1.0	2.5	9.4	44.2	41.3	1.5	2.2	8.0	18.3	41.3	26.4	3.8	
High	0.9	2.1	7.1	43.4	45.0	1.5	1.9	6.3	18.9	40.7	28.6	3.5	
<b>Indigenous background</b>													
Indigenous	2.2	5.2	13.4	41.0	34.3	3.7	4.5	6.7	29.1	29.1	27.6	3.0	
Non-Indigenous	1.0	2.1	8.4	44.0	43.0	1.5	2.0	6.7	19.3	41.0	27.4	3.6	
<b>Culturally &amp; linguistically diverse</b>													
Language other than English spoken at home	1.8	2.9	8.1	49.6	34.9	2.6	4.5	7.4	20.1	39.8	22.3	5.9	
English spoken at home	1.0	2.2	8.6	43.4	43.3	1.5	1.9	6.7	19.6	40.6	27.8	3.4	
<b>Out of home care</b>													
Out of home care	6.9	3.4	13.8	51.7	17.2	6.9	6.9	6.9	34.5	27.6	17.2	6.9	
At home care	1.0	2.2	8.5	43.8	43.0	1.5	2.0	6.7	19.6	40.6	27.5	3.6	
<b>Disability</b>													
Disability	1.6	6.7	17.6	43.2	29.2	1.8	4.6	13.5	26.0	28.8	22.6	4.6	
No disability	0.9	1.7	7.6	43.9	44.5	1.4	1.8	5.9	18.8	42.0	28.1	3.4	

Year 4 student Life satisfaction scale (LSSPV), by reporting subgroup

Reporting subgroup	Life satisfaction scale			Difference in mean score between reporting subgroups		
	Mean score	SE	Confidence interval	Reporting subgroup comparison	Mean score diff.	SE
<b>Gender</b>						
Females	9.94	0.18	9.59 - 10.30	Females <i>minus</i> Males	-0.14	0.31
Males	10.08	0.23	9.63 - 10.54			
<b>Geographic location</b>						
Metro	10.02	0.17	9.69 - 10.36	Metro <i>minus</i> Provincial	0.04	0.32
Provincial	9.98	0.27	9.45 - 10.51	Metro <i>minus</i> Rural/Remote	-0.01	0.44
Rural/Remote	10.03	0.39	9.26 - 10.81	Provincial <i>minus</i> Rural/Remote	-0.05	0.41
<b>National SEIFA</b>						
Low	9.52	0.26	9.01 - 10.02	Low <i>minus</i> Middle	-0.69	0.32
Middle	10.21	0.24	9.74 - 10.67	Low <i>minus</i> High	-0.66	0.26
High	10.17	0.12	9.94 - 10.41	Middle <i>minus</i> High	0.03	0.26
<b>Indigenous background</b>						
Indigenous	10.41	0.68	9.08 - 11.73	Indigenous <i>minus</i> Non-Indigenous	0.44	0.67
Non-Indigenous	9.97	0.13	9.72 - 10.22			
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	9.44	0.29	8.88 - 10.00	Language other than English spoken <i>minus</i> English spoken	-0.68	0.28
English spoken at home	10.12	0.14	9.85 - 10.39			
<b>Out of home care</b>						
Out of home care	7.94	0.39	7.18 - 8.71	Out of home care <i>minus</i> At home care	-2.21	0.43
At home care	10.15	0.15	9.86 - 10.45			
<b>Disability</b>						
Disability	8.72	0.43	7.88 - 9.55	Disability <i>minus</i> No disability	-1.47	0.44
No disability	10.19	0.14	9.91 - 10.47			

Year 6 student Life satisfaction scale (LSSPV), by reporting subgroup

Reporting subgroup	Life satisfaction scale			Difference in mean score between reporting subgroups		
	Mean score	SE	Confidence interval	Reporting subgroup comparison	Mean score diff.	SE
<b>Gender</b>						
Females	10.17	0.13	9.90 - 10.43	Females <i>minus</i> Males	0.10	0.19
Males	10.07	0.16	9.75 - 10.39			
<b>Geographic location</b>						
Metro	10.04	0.14	9.75 - 10.32	Metro <i>minus</i> Provincial	-0.44	0.24
Provincial	10.48	0.19	10.10 - 10.86	Metro <i>minus</i> Rural/Remote	1.30	0.35
Rural/Remote	8.74	0.31	8.12 - 9.36	Provincial <i>minus</i> Rural/Remote	1.74	0.39
<b>National SEIFA</b>						
Low	9.96	0.28	9.41 - 10.50	Low <i>minus</i> Middle	-0.08	0.32
Middle	10.04	0.17	9.71 - 10.36	Low <i>minus</i> High	-0.36	0.36
High	10.32	0.20	9.94 - 10.70	Middle <i>minus</i> High	-0.28	0.27
<b>Indigenous background</b>						
Indigenous	10.09	0.36	9.38 - 10.81	Indigenous <i>minus</i> Non-Indigenous	-0.02	0.38
Non-Indigenous	10.12	0.12	9.88 - 10.36			
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	8.84	0.52	7.82 - 9.86	Language other than English spoken <i>minus</i> English spoken	-1.35	0.52
English spoken at home	10.18	0.11	9.97 - 10.40			
<b>Out of home care</b>						
Out of home care	9.49	0.67	8.17 - 10.81	Out of home care <i>minus</i> At home care	-0.66	0.68
At home care	10.15	0.12	9.92 - 10.38			
<b>Disability</b>						
Disability	9.06	0.28	8.52 - 9.60	Disability <i>minus</i> No disability	-1.19	0.29
No disability	10.25	0.12	10.01 - 10.49			

Year 8 student Life satisfaction scale (LSSPV), by reporting subgroup

Reporting subgroup	Life satisfaction scale			Difference in mean score between reporting subgroups		
	Mean score	SE	Confidence interval	Reporting subgroup comparison	Mean score diff.	SE
<b>Gender</b>						
Females	9.63	0.09	9.46 - 9.80	Females <i>minus</i> Males	-0.47	0.12
Males	10.10	0.08	9.95 - 10.25			
<b>Geographic location</b>						
Metro	9.81	0.08	9.66 - 9.96	Metro <i>minus</i> Provincial	-0.24	0.14
Provincial	10.05	0.10	9.84 - 10.25	Metro <i>minus</i> Rural/Remote	-0.04	0.47
Rural/Remote	9.85	0.47	8.93 - 10.77	Provincial <i>minus</i> Rural/Remote	0.20	0.45
<b>National SEIFA</b>						
Low	9.75	0.14	9.47 - 10.02	Low <i>minus</i> Middle	-0.01	0.17
Middle	9.76	0.10	9.57 - 9.96	Low <i>minus</i> High	-0.32	0.17
High	10.07	0.09	9.89 - 10.24	Middle <i>minus</i> High	-0.31	0.14
<b>Indigenous background</b>						
Indigenous	9.55	0.26	9.03 - 10.07	Indigenous <i>minus</i> Non-Indigenous	-0.34	0.26
Non-Indigenous	9.89	0.06	9.77 - 10.01			
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	9.49	0.20	9.10 - 9.88	Language other than English spoken <i>minus</i> English spoken	-0.41	0.22
English spoken at home	9.90	0.07	9.77 - 10.03			
<b>Out of home care</b>						
Out of home care	8.92	0.37	8.20 - 9.65	Out of home care <i>minus</i> At home care	-0.96	0.37
At home care	9.88	0.06	9.76 - 10			
<b>Disability</b>						
Disability	8.78	0.14	8.51 - 9.06	Disability <i>minus</i> No disability	-1.23	0.16
No disability	10.02	0.06	9.89 - 10.14			

Year 4 student Cantril ladder quality of life (WB04A01), by reporting subgroup

Reporting subgroup	Worst possible life	1	2	3	4	5	6	7	8	9	Best possible life
	%	%	%	%	%	%	%	%	%	%	%
<b>Gender</b>											
Females	0.5	0.5	0.3	1.0	3.0	5.8	9.3	13.9	21.7	23.5	20.5
Males	1.3	0.0	0.3	0.6	1.6	6.6	9.4	14.4	26.6	21.0	18.2
<b>Geographic location</b>											
Metro	0.2	0.4	0.2	0.6	2.5	6.5	8.6	14.9	23.3	24.6	18.1
Provincial	1.6	0.0	0.5	1.6	2.7	4.8	9.0	13.8	26.1	17.6	22.3
Rural/Remote	3.9	0.0	0.0	0.0	0.0	7.8	17.6	7.8	21.6	19.6	21.6
<b>National SEIFA</b>											
Low	2.3	0.0	0.6	1.7	1.7	10.8	9.1	9.7	21.0	16.5	26.7
Middle	0.5	0.5	0.0	1.0	2.9	6.3	8.8	14.6	23.9	21.0	20.5
High	0.3	0.3	0.3	0.3	2.4	3.6	9.9	16.2	25.4	26.3	15.0
<b>Indigenous background</b>											
Indigenous	1.8	0.0	0.0	1.8	3.5	8.8	10.5	8.8	26.3	14.0	24.6
Non-Indigenous	0.8	0.3	0.3	0.8	2.3	5.9	9.3	14.6	23.7	23.1	19.0
<b>Culturally &amp; linguistically diverse</b>											
Language other than English spoken at home	2.9	1.0	0.0	1.0	2.0	9.8	10.8	8.8	22.5	20.6	20.6
English spoken at home	0.5	0.2	0.3	0.8	2.4	5.5	9.1	15.0	24.1	22.7	19.2
<b>Out of home care</b>											
Out of home care	6.1	3.0	0.0	0.0	3.0	24.2	6.1	12.1	9.1	15.2	21.2
At home care	0.6	0.1	0.3	0.9	2.4	5.3	9.6	14.3	24.6	22.8	19.3
<b>Disability</b>											
Disability	1.2	0.0	0.0	1.2	3.5	12.8	11.6	15.1	20.9	19.8	14.0
No disability	0.8	0.3	0.3	0.8	2.2	5.3	9.1	14.1	24.2	23.0	19.7

