

The following document is an anonymised example of an ACWP customised school report. School reports were produced and distributed to schools who participated in the main survey phase of the project and had more than 12 students take part (to maintain anonymity of students), and reported their school's results (for Years 4,6 or 8). This particular example relates to Year 6 students and compares the school results with the national Year 6 results.

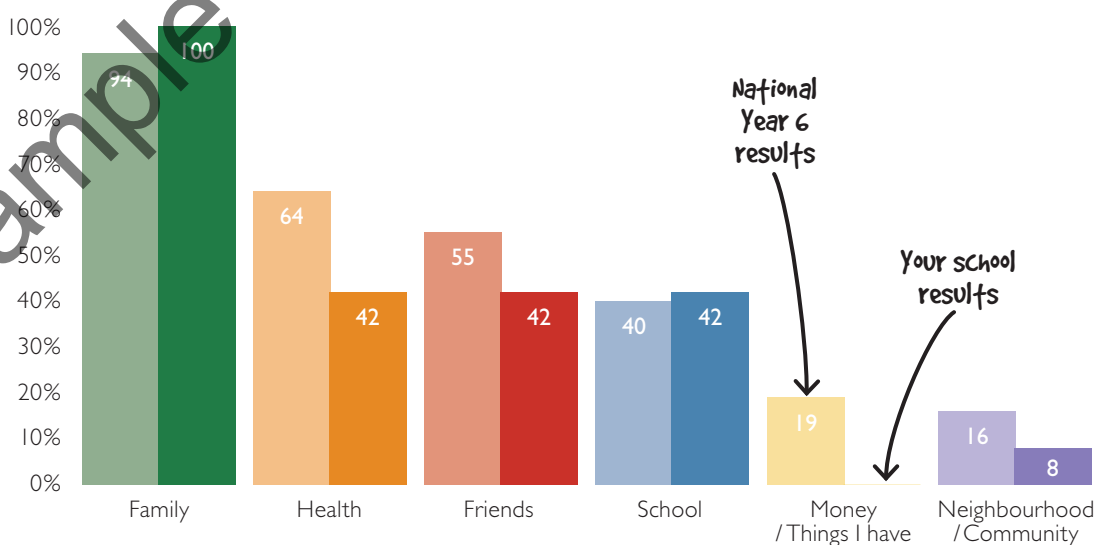
In Term 3 2014, your school participated in the main survey of the Australian Child Wellbeing Project (ACWP). This summary report provides the results of the survey for Year 6 students and your school. The Year 6 data have been weighted so that results can be considered nationally representative of all Year 6 students in Australia! The data for your school are unweighted and may be considered indicative rather than representative of students in your school. The report presents the results on some of the essential measures included in the survey. One hundred and eighty schools with more than 5,400 students from Years 4, 6 and 8 across Australia took part in the survey. We hope that the information provided is beneficial to your school and students and we thank you for your support for the project. If you are interested in further details, please contact us on acwp@acer.edu.au.

! Sample weights take into account school geographic location, socio-economic disadvantage of school area and respondent sex as well as jurisdiction and school sector.



What is important to students for having a good life?

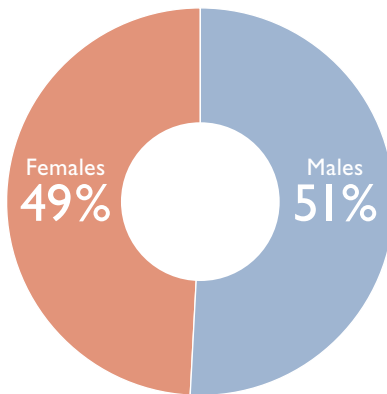
The ACWP survey focuses on six main aspects of life identified by young people as important for having a good life. In the survey, students were asked about the relative importance of these aspects by placing one or more aspect on shelves of a bookcase, where the highest shelf was indicative of being most important to them for having a good life. The percentage in the chart below represents the proportion of students placing the aspect on the 'top shelf'. For Year 6 students, family is considered by the majority as most important for having a good life. There is also a tendency for health and friends to be important to young people's ability to experience a good life.



