

## Appendix I: The final ACWP survey - Year 8

This is an appendix to the following report:

Lietz, P., O'Grady, E., Tobin, M., Young-Thornton, J. and Redmond, G. (2015). *The Australian Child Wellbeing Project: Phase Four Report. Survey sampling, permissions and logistics*. Flinders University, the University of NSW and the Australian Council for Educational Research. [www.australianchildwellbeing.com.au](http://www.australianchildwellbeing.com.au)



# Year 8 Survey Screenshots



*The Australian Child Wellbeing Project (ACWP)* was a child-centred study in which young people's perspectives were used to design and conduct Australia's first major nationally representative and internationally comparable survey of wellbeing among children aged 8-14 years. Particular attention was given to understanding the perspectives of six groups of young people with specific experiences and needs that may have a bearing on their wellbeing: Aboriginal and Torres Strait Islander young people, culturally and linguistically diverse young people, young people with disability, young people in regional and remote Australia, economically disadvantaged young people, and young people in out-of-home care. The overarching aim of the ACWP was to arrive at profiles of different groups of Australian young people in the middle years in terms of their wellbeing, with a particular focus on disadvantaged young people. The survey also aimed to benchmark child wellbeing in Australia and provided information to contribute to the development of effective services for young people's healthy development.

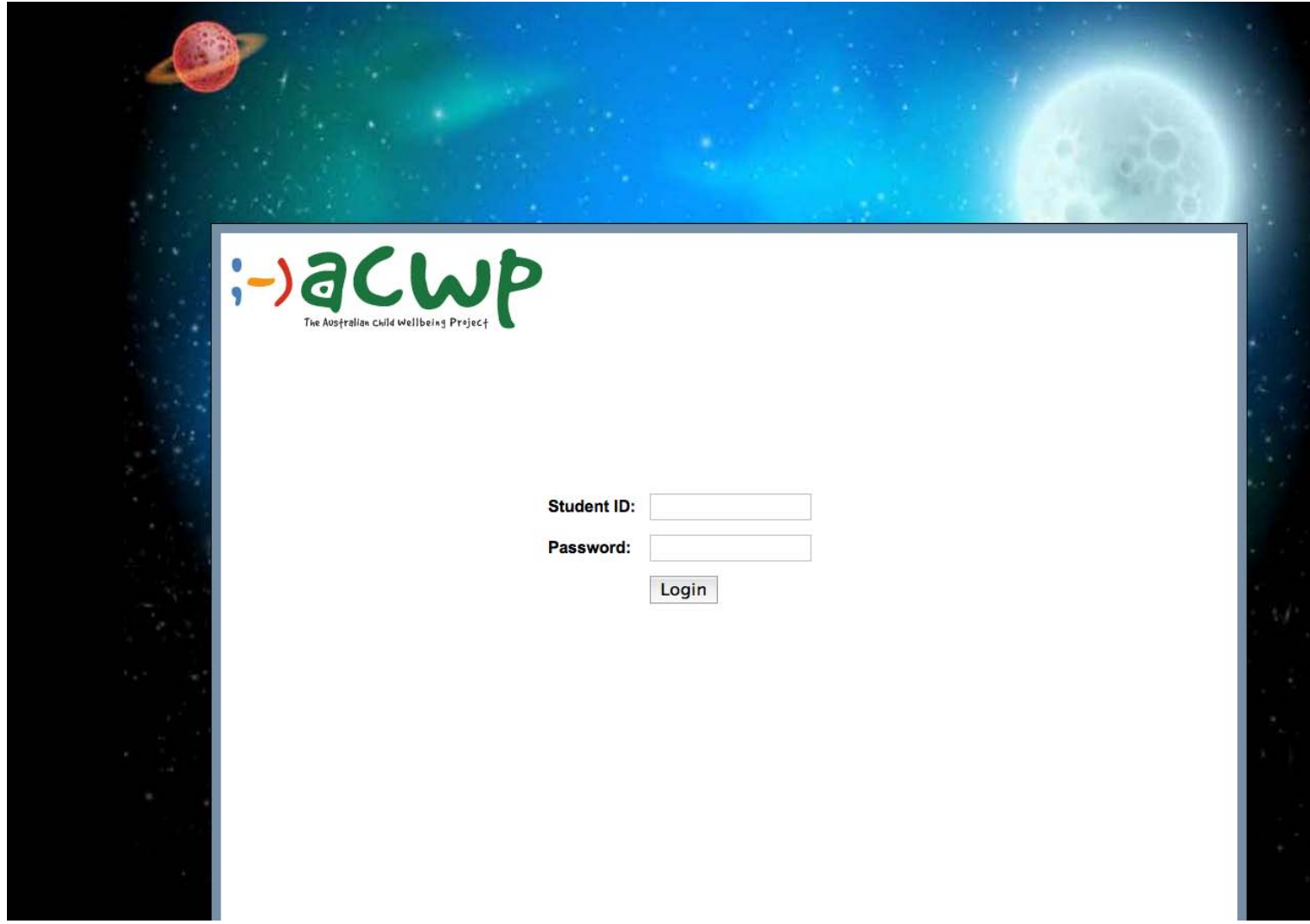
The project was conducted by a team of researchers at Flinders University of South Australia, the University of New South Wales, and the Australian Council for Educational Research.

This document presents the screenshots of the final ACWP online survey as viewed by **Year 8** students. This survey was conducted in a national sample of primary and secondary schools in term 3 of 2014.

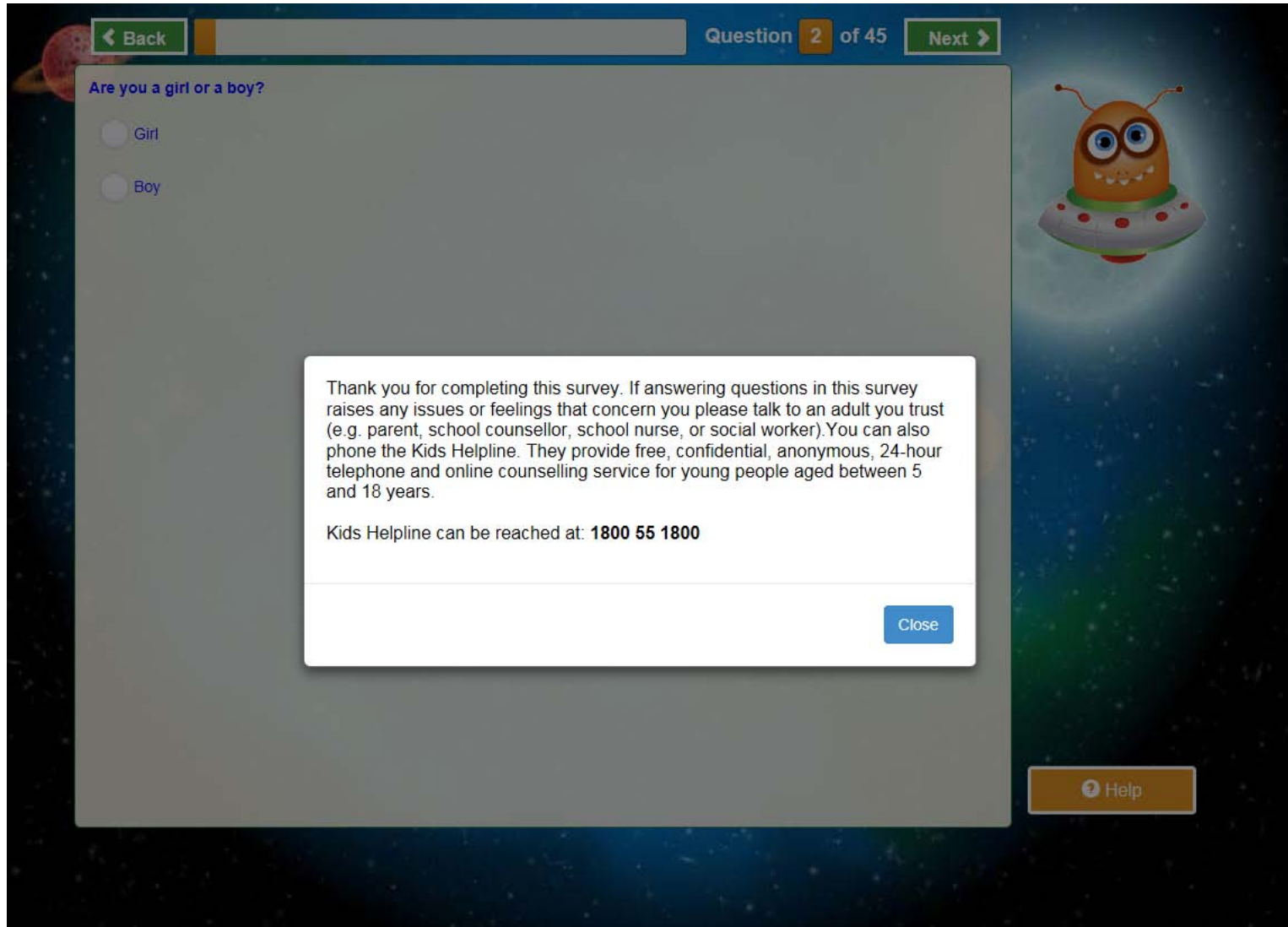
For each screen/question the following details are provided:

1. The indicator label as in the ACWP data set
2. The variable name as in the ACWP data set
3. The branching rule if applicable
4. If the question was mandatory or not
5. The source of the question (ACWP authored or from another existing survey)

In the case of questions that were drawn from existing sources, appropriate and official permission had been granted to use those questions in the ACWP survey.