Year 6 student Cantril ladder quality of life (WB04A01), by reporting subgroup

Reporting subgroup	Worst possible life	1	2	3	4	5	6	7	8	9	Best possible life
	%	%	%	%	%	%	%	%	%	%	%
<b>Gender</b>											
Females	0.0	0.2	0.2	1.7	1.7	6.0	8.3	15.1	28.4	24.1	14.3
Males	0.3	0.3	0.0	0.9	3.2	3.5	6.2	20.4	26.8	23.3	15.0
<b>Geographic location</b>											
Metro	0.0	0.4	0.2	1.6	2.2	4.9	6.7	18.1	27.2	25.8	13.0
Provincial	0.0	0.0	0.0	0.7	2.1	5.4	8.2	16.4	30.4	21.8	15.0
Rural/Remote	2.1	0.0	0.0	2.1	4.2	4.2	10.4	14.6	18.8	14.6	29.2
<b>National SEIFA</b>											
Low	0.0	0.6	0.0	0.6	3.0	4.2	9.0	18.0	24.0	19.8	21.0
Middle	0.0	0.3	0.0	1.6	2.5	5.3	8.2	17.2	28.8	22.3	13.8
High	0.3	0.0	0.3	1.5	1.8	5.1	6.0	17.0	28.7	27.2	12.2
<b>Indigenous background</b>											
Indigenous	0.0	0.0	0.0	0.0	4.0	2.0	6.0	18.0	16.0	12.0	42.0
Non-Indigenous	0.1	0.3	0.1	1.4	2.2	5.2	7.5	17.3	28.5	24.5	12.8
<b>Culturally &amp; linguistically diverse</b>											
Language other than English spoken at home	2.2	0.0	0.0	4.4	4.4	2.2	11.1	17.8	17.8	15.6	24.4
English spoken at home	0.0	0.3	0.1	1.2	2.2	5.2	7.2	17.3	28.4	24.2	14.0
<b>Out of home care</b>											
Out of home care	0.0	5.0	0.0	0.0	5.0	10.0	10.0	5.0	15.0	25.0	25.0
At home care	0.1	0.1	0.1	1.4	2.1	4.9	7.4	17.8	28.4	23.5	14.1
<b>Disability</b>											
Disability	1.2	1.2	1.2	3.5	2.3	9.3	9.3	18.6	23.3	14.0	16.3
No disability	0.0	0.1	0.0	1.1	2.2	4.5	7.3	17.3	28.6	24.7	14.1



Year 8 student Cantril ladder quality of life (WB04A01), by reporting subgroup

Reporting subgroup	Worst possible life	1	2	3	4	5	6	7	8	9	Best possible life
	%	%	%	%	%	%	%	%	%	%	%
<b>Gender</b>											
Females	0.3	0.2	0.7	1.4	4.2	6.8	10.0	20.4	26.5	19.2	10.5
Males	0.4	0.2	0.3	1.1	2.3	4.2	7.9	20.8	30.5	19.4	13.2
<b>Geographic location</b>											
Metro	0.3	0.2	0.5	1.4	3.3	5.9	8.7	20.6	28.8	18.6	11.6
Provincial	0.4	0.1	0.3	0.7	3.2	4.3	9.7	20.6	27.5	20.8	12.5
Rural/Remote	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	36.8	26.3	15.8
<b>National SEIFA</b>											
Low	0.4	0.1	0.4	1.1	3.9	7.1	9.4	18.1	25.1	20.4	13.8
Middle	0.3	0.1	0.4	1.0	3.0	5.1	8.7	20.0	30.7	18.0	12.5
High	0.3	0.2	0.5	1.5	3.2	5.1	8.9	22.0	28.0	19.8	10.5
<b>Indigenous background</b>											
Indigenous	3.0	0.7	0.7	1.5	5.2	11.9	6.7	21.5	20.0	14.8	14.1
Non-Indigenous	0.2	0.1	0.5	1.2	3.2	5.2	9.0	20.6	28.8	19.4	11.7
<b>Culturally &amp; linguistically diverse</b>											
Language other than English spoken at home	2.2	0.0	1.1	1.1	2.9	8.0	8.7	24.6	25.0	11.2	15.2
English spoken at home	0.2	0.2	0.4	1.2	3.3	5.3	9.0	20.3	28.7	19.9	11.6
<b>Out of home care</b>											
Out of home care	10.0	0.0	0.0	6.7	10.0	20.0	3.3	16.7	13.3	10.0	10.0
At home care	0.3	0.2	0.5	1.2	3.2	5.4	9.0	20.6	28.7	19.3	11.8
<b>Disability</b>											
Disability	0.8	0.5	1.5	4.3	7.1	8.6	12.9	20.2	24.2	12.1	7.8
No disability	0.3	0.1	0.3	0.8	2.8	5.1	8.4	20.6	29.1	20.1	12.2

Year 4 student Number of persons in rings (RING1-RING5), by reporting subgroup

Reporting subgroup	First ring			Second ring			Third ring			Fourth ring			Fifth ring			
	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	
<b>Gender</b>																
Females	4.3	0.0	14.0	2.2	0.0	12.0	1.1	0.0	13.0	0.4	0.0	9.0	0.4	0.0	17.0	
Males	4.5	0.0	15.0	1.7	0.0	7.0	1.0	0.0	7.0	0.5	0.0	5.0	0.4	0.0	6.0	
<b>Geographic location</b>																
Metro	4.4	0.0	15.0	2.0	0.0	12.0	1.1	0.0	13.0	0.5	0.0	7.0	0.4	0.0	17.0	
Provincial	4.4	0.0	12.0	2.0	0.0	12.0	1.0	0.0	7.0	0.4	0.0	9.0	0.4	0.0	7.0	
Rural/Remote	3.8	0.0	9.0	1.7	0.0	7.0	1.2	0.0	8.0	0.5	0.0	5.0	0.4	0.0	5.0	
<b>National SEIFA</b>																
Low	4.4	0.0	13.0	1.9	0.0	12.0	0.9	0.0	5.0	0.4	0.0	5.0	0.3	0.0	6.0	
Middle	4.4	0.0	13.0	1.9	0.0	7.0	1.2	0.0	13.0	0.5	0.0	9.0	0.6	0.0	17.0	
High	4.4	0.0	15.0	2.1	0.0	12.0	1.0	0.0	10.0	0.5	0.0	7.0	0.3	0.0	6.0	
<b>Indigenous background</b>																
Indigenous	4.5	0.0	13.0	2.1	0.0	10.0	1.1	0.0	7.0	0.7	0.0	9.0	0.5	0.0	7.0	
Non-Indigenous	4.4	0.0	15.0	1.9	0.0	12.0	1.1	0.0	13.0	0.4	0.0	7.0	0.4	0.0	17.0	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	4.0	0.0	12.0	1.9	0.0	7.0	0.8	0.0	5.0	0.4	0.0	5.0	0.6	0.0	17.0	
English spoken at home	4.5	0.0	15.0	2.0	0.0	12.0	1.1	0.0	13.0	0.5	0.0	9.0	0.4	0.0	7.0	
<b>Out of home care</b>																
Out of home care	3.6	0.0	9.0	1.6	0.0	4.0	0.6	0.0	4.0	0.6	0.0	5.0	0.5	0.0	7.0	
At home care	4.4	0.0	15.0	2.0	0.0	12.0	1.1	0.0	13.0	0.4	0.0	9.0	0.4	0.0	17.0	
<b>Disability</b>																
Disability	4.2	0.0	13.0	2.0	0.0	7.0	1.2	0.0	8.0	0.8	0.0	9.0	0.6	0.0	7.0	
No disability	4.4	0.0	15.0	2.0	0.0	12.0	1.1	0.0	13.0	0.4	0.0	6.0	0.4	0.0	17.0	

Year 6 student Number of persons in rings (RING1-RING5), by reporting subgroup

Reporting subgroup	First ring			Second ring			Third ring			Fourth ring			Fifth ring			
	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	
<b>Gender</b>																
Females	4.3	0.0	17.0	2.0	0.0	12.0	1.1	0.0	10.0	0.5	0.0	8.0	0.3	0.0	6.0	
Males	4.2	0.0	14.0	2.1	0.0	12.0	0.9	0.0	12.0	0.3	0.0	5.0	0.3	0.0	5.0	
<b>Geographic location</b>																
Metro	4.2	0.0	17.0	1.9	0.0	12.0	1.0	0.0	12.0	0.5	0.0	8.0	0.3	0.0	6.0	
Provincial	4.4	0.0	16.0	2.1	0.0	12.0	1.1	0.0	7.0	0.4	0.0	8.0	0.4	0.0	6.0	
Rural/Remote	3.8	0.0	14.0	2.2	0.0	8.0	1.1	0.0	9.0	0.5	0.0	7.0	0.2	0.0	3.0	
<b>National SEIFA</b>																
Low	4.2	0.0	14.0	1.9	0.0	8.0	1.1	0.0	7.0	0.4	0.0	5.0	0.3	0.0	4.0	
Middle	4.6	0.0	16.0	2.0	0.0	12.0	1.1	0.0	9.0	0.4	0.0	8.0	0.3	0.0	6.0	
High	4.0	0.0	17.0	2.0	0.0	12.0	1.0	0.0	12.0	0.5	0.0	8.0	0.3	0.0	6.0	
<b>Indigenous background</b>																
Indigenous	3.8	0.0	12.0	1.4	0.0	5.0	0.7	0.0	4.0	0.5	0.0	4.0	0.4	0.0	6.0	
Non-Indigenous	4.3	0.0	17.0	2.1	0.0	12.0	1.1	0.0	12.0	0.4	0.0	8.0	0.3	0.0	6.0	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	3.1	0.0	8.0	1.6	0.0	6.0	1.0	0.0	10.0	0.6	0.0	4.0	0.2	0.0	4.0	
English spoken at home	4.3	0.0	17.0	2.0	0.0	12.0	1.1	0.0	12.0	0.4	0.0	8.0	0.3	0.0	6.0	
<b>Out of home care</b>																
Out of home care	3.7	0.0	12.0	1.9	0.0	8.0	0.6	0.0	5.0	0.5	0.0	3.0	0.4	0.0	4.0	
At home care	4.3	0.0	17.0	2.0	0.0	12.0	1.1	0.0	12.0	0.5	0.0	8.0	0.3	0.0	6.0	
<b>Disability</b>																
Disability	3.7	0.0	10.0	1.7	0.0	5.0	1.0	0.0	6.0	0.6	0.0	7.0	0.3	0.0	4.0	
No disability	4.3	0.0	17.0	2.0	0.0	12.0	1.1	0.0	12.0	0.4	0.0	8.0	0.3	0.0	6.0	