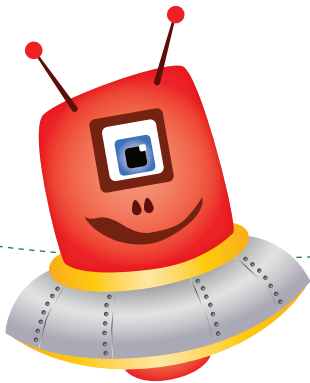
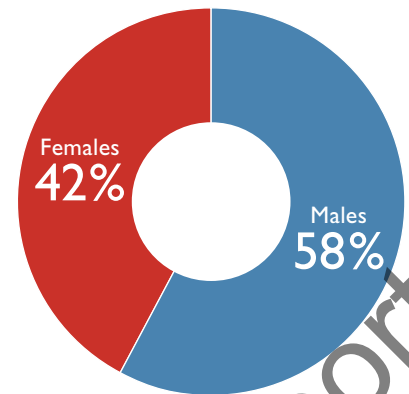
Gender

The gender distribution of Year 6 students is presented in these charts.

National Year 6 results

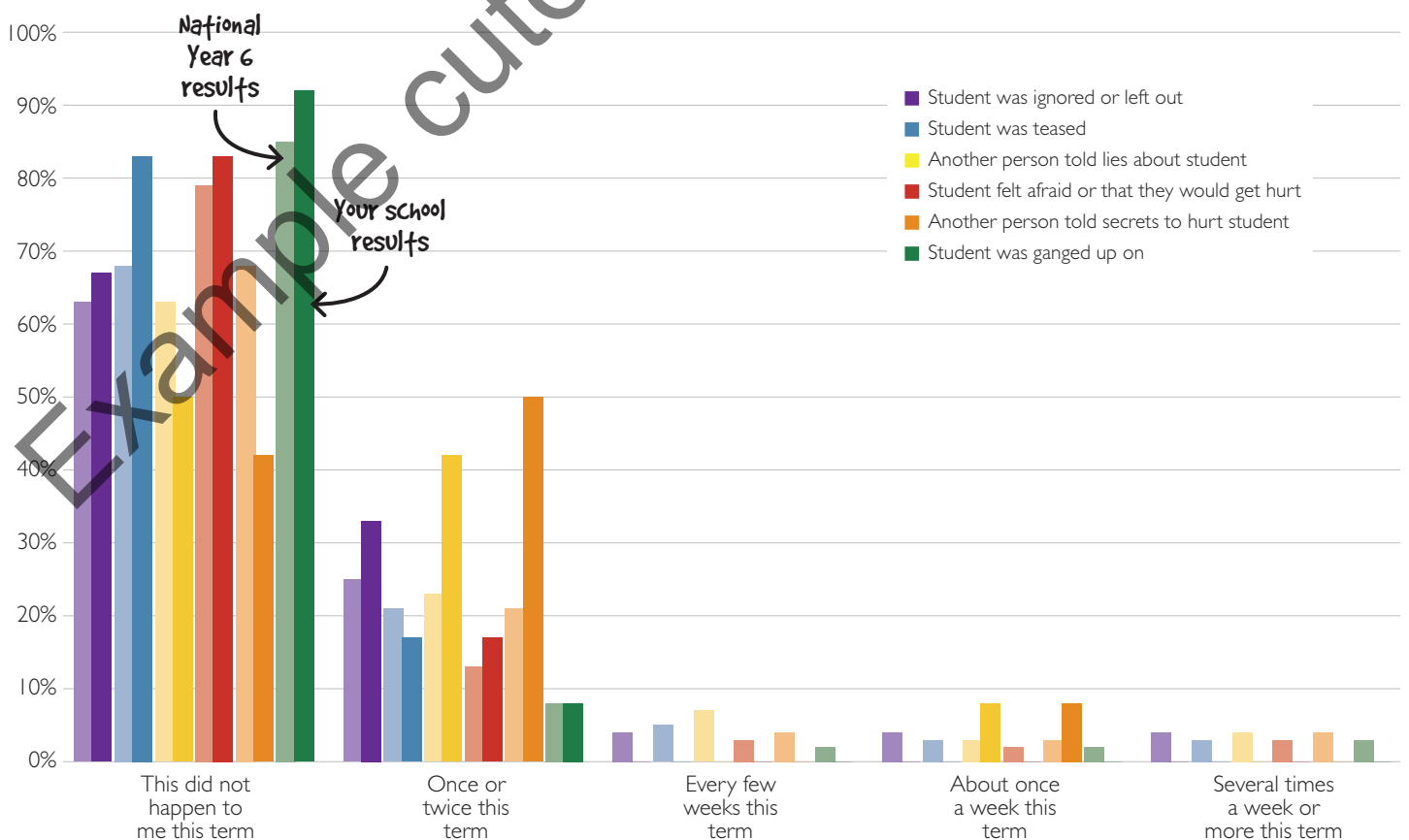


Your school results



How often have students experienced bullying?

Bullying can be a factor that has the potential to affect various aspects of a young person's wellbeing. Students were asked about the