**Login**



## Help Button


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This survey asks questions about you, your family and other things. There are no right or wrong answers to the survey; just how you think and feel about these things.

The survey should take 20 to 30 minutes to complete.

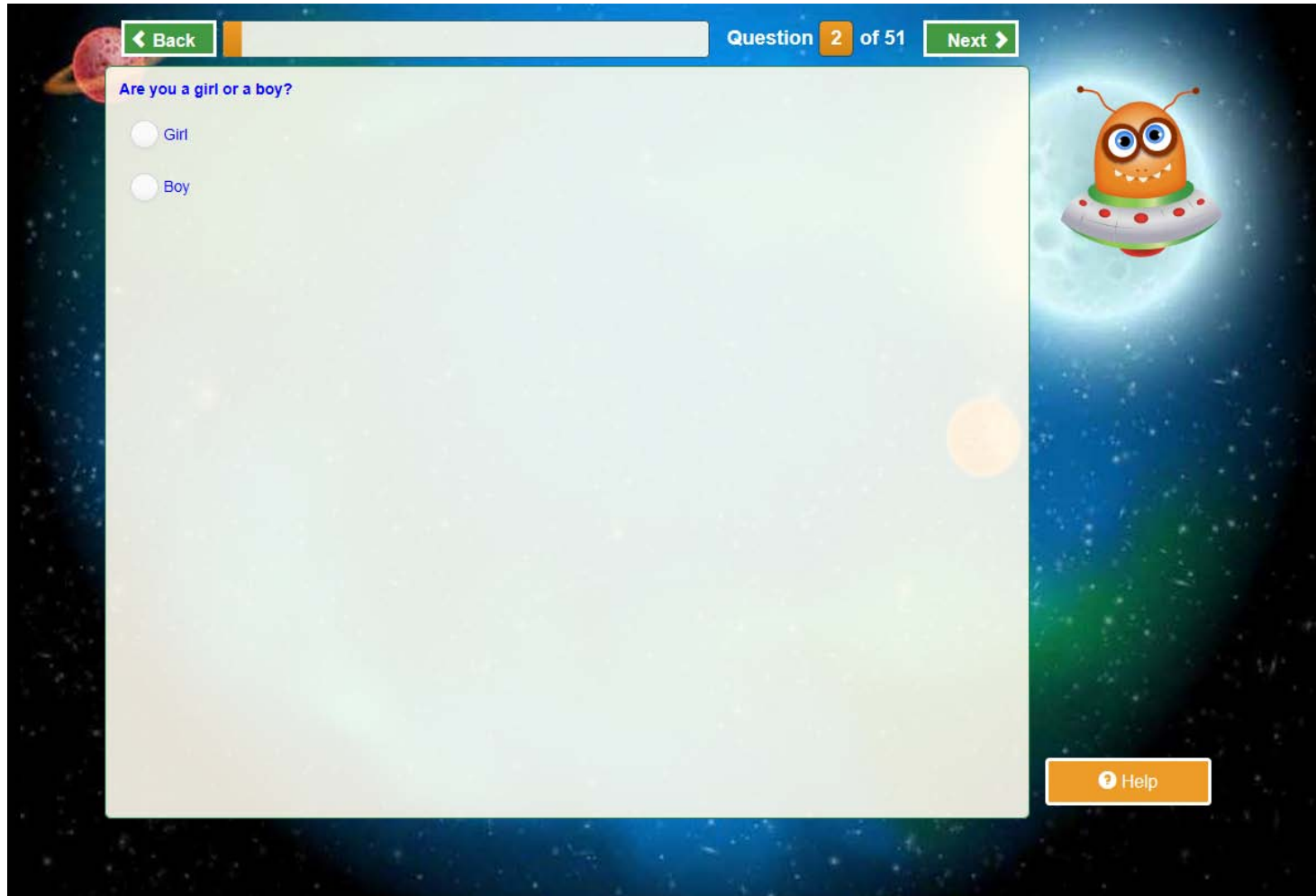
If answering questions in this survey raises any issues or feelings that concern you, click the [Help](#) button for more information about whom to contact.

If you want to exit the survey and complete it at a different time, just exit your browser. Thank you for your help!



[Help](#)

## Introduction




Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Gender	SD01	n/a	Yes	n/a

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**Are you of Aboriginal or Torres Strait Islander origin?**  
 If you are Aboriginal and Torres Strait Islander, tick both 'Yes' boxes.

No  
 Yes, Aboriginal  
 Yes, Torres Strait Islander




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Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Aboriginal and Torres Strait Islander	SD02	n/a	Yes	n/a

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How often do you speak English at home?

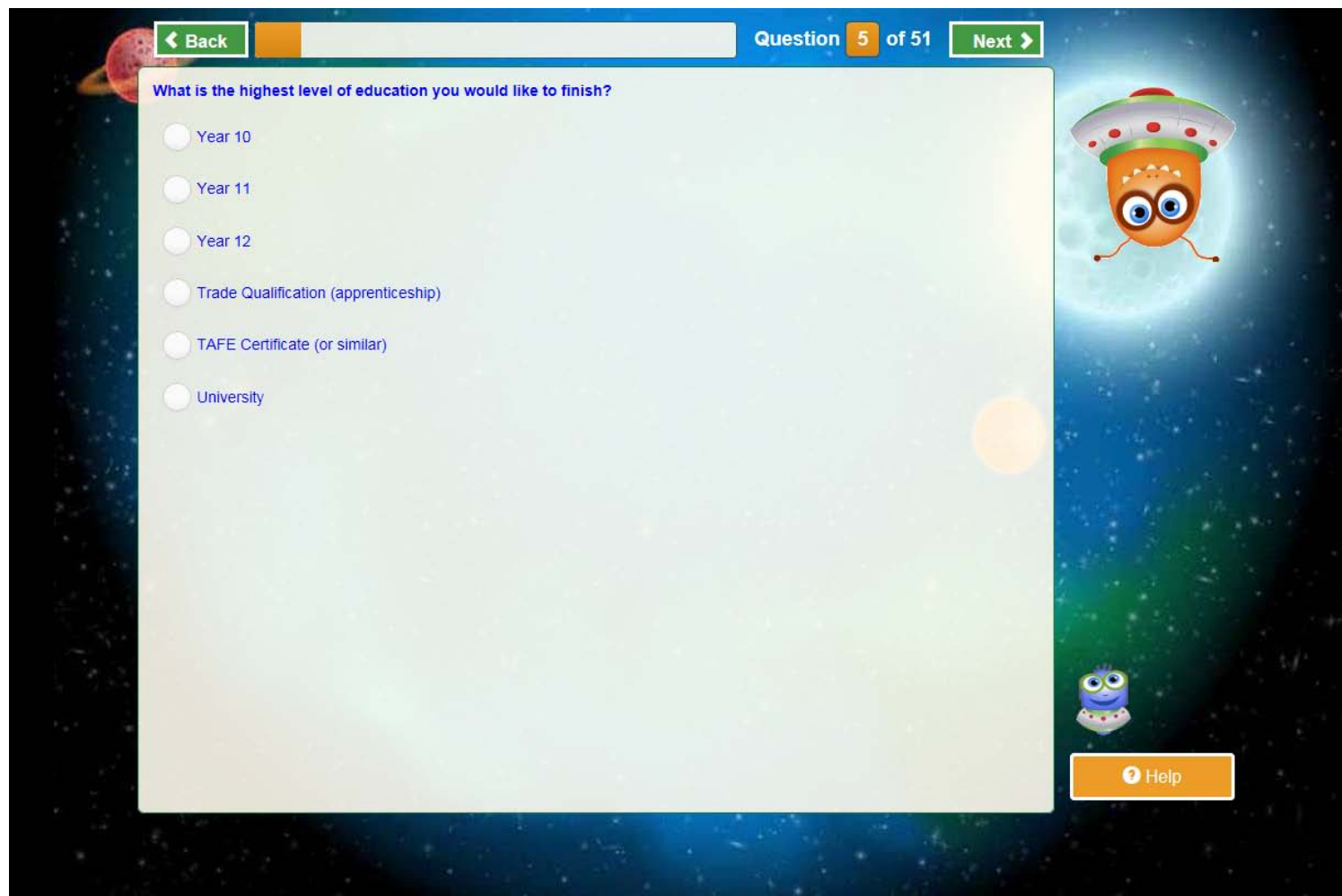
- Always
- Almost always
- Sometimes
- Never



 Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Language background	SD04	n/a	Yes	Trends in International Mathematics and Science Study 2011 (TIMSS) <a href="http://www.iea.nl/TIMSS_2011.html">http://www.iea.nl/TIMSS_2011.html</a>






Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Educational aspirations	SC07002	n/a	No	Communities That Care Ltd ( <a href="http://www.rch.org.au/ctc">www.rch.org.au/ctc</a> ).