Year 8 student Number of persons in rings (RING1-RING5), by reporting subgroup

Reporting subgroup	First ring			Second ring			Third ring			Fourth ring			Fifth ring			
	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	Mean score	Min	Max	
<b>Gender</b>																
Females	3.6	0.0	15.0	1.8	0.0	12.0	1.1	0.0	12.0	0.6	0.0	10.0	0.4	0.0	12.0	
Males	3.9	0.0	18.0	1.8	0.0	11.0	0.9	0.0	16.0	0.3	0.0	11.0	0.2	0.0	10.0	
<b>Geographic location</b>																
Metro	3.7	0.0	17.0	1.7	0.0	12.0	1.0	0.0	16.0	0.5	0.0	11.0	0.3	0.0	12.0	
Provincial	3.8	0.0	18.0	1.9	0.0	11.0	1.1	0.0	12.0	0.5	0.0	9.0	0.3	0.0	10.0	
Rural/Remote	5.3	1.0	12.0	1.7	0.0	4.0	0.3	0.0	3.0	0.1	0.0	1.0	0.1	0.0	2.0	
<b>National SEIFA</b>																
Low	3.9	0.0	18.0	1.7	0.0	10.0	1.0	0.0	12.0	0.5	0.0	8.0	0.3	0.0	8.0	
Middle	3.7	0.0	17.0	1.8	0.0	11.0	1.0	0.0	10.0	0.5	0.0	9.0	0.3	0.0	10.0	
High	3.7	0.0	17.0	1.8	0.0	12.0	1.1	0.0	16.0	0.5	0.0	11.0	0.3	0.0	12.0	
<b>Indigenous background</b>																
Indigenous	3.7	0.0	12.0	1.4	0.0	10.0	0.9	0.0	7.0	0.5	0.0	8.0	0.6	0.0	8.0	
Non-Indigenous	3.7	0.0	18.0	1.8	0.0	12.0	1.0	0.0	16.0	0.5	0.0	11.0	0.3	0.0	12.0	
<b>Culturally &amp; linguistically diverse</b>																
Language other than English spoken at home	3.5	0.0	10.0	1.5	0.0	11.0	0.7	0.0	6.0	0.3	0.0	4.0	0.3	0.0	5.0	
English spoken at home	3.7	0.0	18.0	1.8	0.0	12.0	1.0	0.0	16.0	0.5	0.0	11.0	0.3	0.0	12.0	
<b>Out of home care</b>																
Out of home care	2.3	0.0	7.0	2.2	0.0	10.0	1.2	0.0	3.0	0.6	0.0	3.0	0.9	0.0	5.0	
At home care	3.7	0.0	18.0	1.8	0.0	12.0	1.0	0.0	16.0	0.5	0.0	11.0	0.3	0.0	12.0	
<b>Disability</b>																
Disability	3.4	0.0	13.0	1.6	0.0	7.0	1.1	0.0	10.0	0.7	0.0	10.0	0.5	0.0	8.0	
No disability	3.8	0.0	18.0	1.8	0.0	12.0	1.0	0.0	16.0	0.5	0.0	11.0	0.3	0.0	12.0	

Proportion of Year 4 students with no one in the first ring (RING1), by reporting subgroup

Reporting subgroup	%
<b>Gender</b>	
Females	2.6
Males	3.2
<b>Geographic location</b>	
Metro	3.0
Provincial	1.6
Rural/Remote	5.9
<b>National SEIFA</b>	
Low	4.6
Middle	2.5
High	2.2
<b>Indigenous background</b>	
Indigenous	5.3
Non-Indigenous	2.6
<b>Culturally &amp; linguistically diverse</b>	
Language other than English spoken at home	5.1
English spoken at home	2.5
<b>Out of home care</b>	
Out of home care	12.1
At home care	2.4
<b>Disability</b>	
Disability	6.0
No disability	2.4

Proportion of Year 6 students with no one in the first ring (RING1), by reporting subgroup

Reporting subgroup	%
<b>Gender</b>	
Females	1.9
Males	0.9
<b>Geographic location</b>	
Metro	1.2
Provincial	1.8
Rural/Remote	2.1
<b>National SEIFA</b>	
Low	2.5
Middle	1.2
High	1.2
<b>Indigenous background</b>	
Indigenous	4.2
Non-Indigenous	1.3
<b>Culturally &amp; linguistically diverse</b>	
Language other than English spoken at home	4.5
English spoken at home	1.3
<b>Out of home care</b>	
Out of home care	4.8
At home care	1.4
<b>Disability</b>	
Disability	4.7
No disability	1.1

Proportion of Year 8 students with no one in the first ring (RING1), by reporting subgroup

Reporting subgroup	%
<b>Gender</b>	
Females	3.7
Males	3.0
<b>Geographic location</b>	
Metro	3.4
Provincial	3.0
Rural/Remote	5.3
<b>National SEIFA</b>	
Low	3.2
Middle	3.1
High	3.5
<b>Indigenous background</b>	
Indigenous	6.7
Non-Indigenous	3.2
<b>Culturally &amp; linguistically diverse</b>	
Language other than English spoken at home	5.2
English spoken at home	3.2
<b>Out of home care</b>	
Out of home care	17.9
At home care	3.2
<b>Disability</b>	
Disability	4.8
No disability	3.2

Year 4 student Importance of domains (top shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Top shelf	Top shelf	Top shelf	Top shelf	Top shelf	Top shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	93.5	56.2	38.3	22.9	64.0	20.4
Males	90.9	50.0	35.8	18.9	61.9	22.0
<b>Geographic location</b>						
Metro	93.3	54.9	37.7	19.9	63.9	21.0
Provincial	94.1	51.3	32.1	24.1	59.9	21.4
Rural/Remote	76.5	47.1	51.0	21.6	66.7	21.6
<b>National SEIFA</b>						
Low	87.5	52.3	38.6	24.4	61.9	28.4
Middle	94.1	52.5	40.2	24.5	64.7	24.0
High	93.7	54.6	34.6	17.3	62.7	15.5
<b>Indigenous background</b>						
Indigenous	86.0	50.9	40.4	28.1	57.9	19.3
Non-Indigenous	92.9	53.6	36.9	20.5	63.5	21.3
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	89.2	49.0	47.1	23.5	61.8	18.6
English spoken at home	92.8	54.2	35.6	20.7	63.3	21.5
<b>Out of home care</b>						
Out of home care	78.1	43.8	34.4	28.1	53.1	18.8
At home care	93.1	53.8	37.4	20.6	63.5	21.2
<b>Disability</b>						
Disability	89.5	50.0	41.9	18.6	62.8	19.8
No disability	92.8	53.9	36.7	21.4	63.0	21.2



Year 4 student Importance of domains (second shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Second shelf	Second shelf	Second shelf	Second shelf	Second shelf	Second shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	5.0	30.0	31.0	27.2	23.9	18.6
Males	6.6	30.5	27.0	28.9	22.3	20.8
<b>Geographic location</b>						
Metro	6.1	29.1	29.1	29.1	24.3	18.9
Provincial	3.2	34.2	31.0	24.1	25.1	19.8
Rural/Remote	11.8	25.5	23.5	31.4	5.9	25.5
<b>National SEIFA</b>						
Low	8.5	26.1	29.5	26.7	19.9	17.6
Middle	3.4	32.4	27.9	22.1	21.6	20.6
High	5.7	31.0	29.9	32.2	26.0	20.0
<b>Indigenous background</b>						
Indigenous	7.0	33.3	31.6	21.1	21.1	24.6
Non-Indigenous	5.6	29.9	29.0	28.6	23.4	19.1
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	6.9	28.4	21.6	29.4	22.5	17.6
English spoken at home	5.5	30.5	30.5	27.7	23.3	19.9
<b>Out of home care</b>						
Out of home care	9.4	28.1	28.1	18.8	18.8	21.9
At home care	5.4	30.3	29.4	28.5	23.4	19.6
<b>Disability</b>						
Disability	7.0	29.1	27.9	30.2	19.8	15.1
No disability	5.5	30.2	29.4	27.7	23.8	20.3

Year 4 student Importance of domains (third shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Third shelf	Third shelf	Third shelf	Third shelf	Third shelf	Third shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.5	6.8	17.4	19.9	8.6	15.1
Males	1.6	11.9	14.8	21.1	7.9	14.2
<b>Geographic location</b>						
Metro	0.2	8.8	15.5	20.5	7.8	15.7
Provincial	1.6	7.5	19.8	20.9	8.6	12.8
Rural/Remote	5.9	17.6	9.8	17.6	11.8	11.8
<b>National SEIFA</b>						
Low	1.7	13.1	17.0	18.8	8.5	10.8
Middle	1.0	5.4	15.2	19.1	8.3	15.7
High	0.6	9.3	16.4	22.1	8.1	16.1
<b>Indigenous background</b>						
Indigenous	1.8	8.8	14.0	24.6	10.5	3.5
Non-Indigenous	0.9	9.1	16.4	20.1	8.1	15.7
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	1.0	7.8	18.6	19.6	9.8	15.7
English spoken at home	1.0	9.3	15.8	20.6	8.0	14.5
<b>Out of home care</b>						
Out of home care	3.1	6.3	15.6	18.8	12.5	12.5
At home care	0.9	9.3	16.2	20.4	8.1	14.9
<b>Disability</b>						
Disability	1.2	9.3	11.6	18.6	8.1	16.3
No disability	1.0	9.2	16.7	20.7	8.4	14.6

Year 4 student Importance of domains (fourth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.3	3.5	7.6	13.9	2.3	12.8
Males	0.3	3.8	10.4	16.0	6.0	11.0
<b>Geographic location</b>						
Metro	0.0	3.8	9.6	15.1	3.1	11.9
Provincial	0.0	3.2	7.5	15.0	3.7	13.9
Rural/Remote	3.9	3.9	5.9	11.8	11.8	5.9
<b>National SEIFA</b>						
Low	1.1	2.8	5.7	13.6	6.8	12.5
Middle	0.0	3.9	7.8	17.2	3.4	11.8
High	0.0	3.9	11.0	14.0	2.7	11.9
<b>Indigenous background</b>						
Indigenous	3.5	3.5	5.3	10.5	7.0	17.5
Non-Indigenous	0.0	3.6	9.1	15.2	3.6	11.6
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	2.0	3.9	4.9	12.7	3.9	11.8
English spoken at home	0.0	3.6	9.5	15.2	3.9	12.1
<b>Out of home care</b>						
Out of home care	3.1	12.5	3.1	15.6	6.3	21.9
At home care	0.1	3.2	9.0	14.9	3.8	11.5
<b>Disability</b>						
Disability	1.2	5.8	9.3	23.3	4.7	12.8
No disability	0.2	3.4	8.7	13.8	3.7	11.9

Year 4 student Importance of domains (fifth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.3	1.8	2.5	8.8	1.0	11.1
Males	0.3	1.6	6.6	7.9	1.3	11.0
<b>Geographic location</b>						
Metro	0.4	1.7	3.8	9.0	0.8	11.9
Provincial	0.0	1.6	4.8	7.0	1.6	8.6
Rural/Remote	0.0	2.0	7.8	7.8	2.0	11.8
<b>National SEIFA</b>						
Low	0.6	1.7	4.0	6.8	1.7	11.9
Middle	0.5	2.9	5.4	9.8	1.5	7.8
High	0.0	0.9	3.9	8.4	0.6	12.5
<b>Indigenous background</b>						
Indigenous	0.0	1.8	1.8	8.8	1.8	10.5
Non-Indigenous	0.3	1.7	4.6	8.4	1.1	11.1
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	1.0	4.9	2.9	9.8	1.0	10.8
English spoken at home	0.2	1.1	4.6	8.2	1.1	11.1
<b>Out of home care</b>						
Out of home care	3.1	0.0	9.4	3.1	6.3	9.4
At home care	0.1	1.8	4.1	8.7	0.9	11.2
<b>Disability</b>						
Disability	0.0	2.3	7.0	3.5	3.5	8.1
No disability	0.3	1.6	4.0	9.2	0.8	11.4