extent to which they had experienced different types of bullying in Term 3 2014. The chart below displays the average response for Year 6 students. This indicates that the majority of students (average of 71 per cent across all types of bullying) have not experienced bullying in Term 3 year while around 19 per cent have experienced bullying once or twice.

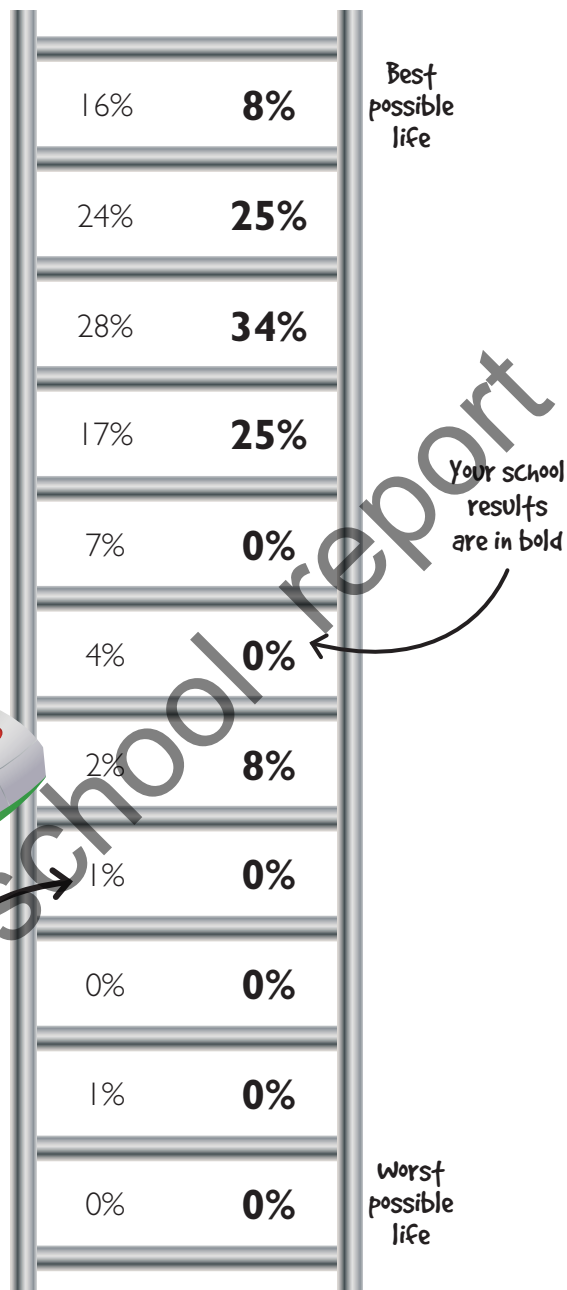
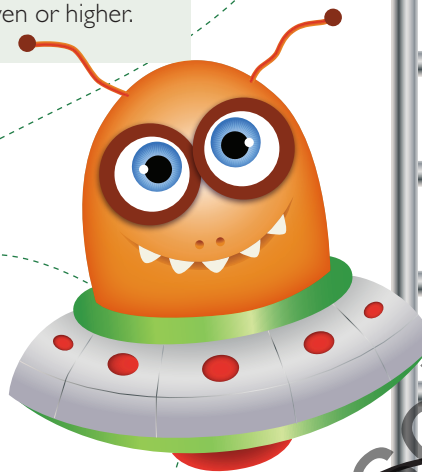