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Here is a picture of a ladder. The top of the ladder "10" is the best possible life for you and the bottom "0" is the worst possible life for you. In general, where on the ladder do you feel you stand at the moment?

Select the box next to the number that best describes where you stand.



10 Best possible life  
 9  
 8  
 7  
 6  
 5  
 4  
 3  
 2  
 1  
 0 Worst possible life



  
  


Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Cantril ladder quality of life	WB04	n/a	No	Cantril, H. (1965). <i>The Pattern of Human Concerns</i> . New Brunswick, NJ: Rutgers University Press. Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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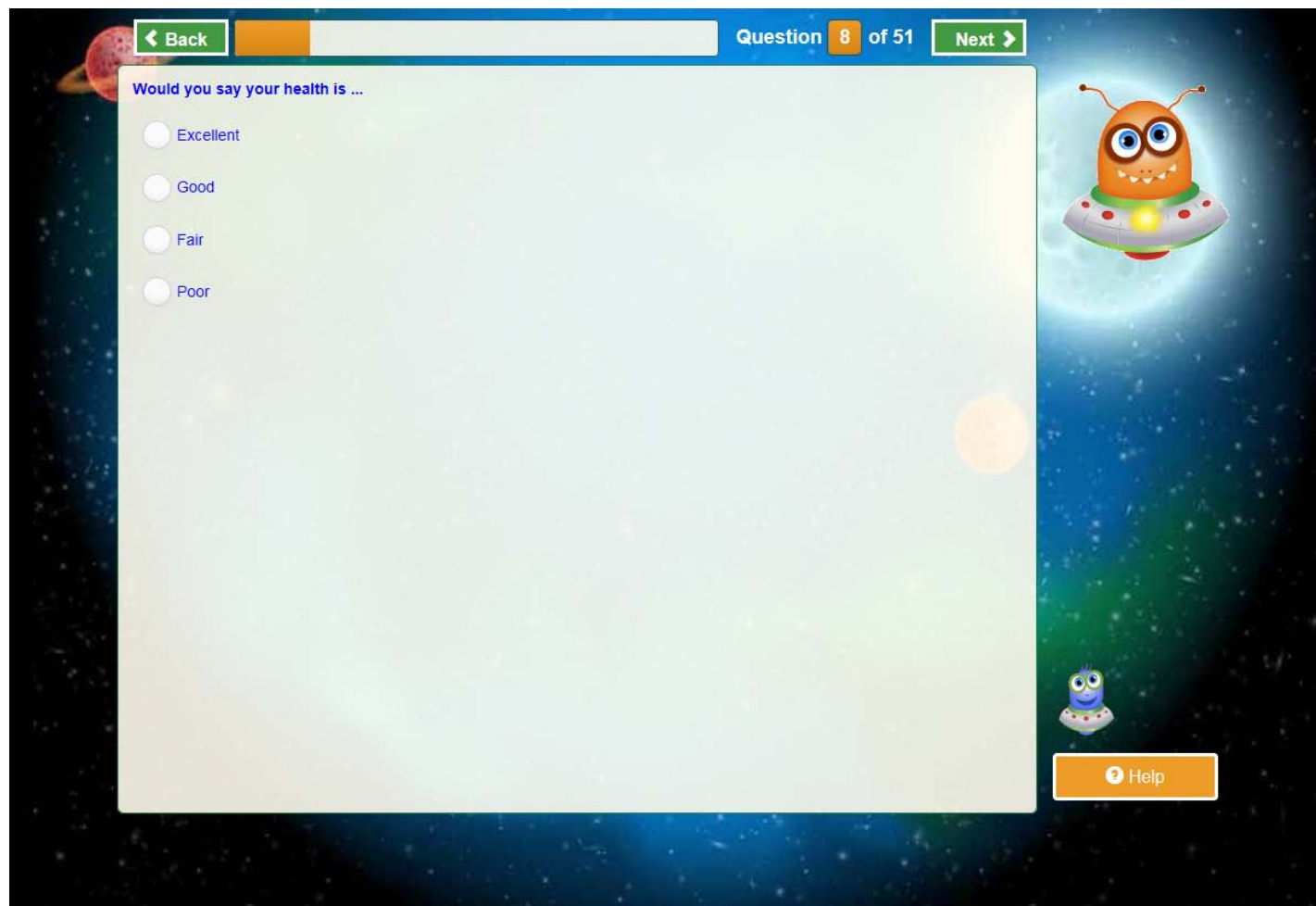
How much do you agree or disagree with each of these sentences?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
My life is going well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My life is just right	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wish I had a different kind of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a good life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have what I want in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel positive about my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



[Help](#)

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Life satisfaction; and Positive about the future	WB01 - WB02	n/a	No	Modified from Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ). Originally sourced from Huebner, E.S. (1991). Initial development of the Students' Life Satisfaction Scale (SLSS). <i>School Psychology International</i> 12, 231-40.



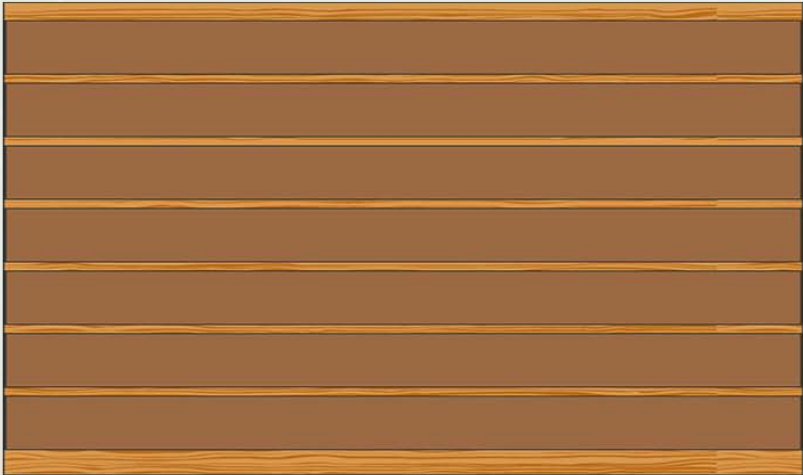
Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Overall subjective health	HE01	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ). Originally sourced from Idler, E.L. & Benyamini, Y. (1997). Self-rated health and mortality: A review of twenty-seven community studies. <i>Journal of Health and Social Behavior</i> 38, 21-37.



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**Here is a set of shelves:**  
 1) Putting something on the **top** shelf means it is **most important** to you for having a good life.  
 2) Putting something on the **bottom** shelf means that it is **least important** to you for having a good life.  
 3) You can put things on the **same shelf** if they are **equally important**.

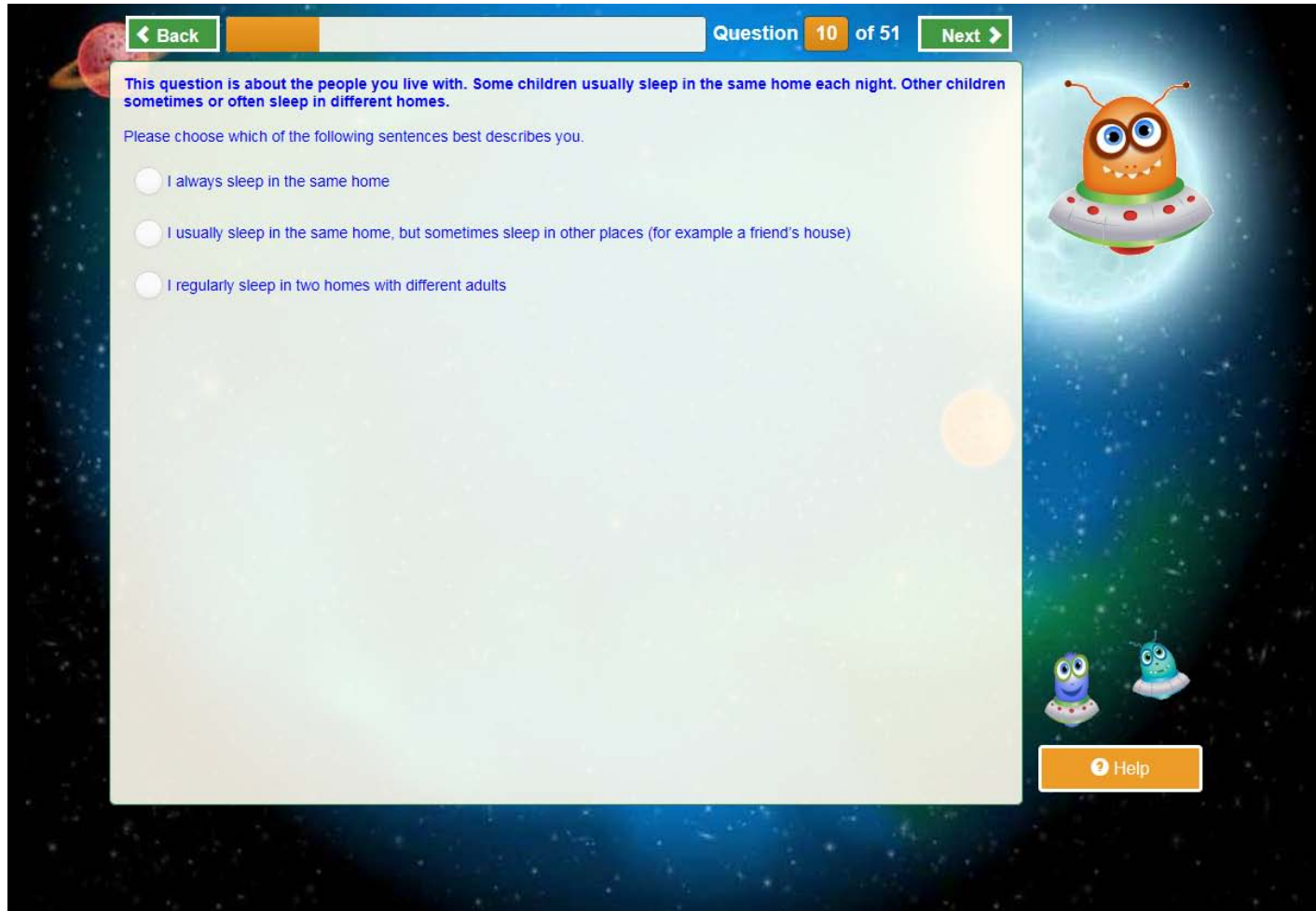
Where would you put the following on this set of shelves?