Year 4 student Importance of domains (sixth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.3	1.5	2.0	4.8	0.3	9.3
Males	0.3	1.6	2.5	3.1	0.3	10.7
<b>Geographic location</b>						
Metro	0.0	1.3	2.5	4.2	0.0	9.6
Provincial	0.5	1.6	2.1	4.3	0.5	10.2
Rural/Remote	2.0	3.9	0.0	2.0	2.0	11.8
<b>National SEIFA</b>						
Low	0.6	2.8	1.7	4.5	1.1	8.5
Middle	0.5	2.5	2.9	3.9	0.0	9.3
High	0.0	0.3	2.1	3.9	0.0	11.0
<b>Indigenous background</b>						
Indigenous	1.8	1.8	5.3	1.8	1.8	12.3
Non-Indigenous	0.2	1.5	2.0	4.3	0.2	9.7
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	4.9	3.9	1.0	1.0	11.8
English spoken at home	0.3	1.0	2.0	4.6	0.2	9.6
<b>Out of home care</b>						
Out of home care	3.1	6.3	3.1	9.4	0.0	12.5
At home care	0.1	1.3	2.2	3.8	0.3	9.7
<b>Disability</b>						
Disability	0.0	3.5	1.2	0.0	1.2	12.8
No disability	0.3	1.3	2.4	4.5	0.2	9.5

Year 4 student Importance of domains (bottom shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.3	0.3	1.3	2.5	0.0	12.6
Males	0.0	0.6	2.8	4.1	0.3	10.4
<b>Geographic location</b>						
Metro	0.0	0.4	1.7	2.1	0.0	10.9
Provincial	0.5	0.5	2.7	4.8	0.5	13.4
Rural/Remote	0.0	0.0	2.0	7.8	0.0	11.8
<b>National SEIFA</b>						
Low	0.0	1.1	3.4	5.1	0.0	10.2
Middle	0.5	0.5	0.5	3.4	0.5	10.8
High	0.0	0.0	2.1	2.1	0.0	12.8
<b>Indigenous background</b>						
Indigenous	0.0	0.0	1.8	5.3	0.0	12.3
Non-Indigenous	0.2	0.5	2.0	3.0	0.2	11.6
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	1.0	1.0	3.9	0.0	13.7
English spoken at home	0.2	0.3	2.1	3.1	0.2	11.3
<b>Out of home care</b>						
Out of home care	0.0	3.1	6.3	6.3	3.1	3.1
At home care	0.1	0.3	1.8	3.1	0.0	12.1
<b>Disability</b>						
Disability	1.2	0.0	1.2	5.8	0.0	15.1
No disability	0.0	0.5	2.1	2.7	0.2	11.1

Year 6 student Importance of domains (top shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Top shelf	Top shelf	Top shelf	Top shelf	Top shelf	Top shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	90.2	50.8	40.7	8.9	63.1	11.8
Males	93.2	53.7	34.2	16.2	59.0	18.3
<b>Geographic location</b>						
Metro	92.9	51.2	39.4	10.2	64.5	14.7
Provincial	91.8	52.5	34.8	11.7	56.0	12.1
Rural/Remote	75.5	57.1	42.9	30.6	61.2	26.5
<b>National SEIFA</b>						
Low	87.7	52.8	44.2	16.6	62.6	19.6
Middle	92.9	48.4	30.4	12.4	56.5	13.7
High	92.0	55.1	42.3	9.2	65.5	12.8
<b>Indigenous background</b>						
Indigenous	86.0	60.0	58.0	30.0	70.0	36.0
Non-Indigenous	91.8	51.5	36.7	10.8	60.8	13.1
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	84.1	38.6	36.4	13.6	56.8	15.9
English spoken at home	91.9	52.8	38.1	11.8	61.6	14.4
<b>Out of home care</b>						
Out of home care	81.0	47.6	42.9	14.3	57.1	23.8
At home care	91.7	51.9	37.8	11.7	61.6	14.1
<b>Disability</b>						
Disability	83.7	53.5	41.9	12.8	61.6	19.8
No disability	92.4	51.7	37.4	11.7	61.4	13.6

Year 6 student Importance of domains (second shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Second shelf	Second shelf	Second shelf	Second shelf	Second shelf	Second shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	7.3	32.6	30.1	28.4	21.4	18.3
Males	4.7	29.8	30.7	26.8	27.4	24.5
<b>Geographic location</b>						
Metro	5.7	33.3	31.6	28.2	22.9	20.0
Provincial	5.3	29.8	29.4	27.0	26.2	24.5
Rural/Remote	16.3	22.4	22.4	28.6	20.4	8.2
<b>National SEIFA</b>						
Low	6.7	23.3	25.8	34.4	21.5	31.3
Middle	5.3	34.2	31.7	24.5	26.7	15.8
High	6.8	32.7	31.3	27.7	22.3	20.5
<b>Indigenous background</b>						
Indigenous	4.0	18.0	18.0	18.0	14.0	20.0
Non-Indigenous	6.4	32.3	31.1	28.4	24.5	20.9
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	11.4	34.1	25.0	20.5	18.2	13.6
English spoken at home	5.9	31.3	30.6	28.2	24.2	21.2
<b>Out of home care</b>						
Out of home care	4.8	19.0	19.0	33.3	19.0	23.8
At home care	6.3	31.9	30.7	27.6	23.8	20.7
<b>Disability</b>						
Disability	11.6	26.7	26.7	29.1	15.1	15.1
No disability	5.6	32.1	30.8	27.6	24.8	21.6



Year 6 student Importance of domains (third shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Third shelf	Third shelf	Third shelf	Third shelf	Third shelf	Third shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	1.7	8.5	14.9	26.6	8.9	18.5
Males	1.2	10.9	14.7	20.9	9.7	19.5
<b>Geographic location</b>						
Metro	1.2	9.2	15.9	26.5	8.4	20.0
Provincial	1.1	10.3	12.8	20.2	11.3	17.0
Rural/Remote	6.1	8.2	16.3	24.5	6.1	18.4
<b>National SEIFA</b>						
Low	4.3	10.4	14.1	17.2	7.4	14.7
Middle	0.6	9.9	17.4	21.4	11.2	18.9
High	0.9	8.6	12.8	30.4	8.3	20.8
<b>Indigenous background</b>						
Indigenous	4.0	8.0	10.0	24.0	0.0	12.0
Non-Indigenous	1.3	9.6	15.2	24.3	9.9	19.3
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	4.5	15.9	18.2	27.3	11.4	15.9
English spoken at home	1.3	9.1	14.7	24.1	9.1	19.0
<b>Out of home care</b>						
Out of home care	9.5	0.0	9.5	14.3	14.3	19.0
At home care	1.3	9.8	15.1	24.6	9.2	18.9
<b>Disability</b>						
Disability	3.5	8.1	10.5	20.9	10.5	17.4
No disability	1.2	9.7	15.4	24.7	9.1	19.1

Year 6 student Importance of domains (fourth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.4	5.4	8.7	12.9	5.2	16.4
Males	0.6	3.5	8.6	16.2	2.9	14.2
<b>Geographic location</b>						
Metro	0.2	4.3	7.3	14.5	3.3	16.9
Provincial	0.7	4.3	11.3	16.0	5.0	14.5
Rural/Remote	2.0	10.2	6.1	2.0	10.2	6.1
<b>National SEIFA</b>						
Low	0.6	8.0	5.5	10.4	6.1	8.6
Middle	0.6	5.6	11.8	16.5	4.3	16.5
High	0.3	2.1	7.1	14.0	3.3	17.9
<b>Indigenous background</b>						
Indigenous	2.0	6.0	6.0	2.0	10.0	8.0
Non-Indigenous	0.4	4.5	8.8	15.0	3.9	16.0
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	9.1	11.4	9.1	6.8	11.4
English spoken at home	0.5	4.4	8.5	14.5	4.1	15.7
<b>Out of home care</b>						
Out of home care	4.8	19.0	14.3	9.5	9.5	4.8
At home care	0.4	4.3	8.5	14.4	4.1	15.8
<b>Disability</b>						
Disability	1.2	5.8	5.8	17.4	8.1	22.1
No disability	0.4	4.5	9.0	13.9	3.8	14.7

Year 6 student Importance of domains (fifth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.2	0.8	2.9	13.7	1.0	12.0
Males	0.0	1.8	6.5	9.1	0.3	11.5
<b>Geographic location</b>						
Metro	0.0	0.8	3.5	11.4	0.4	11.4
Provincial	0.4	2.1	5.7	12.4	1.1	11.7
Rural/Remote	0.0	0.0	6.1	12.2	2.0	16.3
<b>National SEIFA</b>						
Low	0.6	1.8	6.1	9.2	2.5	11.0
Middle	0.0	1.6	3.7	12.4	0.6	12.4
High	0.0	0.6	4.2	12.5	0.0	11.6
<b>Indigenous background</b>						
Indigenous	2.0	4.0	2.0	12.0	6.0	10.0
Non-Indigenous	0.0	1.0	4.5	11.8	0.4	11.9
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	0.0	9.1	13.6	4.5	20.5
English spoken at home	0.1	1.3	4.1	11.7	0.5	11.3
<b>Out of home care</b>						
Out of home care	0.0	0.0	9.5	9.5	0.0	14.3
At home care	0.1	1.3	4.1	11.9	0.8	11.8
<b>Disability</b>						
Disability	0.0	0.0	7.0	10.5	2.3	7.0
No disability	0.1	1.4	4.1	12.0	0.5	12.4

Year 6 student Importance of domains (sixth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.2	1.5	1.5	7.1	0.2	13.7
Males	0.0	0.3	3.2	5.3	0.3	6.5
<b>Geographic location</b>						
Metro	0.0	0.8	1.4	5.5	0.2	9.6
Provincial	0.4	1.1	3.5	8.5	0.4	11.3
Rural/Remote	0.0	2.0	2.0	2.0	0.0	18.4
<b>National SEIFA</b>						
Low	0.0	3.7	3.7	7.4	0.0	6.7
Middle	0.3	0.0	2.5	9.0	0.3	13.0
High	0.0	0.6	1.2	3.3	0.3	10.4
<b>Indigenous background</b>						
Indigenous	2.0	4.0	4.0	8.0	0.0	12.0
Non-Indigenous	0.0	0.8	2.1	6.2	0.3	10.6
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	2.3	0.0	13.6	2.3	11.4
English spoken at home	0.1	0.9	2.3	5.9	0.1	10.7
<b>Out of home care</b>						
Out of home care	0.0	9.5	0.0	19.0	0.0	14.3
At home care	0.1	0.8	2.3	6.0	0.3	10.7
<b>Disability</b>						
Disability	0.0	3.5	3.5	5.8	0.0	14.0
No disability	0.1	0.7	2.0	6.4	0.3	10.4

Year 6 student Importance of domains (bottom shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.0	0.4	1.2	2.5	0.2	9.3
Males	0.3	0.0	2.1	5.3	0.3	5.6
<b>Geographic location</b>						
Metro	0.0	0.4	0.8	3.7	0.4	7.3
Provincial	0.4	0.0	2.5	4.3	0.0	8.9
Rural/Remote	0.0	0.0	4.1	0.0	0.0	6.1
<b>National SEIFA</b>						
Low	0.0	0.0	0.6	4.9	0.0	8.0
Middle	0.3	0.3	2.5	3.7	0.3	9.6
High	0.0	0.3	1.2	3.0	0.3	6.0
<b>Indigenous background</b>						
Indigenous	0.0	0.0	2.0	6.0	0.0	2.0
Non-Indigenous	0.1	0.3	1.6	3.5	0.3	8.2
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	0.0	0.0	2.3	0.0	11.4
English spoken at home	0.1	0.3	1.7	3.7	0.3	7.6
<b>Out of home care</b>						
Out of home care	0.0	4.8	4.8	0.0	0.0	0.0
At home care	0.1	0.1	1.5	3.8	0.3	8.0
<b>Disability</b>						
Disability	0.0	2.3	4.7	3.5	2.3	4.7
No disability	0.1	0.0	1.2	3.7	0.0	8.2