How do students feel about their lives?

Students were presented with the following question:

“Here is a picture of a ladder. The top of the ladder “10” is the best possible life for you and the bottom “0” is the worst possible life for you. In general, where on the ladder do you feel you stand at the moment?”

The percentage of students identifying with each rung of the ladder is represented here. This suggests that Year 6 students have a generally positive outlook with 85 per cent placing themselves on rung seven or higher.



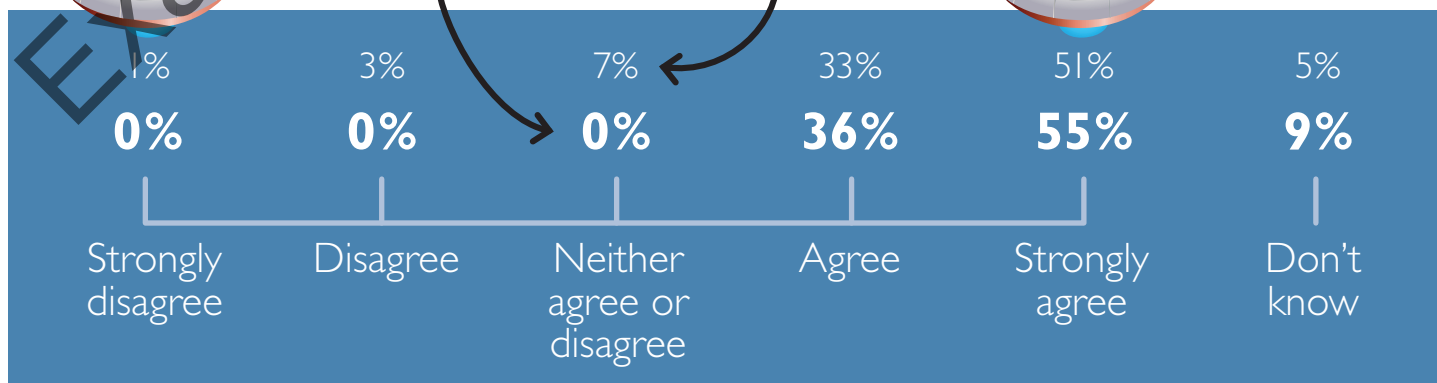
How optimistic do students feel about their future?

Results of the study suggest that students tend to feel optimistic about their future. More than 80 per cent of Year 6 students agree with the statement “I feel positive about my future”.