Health
Neighbourhood / community
Family
Friends
School
Money / things I have

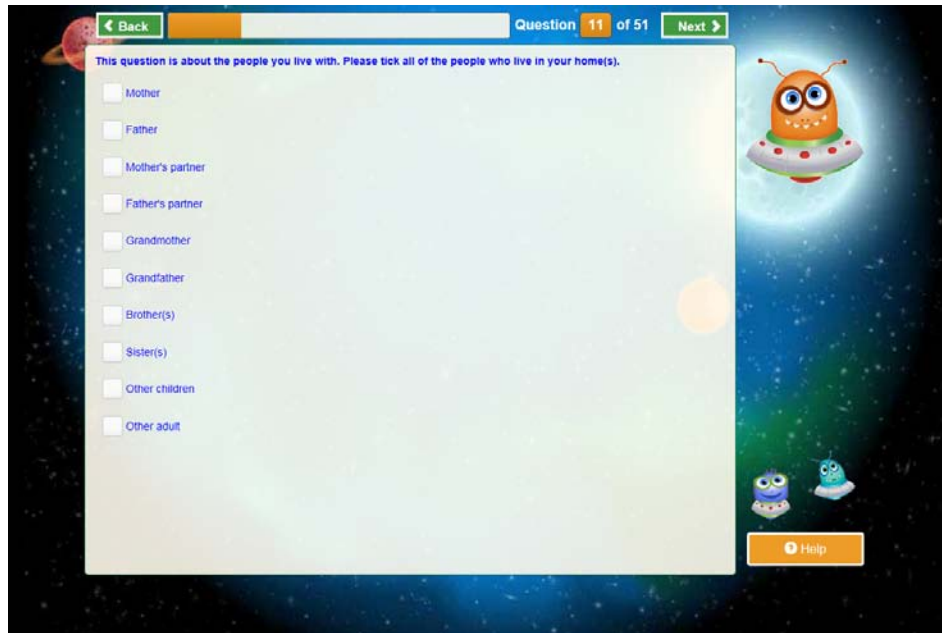



  
  

  
Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Importance of domains	WB03	n/a	Yes	ACWP authored



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Organisation of household	FA01	Leads to FA02 - FA03: <If response to FA01 is '1' or '2' respondents will be shown FA02> <If response to FA01 is '3' respondents will be shown FA02 and FA03>	Yes	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).

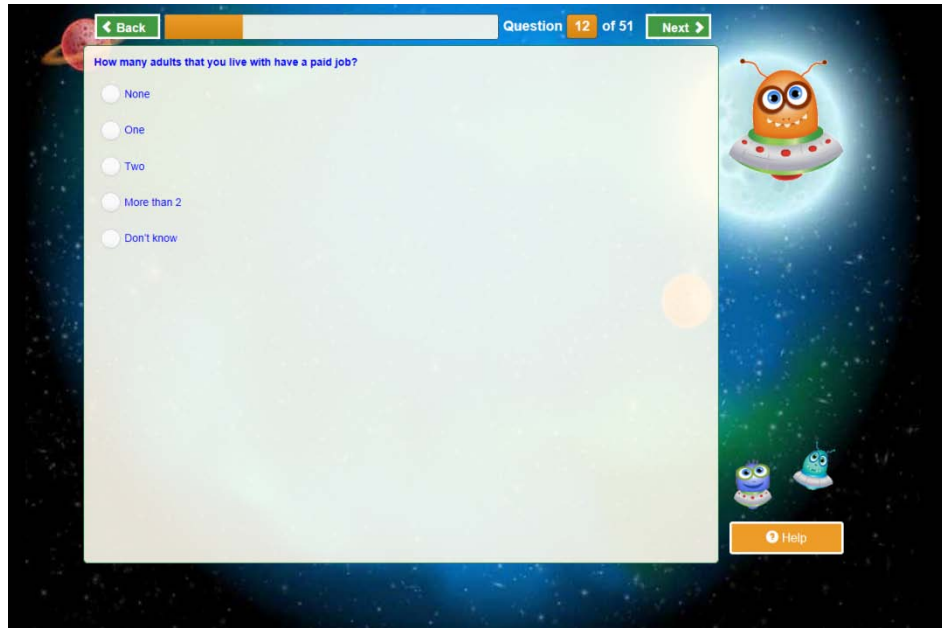


FA02

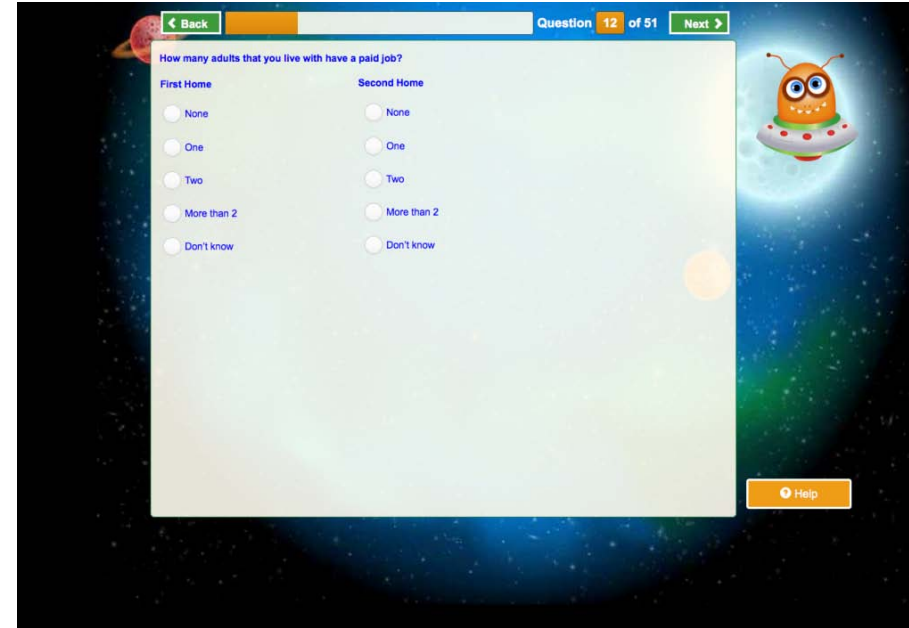


FA03

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
First home	FA02	FA02 leads to FA04A01	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).
Second home	FA03	FA03 leads to FA04A02	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).



FA04A01



FA04A02

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Adults paid job (First Home)	FA04A01	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).
Adults paid job (Second Home)	FA04A02	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).