Year 8 student Importance of domains (top shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Top shelf	Top shelf	Top shelf	Top shelf	Top shelf	Top shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	89.3	53.4	35.2	6.7	58.1	10.4
Males	87.9	48.8	32.8	8.8	54.7	18.5
<b>Geographic location</b>						
Metro	88.6	50.3	34.0	7.6	57.0	15.3
Provincial	89.1	53.0	33.8	8.1	55.2	12.2
Rural/Remote	68.4	52.6	42.1	10.5	36.8	15.8
<b>National SEIFA</b>						
Low	87.1	56.1	34.3	8.9	55.4	14.3
Middle	90.7	49.6	34.4	8.1	55.4	13.5
High	87.6	50.3	33.6	7.0	57.6	15.3
<b>Indigenous background</b>						
Indigenous	82.4	46.3	27.2	5.1	46.3	17.6
Non-Indigenous	88.8	51.3	34.2	7.8	56.8	14.3
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	89.1	44.2	34.4	14.5	56.5	19.2
English spoken at home	88.6	51.6	34.0	7.2	56.4	14.1
<b>Out of home care</b>						
Out of home care	66.7	50.0	23.3	13.3	53.3	20.0
At home care	88.8	51.1	34.1	7.7	56.4	14.4
<b>Disability</b>						
Disability	79.8	52.9	33.8	10.3	51.1	17.4
No disability	89.7	50.8	34.1	7.4	57.0	14.0

Year 8 student Importance of domains (second shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Second shelf	Second shelf	Second shelf	Second shelf	Second shelf	Second shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	7.2	29.2	33.8	21.5	25.4	21.9
Males	8.3	31.9	31.3	22.3	27.1	23.8
<b>Geographic location</b>						
Metro	7.8	30.9	32.9	21.8	25.7	21.8
Provincial	7.4	30.3	32.0	22.0	27.1	25.6
Rural/Remote	15.8	10.5	15.8	31.6	52.6	15.8
<b>National SEIFA</b>						
Low	9.0	27.6	30.7	21.4	26.7	26.4
Middle	6.1	30.4	32.1	22.1	27.0	21.0
High	8.5	32.0	33.6	21.9	25.4	22.9
<b>Indigenous background</b>						
Indigenous	7.4	28.7	28.7	20.6	28.7	25.0
Non-Indigenous	7.7	30.7	32.7	21.9	26.2	22.8
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	7.6	31.9	30.4	21.7	26.8	20.7
English spoken at home	7.7	30.5	32.7	21.9	26.2	23.0
<b>Out of home care</b>						
Out of home care	13.3	16.7	23.3	20.0	23.3	16.7
At home care	7.7	30.7	32.6	21.9	26.3	22.9
<b>Disability</b>						
Disability	13.4	27.5	30.2	21.2	24.9	23.4
No disability	7.1	31.1	32.8	22.0	26.4	22.7

Year 8 student Importance of domains (third shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Third shelf	Third shelf	Third shelf	Third shelf	Third shelf	Third shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	2.0	10.5	16.1	25.8	11.0	23.9
Males	2.3	11.5	16.1	24.1	10.9	21.3
<b>Geographic location</b>						
Metro	2.0	11.2	16.4	24.6	10.8	22.3
Provincial	2.2	10.2	15.5	26.1	11.3	23.2
Rural/Remote	15.8	21.1	5.3	10.5	10.5	26.3
<b>National SEIFA</b>						
Low	2.7	8.7	15.6	26.4	11.1	21.4
Middle	1.9	11.9	15.0	24.7	11.5	23.4
High	2.0	11.2	17.2	24.7	10.4	22.4
<b>Indigenous background</b>						
Indigenous	5.1	13.2	12.5	25.0	12.5	19.1
Non-Indigenous	2.0	10.9	16.3	25.0	10.9	22.7
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.7	13.0	16.7	19.6	8.0	19.9
English spoken at home	2.2	10.8	16.1	25.4	11.2	22.8
<b>Out of home care</b>						
Out of home care	3.3	13.3	13.3	16.7	6.7	23.3
At home care	2.1	10.9	16.1	25.1	11.0	22.6
<b>Disability</b>						
Disability	3.8	9.1	13.1	20.7	14.4	18.6
No disability	1.8	11.2	16.4	25.6	10.5	23.0



Year 8 student Importance of domains (fourth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf	Fourth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.7	4.8	7.5	18.7	4.0	17.0
Males	0.6	5.6	8.7	17.7	4.5	15.7
<b>Geographic location</b>						
Metro	0.8	5.4	7.5	18.4	4.3	17.0
Provincial	0.4	4.7	9.4	17.6	4.3	14.7
Rural/Remote	0.0	10.5	15.8	21.1	0.0	10.5
<b>National SEIFA</b>						
Low	0.4	5.7	8.7	17.7	4.6	14.3
Middle	0.4	5.7	8.3	17.5	4.4	16.2
High	1.0	4.6	7.6	18.9	4.0	17.2
<b>Indigenous background</b>						
Indigenous	0.7	5.1	11.8	14.0	5.9	14.7
Non-Indigenous	0.6	5.2	8.0	18.3	4.2	16.4
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	1.1	6.2	7.2	15.9	6.2	15.9
English spoken at home	0.6	5.1	8.2	18.4	4.1	16.4
<b>Out of home care</b>						
Out of home care	3.3	6.7	3.3	13.3	0.0	6.7
At home care	0.6	5.1	8.2	18.2	4.3	16.4
<b>Disability</b>						
Disability	1.5	5.8	9.3	18.9	5.0	15.1
No disability	0.6	5.1	8.0	18.0	4.2	16.5

Year 8 student Importance of domains (fifth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf	Fifth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.6	1.4	4.1	12.7	1.1	12.6
Males	0.5	1.3	5.5	11.4	1.8	9.4
<b>Geographic location</b>						
Metro	0.6	1.5	4.6	12.5	1.5	11.0
Provincial	0.5	1.0	5.1	10.8	1.2	11.1
Rural/Remote	0.0	5.3	21.1	10.5	0.0	10.5
<b>National SEIFA</b>						
Low	0.6	1.1	5.0	11.6	1.7	9.1
Middle	0.5	1.6	5.8	12.1	0.9	12.4
High	0.6	1.3	4.0	12.2	1.8	10.6
<b>Indigenous background</b>						
Indigenous	1.5	2.2	5.1	11.8	2.9	10.3
Non-Indigenous	0.5	1.4	4.8	12.1	1.4	11.0
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.7	3.3	5.4	13.4	1.4	9.8
English spoken at home	0.6	1.2	4.8	11.9	1.4	11.1
<b>Out of home care</b>						
Out of home care	3.3	0.0	10.0	20.0	0.0	0.0
At home care	0.5	1.4	4.8	12.0	1.5	11.1
<b>Disability</b>						
Disability	1.0	3.0	7.6	9.6	2.8	12.1
No disability	0.5	1.2	4.5	12.3	1.3	11.0

Year 8 student Importance of domains (sixth shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf	Sixth shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.1	0.4	1.6	9.3	0.2	9.1
Males	0.2	0.3	2.2	9.4	0.5	7.9
<b>Geographic location</b>						
Metro	0.1	0.4	2.0	9.3	0.3	8.1
Provincial	0.2	0.3	1.6	9.5	0.4	9.3
Rural/Remote	0.0	0.0	0.0	15.8	0.0	15.8
<b>National SEIFA</b>						
Low	0.0	0.3	1.9	8.6	0.3	9.6
Middle	0.2	0.3	2.3	10.2	0.3	9.2
High	0.2	0.4	1.6	9.0	0.3	7.5
<b>Indigenous background</b>						
Indigenous	0.7	2.9	7.4	14.0	0.7	9.6
Non-Indigenous	0.1	0.2	1.7	9.2	0.3	8.4
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	0.7	1.1	10.1	0.4	11.6
English spoken at home	0.2	0.3	2.0	9.3	0.3	8.2
<b>Out of home care</b>						
Out of home care	0.0	3.3	10.0	6.7	3.3	13.3
At home care	0.2	0.3	1.9	9.4	0.3	8.4
<b>Disability</b>						
Disability	0.0	1.0	3.5	9.1	1.0	8.3
No disability	0.2	0.3	1.6	9.5	0.2	8.5

Year 8 student Importance of domains (bottom shelf) (WB03A01-WB03A06), by reporting subgroup

Reporting subgroup	Family	Friends	School	Neighbourhood/ Community	Health	Money/ Things I have
	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf	Bottom shelf
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.1	0.2	1.6	5.3	0.2	5.1
Males	0.3	0.6	3.4	6.2	0.6	3.5
<b>Geographic location</b>						
Metro	0.1	0.4	2.4	5.8	0.4	4.4
Provincial	0.3	0.5	2.7	5.9	0.5	3.9
Rural/Remote	0.0	0.0	0.0	0.0	0.0	5.3
<b>National SEIFA</b>						
Low	0.1	0.4	3.9	5.4	0.1	4.9
Middle	0.2	0.5	2.1	5.3	0.6	4.3
High	0.2	0.3	2.3	6.3	0.3	4.1
<b>Indigenous background</b>						
Indigenous	2.2	1.5	7.4	9.6	2.9	3.7
Non-Indigenous	0.1	0.3	2.3	5.6	0.3	4.3
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.7	0.7	4.7	4.7	0.7	2.9
English spoken at home	0.1	0.4	2.3	5.8	0.4	4.4
<b>Out of home care</b>						
Out of home care	10.0	10.0	16.7	10.0	13.3	20.0
At home care	0.1	0.3	2.4	5.8	0.3	4.2
<b>Disability</b>						
Disability	0.5	0.8	2.5	10.3	0.8	5.0
No disability	0.1	0.3	2.4	5.2	0.3	4.2

Year 4 student Number of domains on top shelf (DOMAIN1), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	0.8	16.6	27.7	20.2	18.4	9.1	7.3
	Males	1.9	21.4	21.7	24.2	16.7	9.4	4.7
<b>Geographic location</b>								
	Metro	0.6	17.8	24.9	23.5	18.4	9.2	5.5
	Provincial	2.1	20.9	25.1	20.3	14.4	9.6	7.5
	Rural/Remote	3.9	19.6	25.5	13.7	21.6	7.8	7.8
<b>National SEIFA</b>								
	Low	2.8	19.3	24.4	16.5	17.6	10.8	8.5
	Middle	0.5	19.6	21.1	22.5	19.1	8.8	8.3
	High	0.9	17.9	27.8	24.5	16.7	8.7	3.6
<b>Indigenous background</b>								
	Indigenous	0.0	24.6	21.1	22.8	17.5	7.0	7.0
	Non-Indigenous	1.4	18.2	25.4	21.9	17.6	9.4	6.1
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	0.0	23.5	24.5	15.7	18.6	10.8	6.9
	English spoken at home	1.5	17.9	25.1	23.0	17.5	9.0	6.0
<b>Out of home care</b>								
	Out of home care	3.1	25.0	31.3	15.6	9.4	9.4	6.3
	At home care	1.2	18.5	24.7	22.2	18.1	9.1	6.2
<b>Disability</b>								
	Disability	1.2	17.4	25.6	27.9	15.1	7.0	5.8
	No disability	1.3	19.0	24.9	21.2	17.8	9.5	6.3