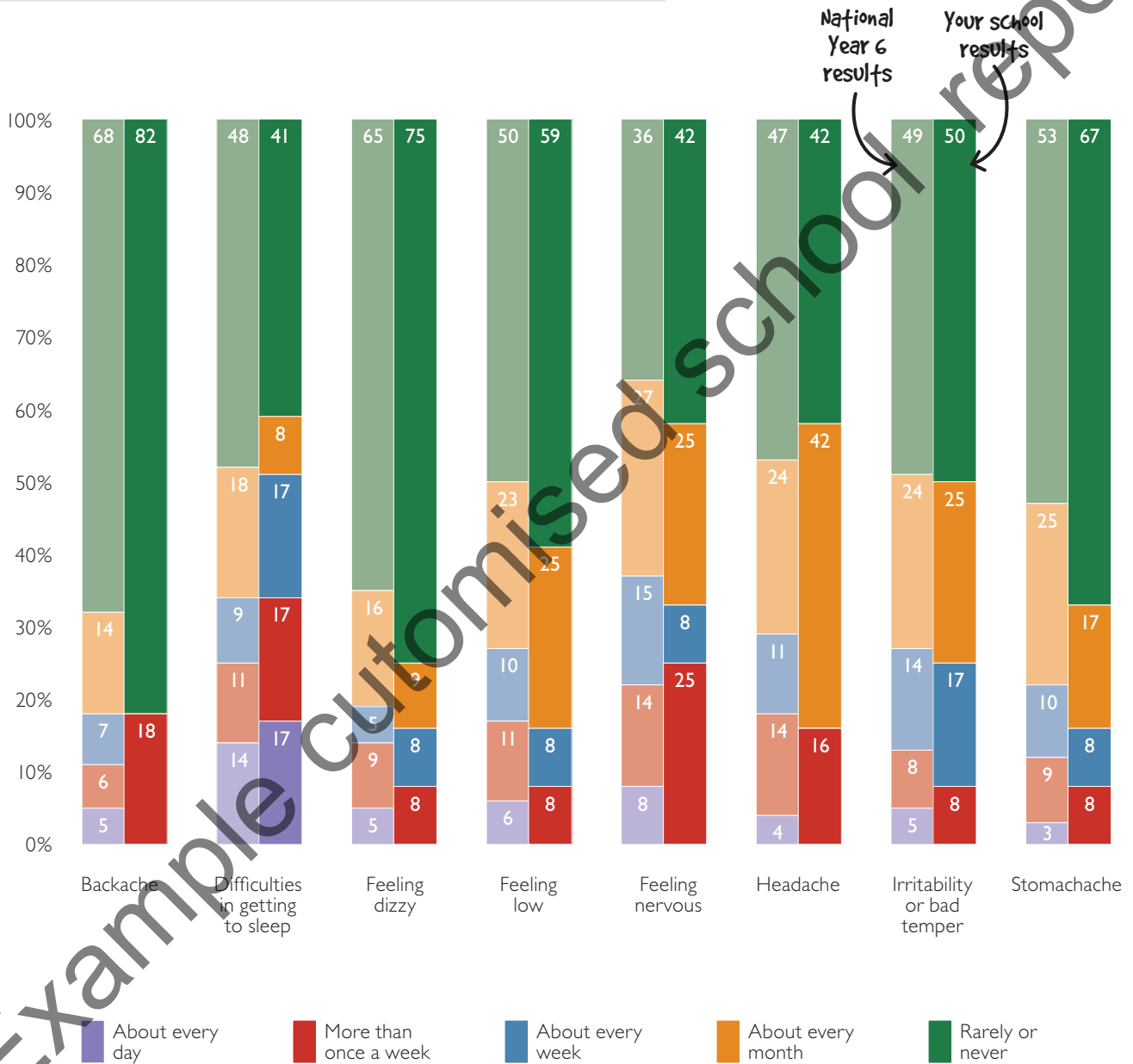
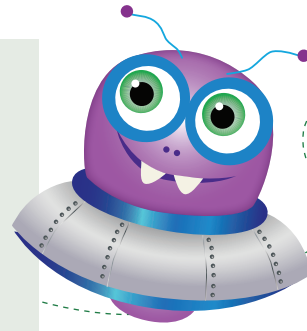
Your school results are in bold

National Year 6 results



How often do students experience health issues?

Students were asked about certain aspects of their mental and physical health over the previous six months. The chart below demonstrates the percentage of students identifying with each issue at various time intervals. These results indicate that on average about 20 per cent of Year 6 students experience at least one of these health issues about every month. A small percentage of students (average of 6 per cent) report experiencing one or more issues every day.



Please visit

www.australianchildwellbeing.com.au

for more project findings and details