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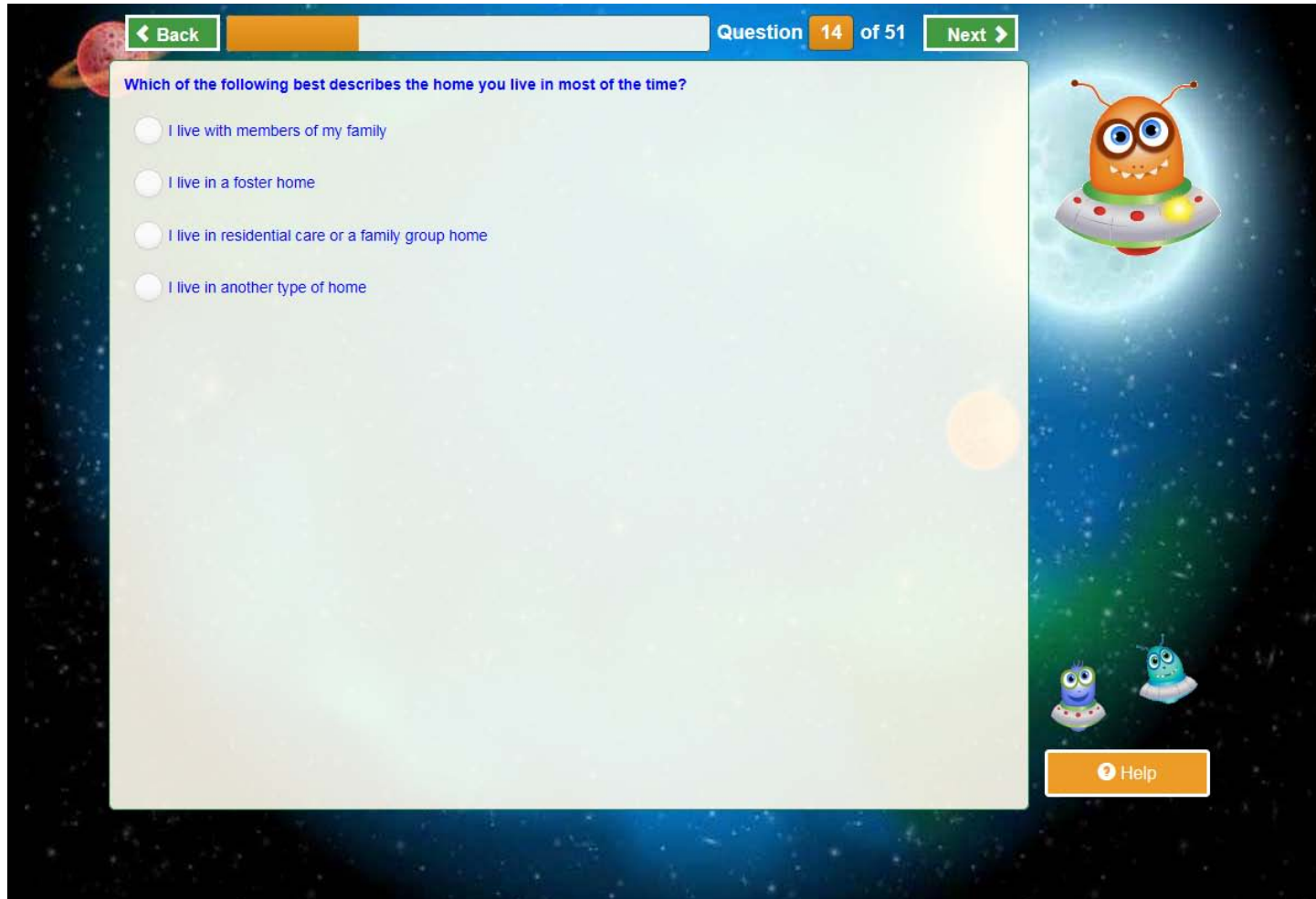
Here is a circle with you at the centre. Here are some people you may know. How close are these people to you? Drag them into the circle, as close to you as you feel they are. If you don't know a person or you don't feel close to them, just leave it where it is.



- Mother
- Father
- Stepfather
- Stepmother
- Other child
- Pet
- Sister
- Brother
- Uncle
- Aunt
- Grandmother
- Grandfather
- Foster father
- Foster mother
- Other adult

 Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Closeness of relationships - 1st/2nd/3rd/4th/5 <sup>th</sup> ring	RE01 - RE05	n/a	No	Modified from Sturges, W., Dunn, J., & Davies, L. (2001). Young children's perceptions of their relationships with family members: Links with family setting, friendships, and adjustment. <i>International Journal of Behavioral Development</i> 25 (6), 521–529.






Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Out of home care	FA19	n/a	Yes	Modified from Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ), first response option has had "members of" added.

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How often in the past week have you spent time doing the following things with your family?

	Not at all last week	Once or twice last week	Most days last week	Every day last week	Don't know
Talking together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having fun together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



[Help](#)

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Family cohesion	FA06	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).

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These questions ask you about your family. When we ask about your mother and father we want you to think about whom you live with most of the time. This includes step-parents, foster parents or guardians.

	YES!	yes	no	NO!	This doesn't apply to me
My parents would know if I didn't come home on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am not at home, one of my parents knows where I am and who I am with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents want me to call if I'm going to be late getting home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Help](#)

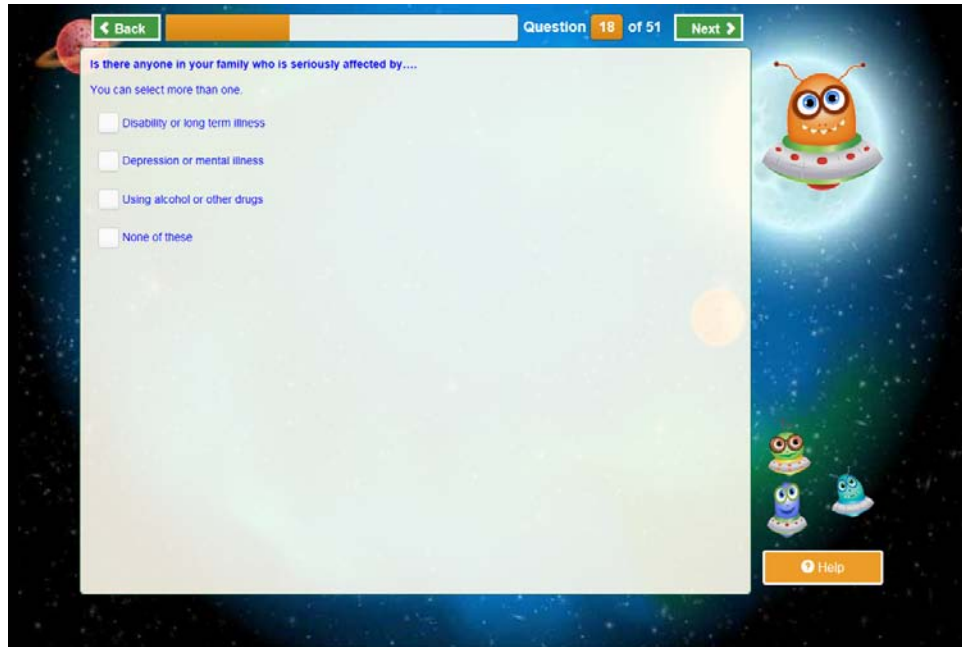
Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Family monitoring	FA08	n/a	No	Communities That Care Ltd ( <a href="http://www.rch.org.au/ctc">www.rch.org.au/ctc</a> ).

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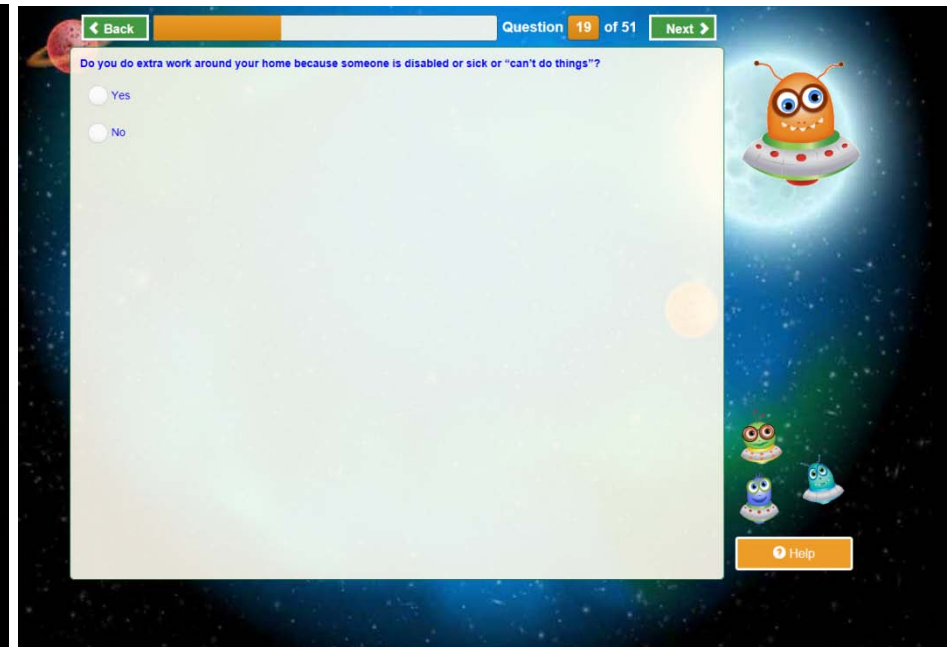
How much do you worry that someone close to you:

	Not at all	A little	Somewhat	A lot
Will get arrested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will be fighting?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won't have a place to live?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won't have enough to eat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will move away?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will hurt somebody?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Harm; and Vulnerability	FA05	n/a	No	Family Worries Scale (Graham-Bermann, S. (1996). Family worries: Assessment of interpersonal anxiety in children from violent and nonviolent families. <i>Journal of Clinical Child Psychology</i> , 25(3), 280-287).