Year 4 student Number of domains on second shelf (DOMAIN2), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	20.4	37.0	32.0	8.1	2.0	0.5	0.0
	Males	18.2	41.8	28.3	9.4	1.9	0.0	0.3
<b>Geographic location</b>								
	Metro	19.1	39.4	30.8	8.0	2.1	0.4	0.2
	Provincial	17.6	39.6	31.6	10.2	1.1	0.0	0.0
	Rural/Remote	29.4	35.3	21.6	9.8	3.9	0.0	0.0
<b>National SEIFA</b>								
	Low	25.6	34.7	29.5	8.0	1.1	0.6	0.6
	Middle	20.1	42.2	28.9	7.4	1.5	0.0	0.0
	High	15.8	39.7	31.6	9.9	2.7	0.3	0.0
<b>Indigenous background</b>								
	Indigenous	22.8	31.6	36.8	3.5	3.5	1.8	0.0
	Non-Indigenous	19.1	39.8	29.8	9.1	1.8	0.2	0.2
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	21.6	38.2	33.3	5.9	1.0	0.0	0.0
	English spoken at home	19.1	39.3	29.9	9.1	2.1	0.3	0.2
<b>Out of home care</b>								
	Out of home care	18.8	40.6	37.5	3.1	0.0	0.0	0.0
	At home care	19.3	39.3	30.1	8.8	2.1	0.3	0.1
<b>Disability</b>								
	Disability	26.7	37.2	22.1	9.3	3.5	1.2	0.0
	No disability	18.3	39.5	31.7	8.4	1.8	0.2	0.2

### Year 4 student Number of domains on third shelf (DOMAIN3), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	44.8	44.1	9.1	2.0	0.0	0.0	0.0
	Males	43.4	44.3	10.1	1.9	0.3	0.0	0.0
<b>Geographic location</b>								
	Metro	43.8	45.3	9.4	1.5	0.0	0.0	0.0
	Provincial	45.5	41.7	9.6	2.7	0.5	0.0	0.0
	Rural/Remote	43.1	43.1	9.8	3.9	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	46.6	40.3	9.7	3.4	0.0	0.0	0.0
	Middle	46.1	45.1	7.4	1.0	0.5	0.0	0.0
	High	41.8	45.7	10.7	1.8	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	47.4	42.1	10.5	0.0	0.0	0.0	0.0
	Non-Indigenous	43.9	44.4	9.4	2.1	0.2	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	44.1	41.2	12.7	2.0	0.0	0.0	0.0
	English spoken at home	44.2	44.7	9.0	2.0	0.2	0.0	0.0
<b>Out of home care</b>								
	Out of home care	43.8	43.8	12.5	0.0	0.0	0.0	0.0
	At home care	44.3	44.1	9.4	2.1	0.1	0.0	0.0
<b>Disability</b>								
	Disability	47.7	39.5	12.8	0.0	0.0	0.0	0.0
	No disability	43.6	44.9	9.2	2.3	0.2	0.0	0.0

Year 4 student Number of domains on fourth shelf (DOMAIN4), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	63.0	34.0	2.8	0.3	0.0	0.0	0.0
	Males	58.5	36.2	5.0	0.0	0.3	0.0	0.0
<b>Geographic location</b>								
	Metro	60.8	35.4	3.4	0.2	0.2	0.0	0.0
	Provincial	60.4	35.8	3.7	0.0	0.0	0.0	0.0
	Rural/Remote	64.7	27.5	7.8	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	63.6	31.3	4.5	0.0	0.6	0.0	0.0
	Middle	59.8	36.3	3.9	0.0	0.0	0.0	0.0
	High	60.3	36.1	3.3	0.3	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	56.1	40.4	3.5	0.0	0.0	0.0	0.0
	Non-Indigenous	61.4	34.5	3.8	0.2	.2	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	65.7	29.4	4.9	0.0	0.0	0.0	0.0
	English spoken at home	60.2	35.9	3.6	0.2	0.2	0.0	0.0
<b>Out of home care</b>								
	Out of home care	50.0	37.5	12.5	0.0	0.0	0.0	0.0
	At home care	61.6	34.7	3.4	0.1	0.1	0.0	0.0
<b>Disability</b>								
	Disability	54.7	36.0	8.1	0.0	1.2	0.0	0.0
	No disability	61.9	34.7	3.2	0.2	0.0	0.0	0.0



Year 4 student Number of domains on fifth shelf (DOMAIN5), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	75.8	22.9	1.3	0.0	0.0	0.0	0.0
	Males	72.6	26.1	1.3	0.0	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	73.2	26.0	0.8	0.0	0.0	0.0	0.0
	Provincial	78.1	20.3	1.6	0.0	0.0	0.0	0.0
	Rural/Remote	72.5	23.5	3.9	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	75.6	22.2	2.3	0.0	0.0	0.0	0.0
	Middle	73.0	26.0	1.0	0.0	0.0	0.0	0.0
	High	74.6	24.5	0.9	0.0	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	75.4	24.6	0.0	0.0	0.0	0.0	0.0
	Non-Indigenous	74.3	24.3	1.4	0.0	0.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	70.6	28.4	1.0	0.0	0.0	0.0	0.0
	English spoken at home	75.0	23.7	1.3	0.0	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	68.8	31.3	0.0	0.0	0.0	0.0	0.0
	At home care	74.6	24.1	1.3	0.0	0.0	0.0	0.0
<b>Disability</b>								
	Disability	76.7	22.1	1.2	0.0	0.0	0.0	0.0
	No disability	74.0	24.8	1.3	0.0	0.0	0.0	0.0

Year 4 student Number of domains on sixth shelf (DOMAIN6), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	82.6	16.6	0.8	0.0	0.0	0.0	0.0
	Males	82.7	16.0	1.3	0.0	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	83.6	15.1	1.3	0.0	0.0	0.0	0.0
	Provincial	81.3	18.2	0.5	0.0	0.0	0.0	0.0
	Rural/Remote	78.4	21.6	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	82.4	15.9	1.7	0.0	0.0	0.0	0.0
	Middle	80.9	19.1	0.0	0.0	0.0	0.0	0.0
	High	83.9	14.9	1.2	0.0	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	78.9	17.5	3.5	0.0	0.0	0.0	0.0
	Non-Indigenous	83.0	16.3	0.8	0.0	.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	77.5	22.5	0.0	0.0	0.0	0.0	0.0
	English spoken at home	83.5	15.3	1.1	0.0	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	65.6	34.4	0.0	0.0	0.0	0.0	0.0
	At home care	83.5	15.4	1.0	0.0	0.0	0.0	0.0
<b>Disability</b>								
	Disability	81.4	18.6	0.0	0.0	0.0	0.0	0.0
	No disability	83.0	15.9	1.1	0.0	0.0	0.0	0.0

Year 4 student Number of domains on bottom shelf (DOMAIN7), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	83.9	15.4	0.8	0.0	0.0	0.0	0.0
	Males	84.0	13.8	2.2	0.0	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	85.3	14.3	0.4	0.0	0.0	0.0	0.0
	Provincial	80.2	17.1	2.7	0.0	0.0	0.0	0.0
	Rural/Remote	84.3	9.8	5.9	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	81.8	16.5	1.7	0.0	0.0	0.0	0.0
	Middle	86.3	11.3	2.5	0.0	0.0	0.0	0.0
	High	83.6	15.8	0.6	0.0	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	82.5	15.8	1.8	0.0	0.0	0.0	0.0
	Non-Indigenous	84.0	14.6	1.4	0.0	.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	83.3	13.7	2.9	0.0	0.0	0.0	0.0
	English spoken at home	84.0	14.8	1.1	0.0	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	84.4	9.4	6.3	0.0	0.0	0.0	0.0
	At home care	83.8	15.0	1.2	0.0	0.0	0.0	0.0
<b>Disability</b>								
	Disability	80.2	16.3	3.5	0.0	0.0	0.0	0.0
	No disability	84.6	14.3	1.1	0.0	0.0	0.0	0.0

Year 6 student Number of domains on top shelf (DOMAIN1), by reporting subgroup

Reporting subgroup	0	1	2	3	4	5	6
	%	%	%	%	%	%	%
<b>Gender</b>							
Females	1.5	22.8	22.8	25.9	18.5	5.6	2.9
Males	1.5	20.1	26.5	25.7	12.1	8.8	5.3
<b>Geographic location</b>							
Metro	1.2	18.8	25.9	26.7	17.8	6.5	3.1
Provincial	1.8	25.9	22.3	26.2	13.1	6.7	3.9
Rural/Remote	2.0	26.5	20.4	14.3	12.2	12.2	12.2
<b>National SEIFA</b>							
Low	1.2	23.3	18.4	25.8	17.2	7.4	6.7
Middle	1.6	26.4	25.8	24.2	11.5	5.6	5.0
High	1.5	16.4	25.9	27.4	19.3	8.0	1.5
<b>Indigenous background</b>							
Indigenous	0.0	22.0	10.0	26.0	12.0	8.0	22.0
Non-Indigenous	1.6	21.7	25.3	25.8	16.1	6.9	2.7
<b>Culturally &amp; linguistically diverse</b>							
Language other than English spoken at home	2.3	31.8	25.0	15.9	11.4	11.4	2.3
English spoken at home	1.4	21.1	24.3	26.4	16.1	6.7	4.0
<b>Out of home care</b>							
Out of home care	9.5	23.8	19.0	19.0	9.5	4.8	14.3
At home care	1.3	21.7	24.6	26.0	15.9	7.0	3.5
<b>Disability</b>							
Disability	1.2	29.1	15.1	24.4	19.8	1.2	9.3
No disability	1.5	20.9	25.5	26.1	15.3	7.6	3.1