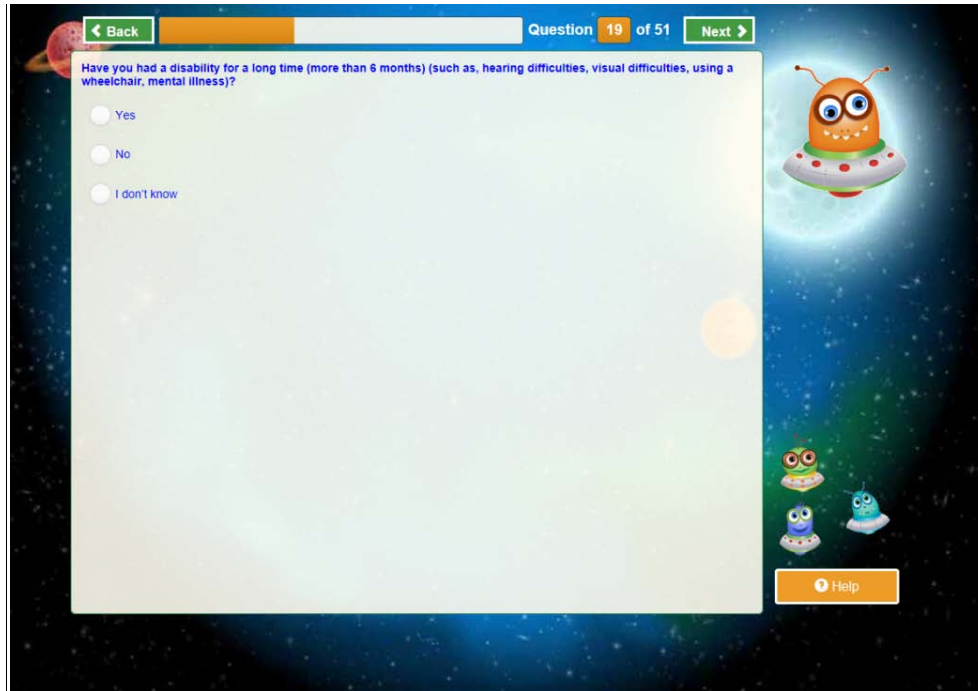


FA21

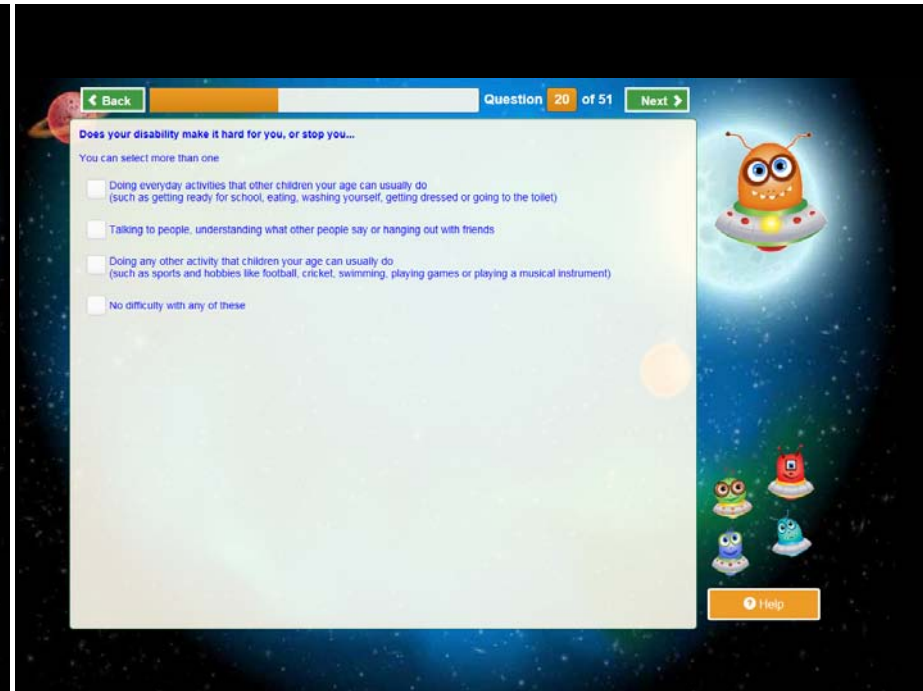


FA22

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Family health	FA21	Leads to FA22 or SD05: <If response to FA21 is '1', '2' or '3' respondents will be shown FA22> <If response to FA21 is '4' respondents will be shown SD05 >	Yes	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.
Caring responsibilities	FA22	n/a	No	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.



SD05




SD06

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Disability	SD05	Leads to SD06 or MW01: <If response to SD05 is either '1' or '3' then respondents will be shown SD06> <If response to SD05 is '2' then respondents will be shown MW01>	Yes	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.
Disability difficulties	SD06	n/a	No	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.

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Here is a list of items that some young people of your age have. Please tell us whether you have each item on the list or whether you'd like to have it.

	I have this	I don't have this but would like it	I don't have this and I don't want or need it
An iPod or other personal music player	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some money that you can save each month, either in a bank or at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The right kind of clothes to fit in with other people your age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family has enough money for me to go on a school camp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own mobile phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Help



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Material deprivation	MW01	n/a	No	Modified from Main, G., & Bradshaw, J. (2012). A child material deprivation index. <i>Child Indicators Research</i> 5 (3), 503-521.



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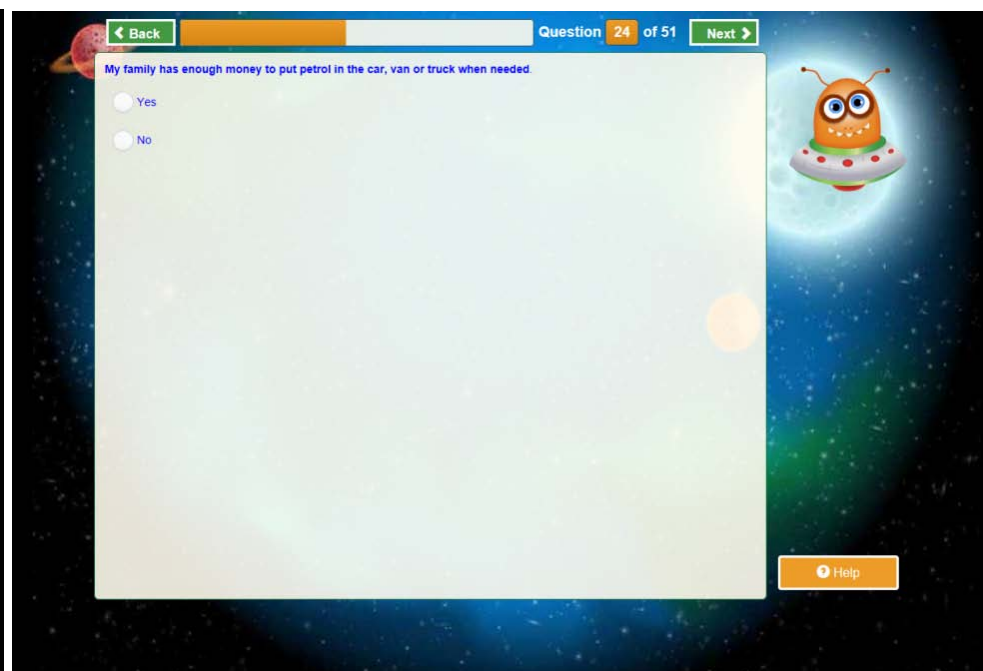
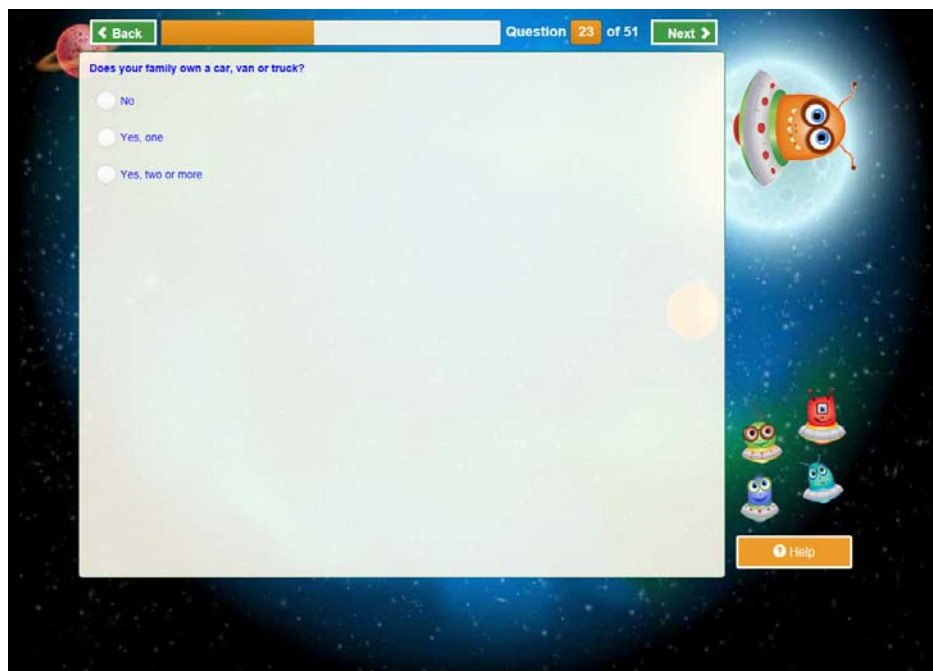
**About how many books are there in your home? (Do not count magazines, newspapers or your school books)**

- None or very few (0 - 10 books)
- Enough to fill one shelf (11 - 25 books)
- Enough to fill one bookcase (26 - 100 books)
- Enough to fill two bookcases (101 - 200 books)
- Enough to fill three or more bookcases (more than 200)

Help

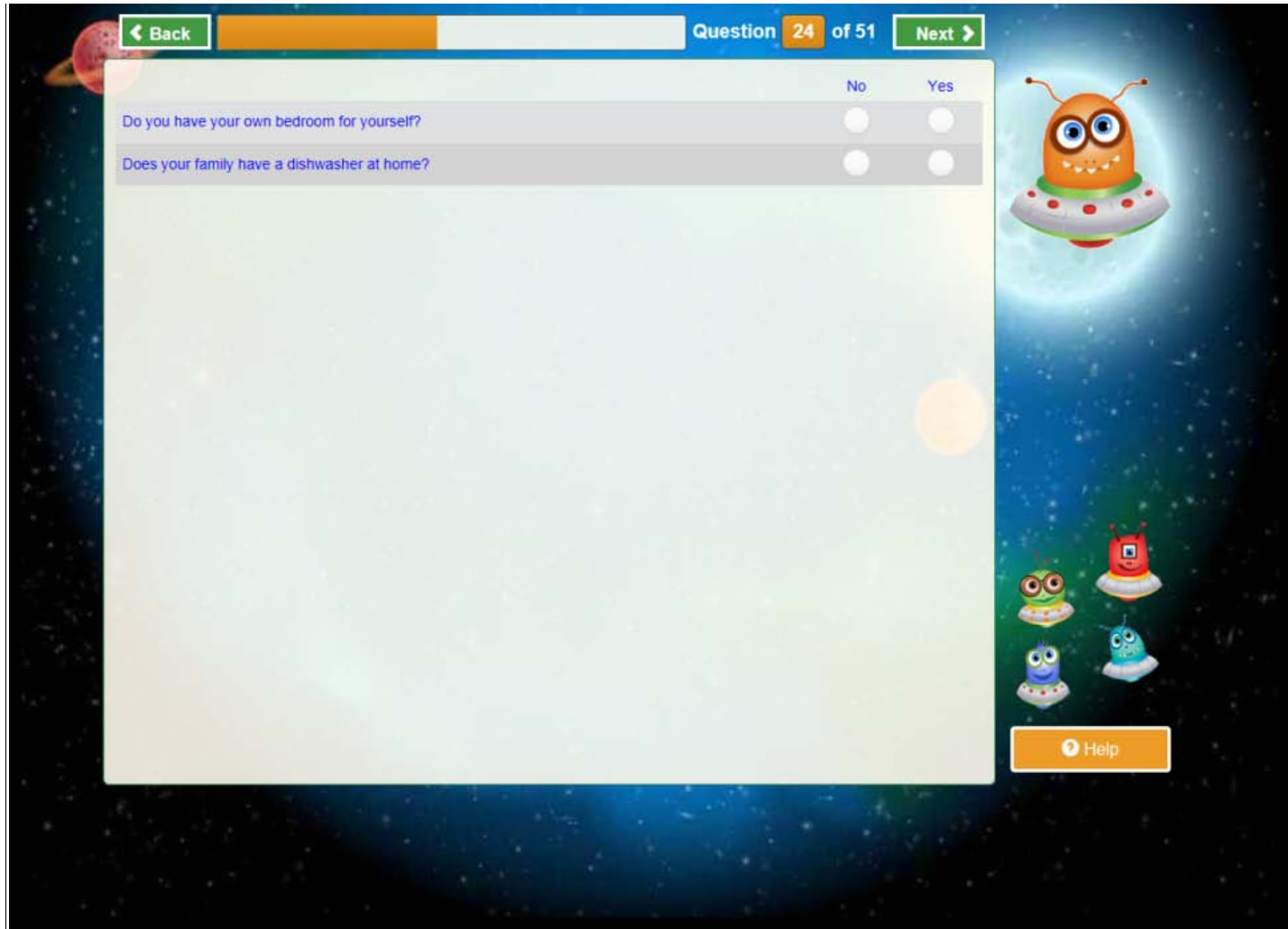
Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Books in home	FA13	n/a	No	Progress in International Reading Literacy Study (PIRLS ) <a href="http://www.iea.nl/pirls_2011.html">http://www.iea.nl/pirls_2011.html</a>



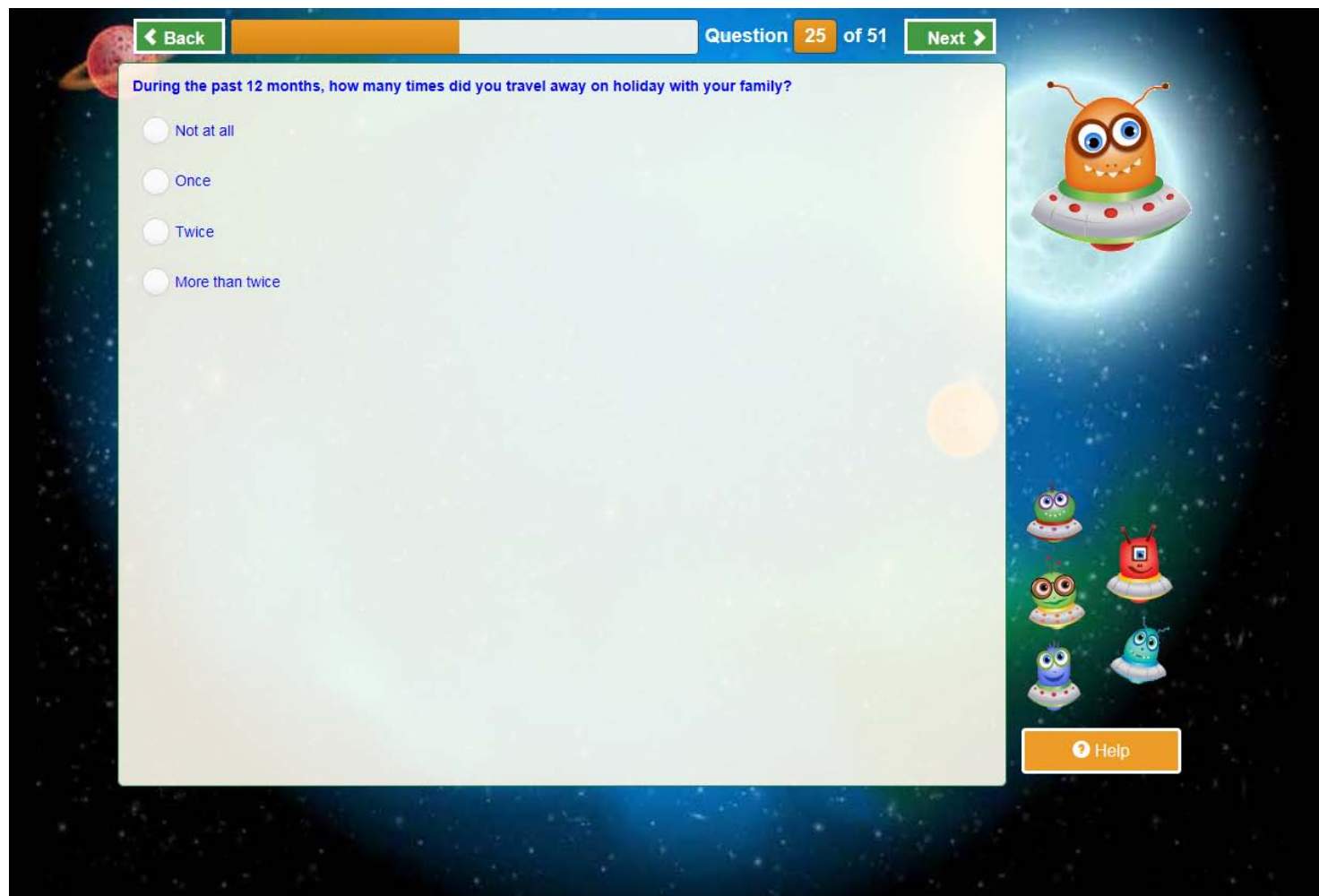
FA09

FA10

Indicator Label Year 6	Variable Name	Branching Rule	Mandatory	Source
Family possessions - car	FA09	Leads to FA10 or FA11: <If response to FA09 is '1', respondents will be shown FA11> <If response to FA09 is '2' or '3', respondents will be shown FA10>	Yes	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).
SES deprivation - petrol	FA10	n/a	No	ACWP authored