Year 6 student Number of domains on second shelf (DOMAIN2), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	15.1	42.3	33.2	8.1	1.2	0.0	0.0
	Males	18.3	38.1	29.2	11.5	1.8	1.2	0.0
<b>Geographic location</b>								
	Metro	14.7	42.2	31.2	10.4	1.4	0.0	0.0
	Provincial	17.0	37.9	34.0	8.5	1.8	0.7	0.0
	Rural/Remote	30.6	38.8	20.4	6.1	0.0	4.1	0.0
<b>National SEIFA</b>								
	Low	22.1	33.7	28.8	11.0	3.1	1.2	0.0
	Middle	16.1	41.6	32.0	8.7	1.2	0.3	0.0
	High	14.0	42.9	32.4	9.5	0.9	0.3	0.0
<b>Indigenous background</b>								
	Indigenous	38.0	36.0	22.0	4.0	0.0	0.0	0.0
	Non-Indigenous	15.0	40.9	32.2	9.9	1.6	0.5	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	15.9	54.5	25.0	2.3	0.0	2.3	0.0
	English spoken at home	16.5	39.8	31.9	9.9	1.5	0.4	0.0
<b>Out of home care</b>								
	Out of home care	33.3	33.3	19.0	9.5	4.8	0.0	0.0
	At home care	15.9	40.9	31.7	9.5	1.4	0.5	0.0
<b>Disability</b>								
	Disability	18.6	46.5	27.9	5.8	1.2	0.0	0.0
	No disability	16.1	40.0	31.9	10.0	1.5	0.5	0.0

### Year 6 student Number of domains on third shelf (DOMAIN3), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	38.2	46.7	13.1	2.1	0.0	0.0	0.0
	Males	37.8	49.0	12.1	0.9	0.3	0.0	0.0
<b>Geographic location</b>								
	Metro	37.1	46.7	13.9	2.2	0.0	0.0	0.0
	Provincial	39.4	48.9	11.3	0.4	0.0	0.0	0.0
	Rural/Remote	38.8	49.0	8.2	2.0	2.0	0.0	0.0
<b>National SEIFA</b>								
	Low	46.0	42.9	8.6	1.8	0.6	0.0	0.0
	Middle	36.3	49.4	12.7	1.6	0.0	0.0	0.0
	High	35.7	48.2	14.6	1.5	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	54.0	36.0	8.0	2.0	0.0	0.0	0.0
	Non-Indigenous	37.0	48.4	13.0	1.6	0.1	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	25.0	61.4	9.1	4.5	0.0	0.0	0.0
	English spoken at home	38.7	46.8	12.9	1.4	0.1	0.0	0.0
<b>Out of home care</b>								
	Out of home care	42.9	47.6	9.5	0.0	0.0	0.0	0.0
	At home care	37.6	47.8	12.8	1.6	0.1	0.0	0.0
<b>Disability</b>								
	Disability	45.3	43.0	8.1	2.3	1.2	0.0	0.0
	No disability	37.0	48.3	13.2	1.5	0.0	0.0	0.0

Year 6 student Number of domains on fourth shelf (DOMAIN4), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	56.8	37.6	5.4	0.2	0.0	0.0	0.0
	Males	58.7	36.9	4.1	0.3	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	58.0	37.8	4.1	0.2	0.0	0.0	0.0
	Provincial	55.7	37.2	6.7	0.4	0.0	0.0	0.0
	Rural/Remote	65.3	32.7	2.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	63.8	33.1	3.1	0.0	0.0	0.0	0.0
	Middle	52.5	40.4	6.5	0.6	0.0	0.0	0.0
	High	59.5	36.3	4.2	0.0	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	68.0	30.0	2.0	0.0	0.0	0.0	0.0
	Non-Indigenous	56.9	37.7	5.1	0.3	.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	52.3	47.7	0.0	0.0	0.0	0.0	0.0
	English spoken at home	57.9	36.7	5.1	0.3	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	57.1	28.6	9.5	4.8	0.0	0.0	0.0
	At home care	57.5	37.6	4.8	0.1	0.0	0.0	0.0
<b>Disability</b>								
	Disability	48.8	43.0	7.0	1.2	0.0	0.0	0.0
	No disability	58.5	36.7	4.6	0.1	0.0	0.0	0.0

Year 6 student Number of domains on fifth shelf (DOMAIN5), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	71.6	27.0	0.8	0.4	0.2	0.0	0.0
	Males	71.7	27.4	0.9	0.0	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	73.5	25.5	1.0	0.0	0.0	0.0	0.0
	Provincial	69.9	28.4	0.7	0.7	0.4	0.0	0.0
	Rural/Remote	63.3	36.7	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	71.8	26.4	0.6	1.2	0.0	0.0	0.0
	Middle	70.5	28.9	0.3	0.0	0.3	0.0	0.0
	High	72.6	25.9	1.5	0.0	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	68.0	30.0	0.0	2.0	0.0	0.0	0.0
	Non-Indigenous	71.9	27.0	0.9	0.1	0.1	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	52.3	47.7	0.0	0.0	0.0	0.0	0.0
	English spoken at home	72.7	26.0	0.9	0.3	0.1	0.0	0.0
<b>Out of home care</b>								
	Out of home care	76.2	14.3	9.5	0.0	0.0	0.0	0.0
	At home care	71.5	27.5	0.6	0.3	0.1	0.0	0.0
<b>Disability</b>								
	Disability	73.3	26.7	0.0	0.0	0.0	0.0	0.0
	No disability	71.4	27.3	1.0	0.3	0.1	0.0	0.0



Year 6 student Number of domains on sixth shelf (DOMAIN6), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	77.0	22.0	1.0	0.0	0.0	0.0	0.0
	Males	84.7	15.0	0.3	0.0	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	82.9	16.7	0.4	0.0	0.0	0.0	0.0
	Provincial	76.2	22.3	1.4	0.0	0.0	0.0	0.0
	Rural/Remote	75.5	24.5	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	80.4	17.8	1.8	0.0	0.0	0.0	0.0
	Middle	75.5	23.9	0.6	0.0	0.0	0.0	0.0
	High	84.5	15.2	0.3	0.0	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	72.0	26.0	2.0	0.0	0.0	0.0	0.0
	Non-Indigenous	80.7	18.7	0.6	0.0	.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	70.5	29.5	0.0	0.0	0.0	0.0	0.0
	English spoken at home	80.7	18.5	0.8	0.0	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	66.7	23.8	9.5	0.0	0.0	0.0	0.0
	At home care	80.4	19.1	0.5	0.0	0.0	0.0	0.0
<b>Disability</b>								
	Disability	73.3	26.7	0.0	0.0	0.0	0.0	0.0
	No disability	80.9	18.3	0.8	0.0	0.0	0.0	0.0

Year 6 student Number of domains on bottom shelf (DOMAIN7), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	87.6	11.4	0.8	0.2	0.0	0.0	0.0
	Males	87.6	11.2	1.2	0.0	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	88.6	10.4	0.8	0.2	0.0	0.0	0.0
	Provincial	85.5	13.1	1.4	0.0	0.0	0.0	0.0
	Rural/Remote	89.8	10.2	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	87.7	11.0	1.2	0.0	0.0	0.0	0.0
	Middle	84.5	14.3	1.2	0.0	0.0	0.0	0.0
	High	90.5	8.6	0.6	0.3	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	92.0	6.0	2.0	0.0	0.0	0.0	0.0
	Non-Indigenous	87.3	11.7	0.9	0.1	.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	86.4	13.6	0.0	0.0	0.0	0.0	0.0
	English spoken at home	87.6	11.2	1.0	0.1	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	95.2	0.0	4.8	0.0	0.0	0.0	0.0
	At home care	87.3	11.7	0.9	0.1	0.0	0.0	0.0
<b>Disability</b>								
	Disability	86.0	11.6	1.2	1.2	0.0	0.0	0.0
	No disability	87.7	11.3	1.0	0.0	0.0	0.0	0.0

Year 8 student Number of domains on top shelf (DOMAIN1), by reporting subgroup

Year	0	1	2	3	4	5	6
	%	%	%	%	%	%	%
<b>Gender</b>							
Females	1.7	23.2	28.6	23.8	15.0	5.1	2.7
Males	2.3	25.0	26.9	23.7	13.3	4.7	4.2
<b>Geographic location</b>							
Metro	1.9	23.7	28.0	24.1	13.6	5.1	3.4
Provincial	2.0	24.9	26.8	23.1	15.6	4.3	3.3
Rural/Remote	5.3	36.8	31.6	5.3	5.3	5.3	10.5
<b>National SEIFA</b>							
Low	2.4	22.7	28.1	22.7	15.0	5.0	4.0
Middle	1.4	25.6	27.4	23.4	13.7	5.3	3.3
High	2.2	23.5	27.8	24.5	14.1	4.5	3.3
<b>Indigenous background</b>							
Indigenous	3.7	33.8	24.3	18.4	14.7	2.2	2.9
Non-Indigenous	1.9	23.8	27.8	24.0	14.1	5.0	3.4
<b>Culturally &amp; linguistically diverse</b>							
Language other than English spoken at home	2.5	28.6	25.4	17.0	12.0	7.2	7.2
English spoken at home	1.9	23.8	27.9	24.3	14.3	4.7	3.1
<b>Out of home care</b>							
Out of home care	6.7	30.0	30.0	13.3	10.0	3.3	6.7
At home care	1.9	24.1	27.7	23.8	14.2	4.9	3.4
<b>Disability</b>							
Disability	3.8	24.7	27.5	22.4	13.4	4.8	3.5
No disability	1.7	24.1	27.6	23.9	14.3	4.9	3.4

Year 8 student Number of domains on second shelf (DOMAIN2), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	14.0	44.6	31.1	9.2	1.1	0.1	0.0
	Males	14.0	42.2	31.7	9.7	2.1	0.2	0.1
<b>Geographic location</b>								
	Metro	13.5	44.3	31.8	8.9	1.3	0.1	0.1
	Provincial	15.2	41.0	30.5	11.0	2.2	0.1	0.0
	Rural/Remote	15.8	47.4	21.1	10.5	5.3	0.0	0.0
<b>National SEIFA</b>								
	Low	16.9	38.9	32.1	9.9	2.3	0.0	0.0
	Middle	13.5	46.6	28.9	9.7	1.2	0.1	0.0
	High	13.3	42.7	33.0	9.1	1.6	0.2	0.1
<b>Indigenous background</b>								
	Indigenous	14.7	44.9	31.6	4.4	4.4	0.0	0.0
	Non-Indigenous	14.0	43.4	31.4	9.6	1.5	0.1	0.1
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	18.8	39.5	27.9	11.2	2.5	0.0	0.0
	English spoken at home	13.6	43.7	31.6	9.3	1.5	0.1	0.1
<b>Out of home care</b>								
	Out of home care	26.7	43.3	20.0	10.0	0.0	0.0	0.0
	At home care	13.8	43.4	31.5	9.4	1.6	0.1	0.1
<b>Disability</b>								
	Disability	13.9	45.3	30.5	7.8	2.0	0.3	0.3
	No disability	13.8	43.2	31.6	9.6	1.5	0.1	0.0

### Year 8 student Number of domains on third shelf (DOMAIN3), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	29.3	53.8	15.1	1.5	0.2	0.0	0.0
	Males	32.3	51.2	14.6	1.9	0.1	0.0	0.0
<b>Geographic location</b>								
	Metro	30.4	53.6	14.3	1.5	0.2	0.0	0.0
	Provincial	32.0	49.7	16.2	2.2	0.0	0.0	0.0
	Rural/Remote	31.6	47.4	21.1	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	33.7	48.3	16.3	1.7	0.0	0.0	0.0
	Middle	29.7	54.0	14.5	1.7	0.1	0.0	0.0
	High	30.6	52.9	14.6	1.7	0.2	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	34.6	50.0	11.0	2.2	2.2	0.0	0.0
	Non-Indigenous	30.7	52.6	15.0	1.7	.1	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	37.7	47.8	13.4	1.1	0.0	0.0	0.0
	English spoken at home	30.3	52.8	14.9	1.7	0.1	0.0	0.0
<b>Out of home care</b>								
	Out of home care	33.3	56.7	10.0	0.0	0.0	0.0	0.0
	At home care	30.9	52.5	14.8	1.7	0.1	0.0	0.0
<b>Disability</b>								
	Disability	35.0	51.1	13.4	0.3	0.3	0.0	0.0
	No disability	30.4	52.7	15.0	1.9	0.1	0.0	0.0

Year 8 student Number of domains on fourth shelf (DOMAIN4), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	53.0	42.1	4.2	0.5	0.2	0.0	0.0
	Males	53.5	41.0	5.0	0.5	0.1	0.0	0.0
<b>Geographic location</b>								
	Metro	52.3	42.7	4.4	0.5	0.1	0.0	0.0
	Provincial	55.7	38.4	5.2	0.5	0.2	0.0	0.0
	Rural/Remote	47.4	47.4	5.3	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	55.7	38.0	5.6	0.6	0.1	0.0	0.0
	Middle	52.0	44.2	3.1	0.5	0.1	0.0	0.0
	High	53.2	40.8	5.4	0.4	0.1	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	54.4	39.0	6.6	0.0	0.0	0.0	0.0
	Non-Indigenous	53.2	41.6	4.6	0.5	.1	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	55.1	38.4	5.8	0.4	0.4	0.0	0.0
	English spoken at home	53.1	41.8	4.5	0.5	0.1	0.0	0.0
<b>Out of home care</b>								
	Out of home care	70.0	26.7	3.3	0.0	0.0	0.0	0.0
	At home care	53.1	41.6	4.7	0.5	0.1	0.0	0.0
<b>Disability</b>								
	Disability	52.1	41.3	5.5	0.8	0.3	0.0	0.0
	No disability	53.3	41.6	4.5	0.5	0.1	0.0	0.0

Year 8 student Number of domains on fifth shelf (DOMAIN5), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	68.7	30.2	1.0	0.1	0.1	0.0	0.0
	Males	71.2	27.7	1.1	0.1	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	69.6	29.2	1.1	0.1	0.0	0.0	0.0
	Provincial	71.2	27.9	0.8	0.0	0.0	0.0	0.0
	Rural/Remote	52.6	47.4	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	71.7	27.4	0.9	0.0	0.0	0.0	0.0
	Middle	68.0	30.9	1.0	0.1	0.1	0.0	0.0
	High	70.8	28.0	1.2	0.1	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	66.9	32.4	0.7	0.0	0.0	0.0	0.0
	Non-Indigenous	70.1	28.8	1.1	0.1	0.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	68.1	29.7	2.2	0.0	0.0	0.0	0.0
	English spoken at home	70.1	28.9	1.0	0.1	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	66.7	33.3	0.0	0.0	0.0	0.0	0.0
	At home care	69.9	28.9	1.1	0.1	0.0	0.0	0.0
<b>Disability</b>								
	Disability	66.0	32.5	1.0	0.5	0.0	0.0	0.0
	No disability	70.3	28.6	1.0	0.0	0.0	0.0	0.0

Year 8 student Number of domains on sixth shelf (DOMAIN6), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	80.1	19.1	0.8	0.0	0.0	0.0	0.0
	Males	80.3	19.1	0.5	0.1	0.0	0.0	0.0
<b>Geographic location</b>								
	Metro	80.5	18.8	0.6	0.1	0.0	0.0	0.0
	Provincial	79.6	19.7	0.7	0.0	0.0	0.0	0.0
	Rural/Remote	68.4	31.6	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	80.3	18.9	0.9	0.0	0.0	0.0	0.0
	Middle	78.2	21.2	0.6	0.0	0.0	0.0	0.0
	High	81.7	17.6	0.6	0.1	0.0	0.0	0.0
<b>Indigenous background</b>								
	Indigenous	68.4	27.9	3.7	0.0	0.0	0.0	0.0
	Non-Indigenous	80.6	18.8	0.5	0.1	.0	0.0	0.0
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	77.5	21.0	1.4	0.0	0.0	0.0	0.0
	English spoken at home	80.4	19.0	0.6	0.1	0.0	0.0	0.0
<b>Out of home care</b>								
	Out of home care	66.7	30.0	3.3	0.0	0.0	0.0	0.0
	At home care	80.3	19.0	0.6	0.1	0.0	0.0	0.0
<b>Disability</b>								
	Disability	79.1	19.1	1.5	0.3	0.0	0.0	0.0
	No disability	80.3	19.1	0.6	0.0	0.0	0.0	0.0



Year 8 student Number of domains on bottom shelf (DOMAIN7), by reporting subgroup

Reporting subgroup		0	1	2	3	4	5	6
		%	%	%	%	%	%	%
<b>Gender</b>								
	Females	88.8	10.3	0.8	0.1	0.0	0.0	0.1
	Males	87.6	11.1	0.8	0.2	0.2	0.1	0.1
<b>Geographic location</b>								
	Metro	88.2	10.8	0.9	0.0	0.1	0.0	0.1
	Provincial	88.2	10.7	0.7	0.3	0.1	0.0	0.1
	Rural/Remote	94.7	5.3	0.0	0.0	0.0	0.0	0.0
<b>National SEIFA</b>								
	Low	87.6	10.7	1.4	0.1	0.0	0.0	0.1
	Middle	88.7	10.3	0.6	0.1	0.1	0.0	0.1
	High	88.0	11.0	0.7	0.1	0.1	0.1	0.1
<b>Indigenous background</b>								
	Indigenous	82.4	13.2	1.5	1.5	0.7	0.7	0.0
	Non-Indigenous	88.4	10.6	0.8	0.1	.1	0.0	0.1
<b>Culturally &amp; linguistically diverse</b>								
	Language other than English spoken at home	89.5	9.1	0.7	0.0	0.0	0.4	0.4
	English spoken at home	88.1	10.8	0.8	0.1	0.1	0.0	0.1
<b>Out of home care</b>								
	Out of home care	70.0	16.7	3.3	0.0	0.0	3.3	6.7
	At home care	88.3	10.7	0.8	0.1	0.1	0.0	0.0
<b>Disability</b>								
	Disability	83.9	14.1	1.3	0.3	0.3	0.0	0.3
	No disability	88.8	10.3	0.7	0.1	0.1	0.0	0.1

Year 4 student Positive about the future (WB02A01), by reporting subgroup

Reporting subgroup	Positive about future					
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know
	%	%	%	%	%	%
<b>Gender</b>						
Females	2.2	2.2	6.7	36.9	39.6	12.4
Males	1.3	2.3	8.0	39.7	41.7	7.0
<b>Geographic location</b>						
Metro	0.9	2.0	7.7	38.7	41.6	9.2
Provincial	3.6	1.8	6.5	36.7	38.5	13.0
Rural/Remote	4.4	6.7	6.7	37.8	37.8	6.7
<b>National SEIFA</b>						
Low	3.9	2.6	6.5	33.5	44.5	9.0
Middle	1.6	3.6	7.3	35.4	37.5	14.6
High	0.9	1.2	7.7	42.0	40.4	7.7
<b>Indigenous background</b>						
Indigenous	8.2	4.1	6.1	26.5	44.9	10.2
Non-Indigenous	1.3	2.1	7.4	39.1	40.2	10.0
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	2.1	4.3	8.5	37.2	38.3	9.6
English spoken at home	1.7	1.9	7.1	38.3	40.9	10.1
<b>Out of home care</b>						
Out of home care	3.4	10.3	24.1	31.0	27.6	3.4
At home care	1.7	1.9	6.6	38.5	41.0	10.3
<b>Disability</b>						
Disability	3.9	5.3	9.2	35.5	38.2	7.9
No disability	1.5	1.9	7.1	38.6	40.8	10.2

Year 6 student Positive about the future (WB02A01), by reporting subgroup

Reporting subgroup	Positive about future					
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know
	%	%	%	%	%	%
<b>Gender</b>						
Females	0.2	3.8	8.7	30.5	48.2	8.5
Males	1.5	2.1	6.7	37.3	46.8	5.5
<b>Geographic location</b>						
Metro	0.8	3.1	8.3	32.2	49.2	6.4
Provincial	0.4	2.2	7.6	35.7	45.5	8.7
Rural/Remote	2.7	10.8	5.4	29.7	43.2	8.1
<b>National SEIFA</b>						
Low	0.7	5.9	6.6	27.0	50.7	9.2
Middle	0.3	2.5	8.9	34.9	46.0	7.3
High	1.2	2.4	7.6	34.7	47.7	6.4
<b>Indigenous background</b>						
Indigenous	2.6	10.3	5.1	20.5	56.4	5.1
Non-Indigenous	0.7	2.8	8.1	33.9	47.2	7.4
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	0.0	15.0	12.5	15.0	42.5	15.0
English spoken at home	0.8	2.5	7.7	34.3	47.9	6.9
<b>Out of home care</b>						
Out of home care	0.0	5.9	17.6	29.4	35.3	11.8
At home care	0.8	3.0	7.8	33.6	47.8	7.1
<b>Disability</b>						
Disability	1.3	9.3	13.3	24.0	41.3	10.7
No disability	0.7	2.4	7.4	34.4	48.3	6.8

Year 8 student Positive about the future (WB02A01), by reporting subgroup

Reporting subgroup	Positive about future					
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know
	%	%	%	%	%	%
<b>Gender</b>						
Females	1.5	4.2	13.3	37.6	36.0	7.3
Males	1.7	2.1	9.5	38.5	42.8	5.3
<b>Geographic location</b>						
Metro	1.8	3.3	12.0	37.7	38.6	6.6
Provincial	1.1	2.9	10.0	38.8	41.5	5.7
Rural/Remote	0.0	0.0	11.8	52.9	35.3	0.0
<b>National SEIFA</b>						
Low	0.7	4.1	11.6	39.3	38.6	5.8
Middle	1.9	2.7	10.7	38.4	38.9	7.4
High	1.7	3.2	11.9	37.3	40.2	5.7
<b>Indigenous background</b>						
Indigenous	3.0	6.0	16.5	36.8	30.8	6.8
Non-Indigenous	1.5	3.1	11.3	38.1	39.7	6.3
<b>Culturally &amp; linguistically diverse</b>						
Language other than English spoken at home	3.3	2.2	12.9	39.5	33.6	8.5
English spoken at home	1.5	3.2	11.3	38.0	39.8	6.2
<b>Out of home care</b>						
Out of home care	6.9	3.4	13.8	24.1	27.6	24.1
At home care	1.5	3.2	11.4	38.2	39.6	6.1
<b>Disability</b>						
Disability	3.8	8.9	15.0	36.9	26.7	8.7
No disability	1.3	2.4	11.0	38.4	41.0	5.9