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Family possessions - own bedroom - own dishwasher	FA11 - FA15	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Family possessions - holiday	FA12	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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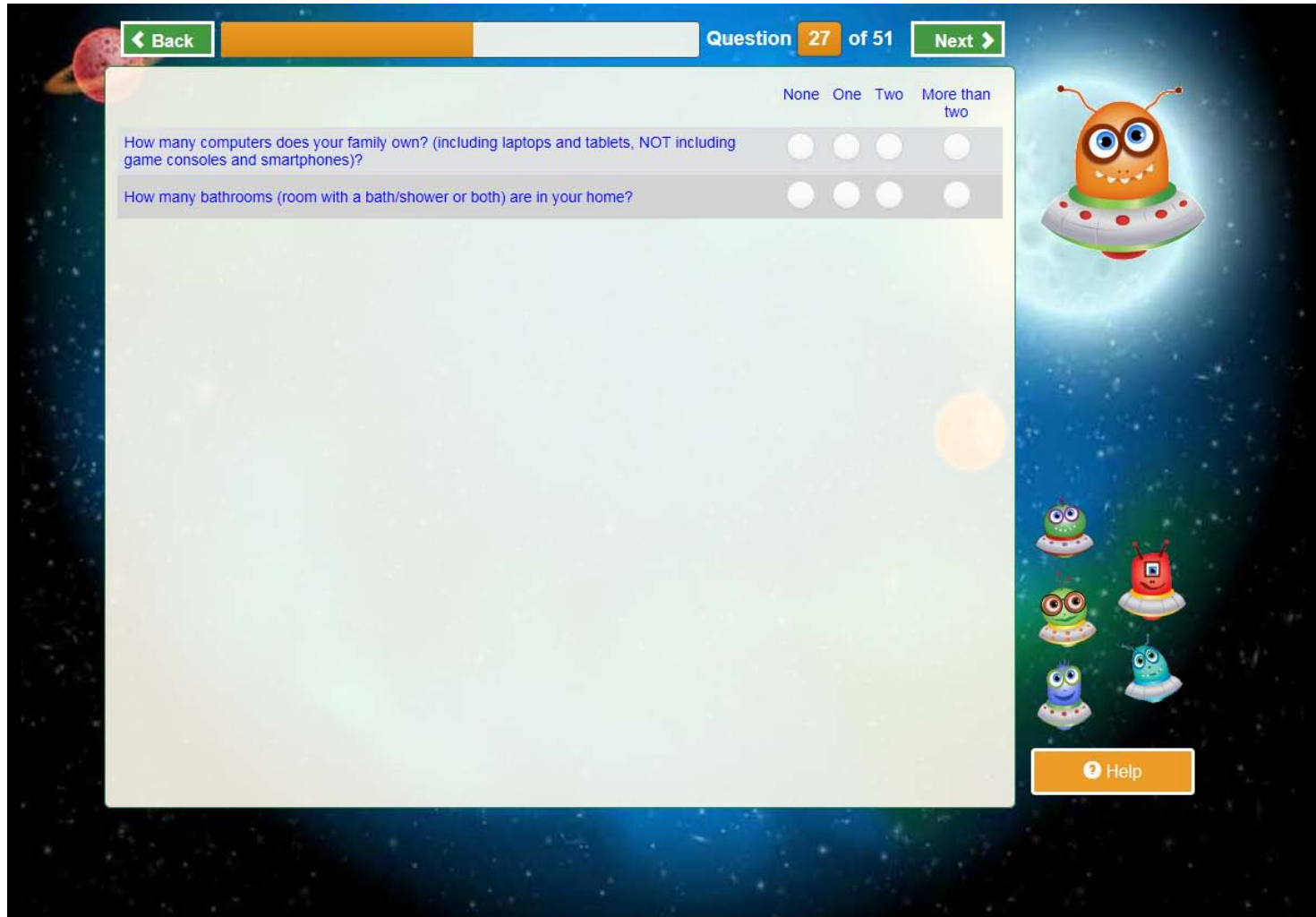
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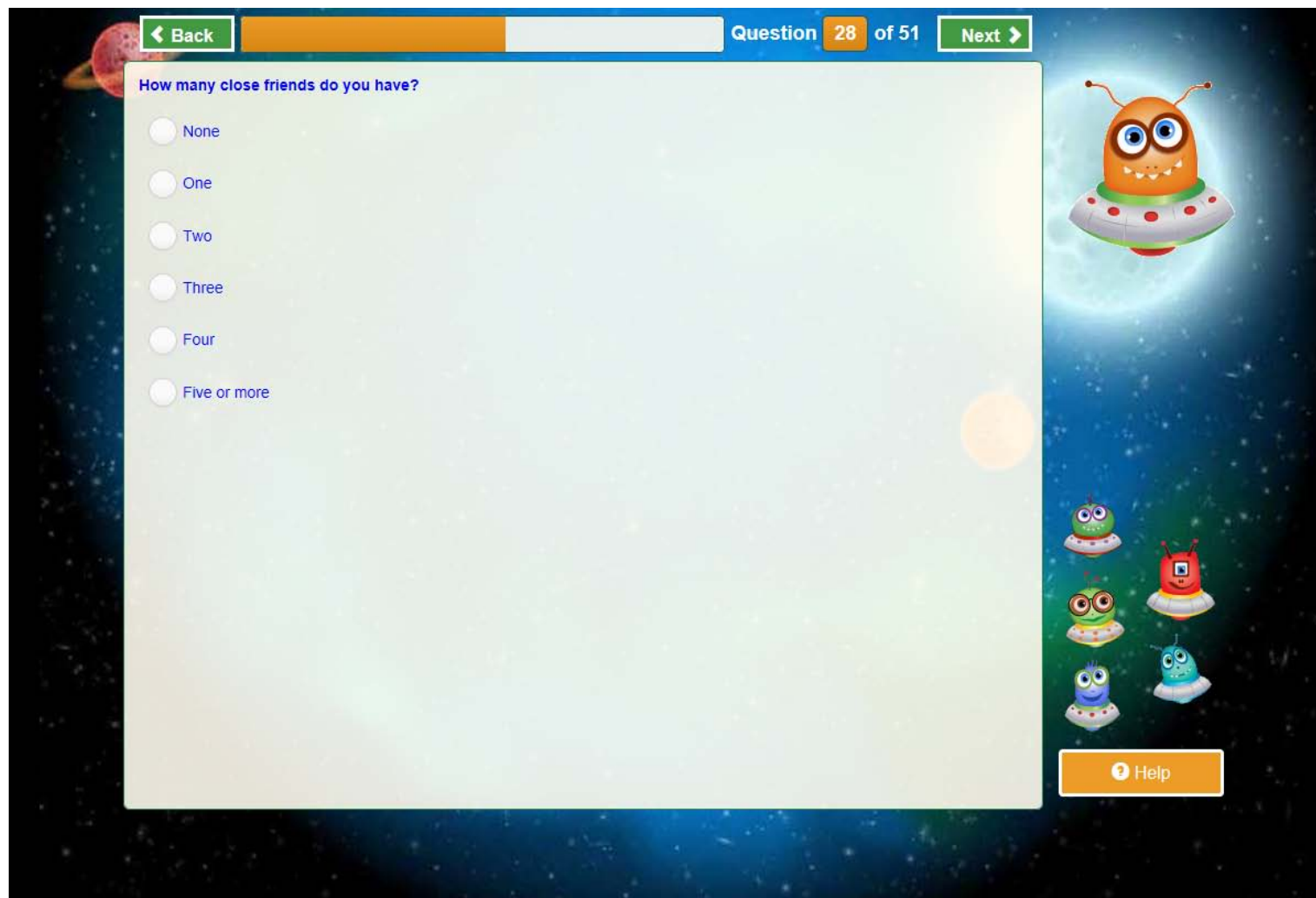
Well done,  
You're almost  
there!



Help



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Family possessions - computers - bathrooms	FA14 - FA17	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBCS) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBCS Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).





Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Number of close friends	FR01	n/a	No	Adapted from Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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For the following questions, please think about your closest friend

	1 Never or hardly ever	2	3	4	5 Always or almost always
I spend fun time with this person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I share private thoughts and feelings with this person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I depend on this person for help, advice, and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person sticks up for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Help



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Support closest friend	FR02	n/a	No	Waldrip, A. M., Malcolm, K.T. ,& Jense-Campbell, L.A. (2008). With a Little Help from Your Friends: The Importance of High-quality Friendships on Early Adolescent Adjustment. <i>Social Development</i> , 17(4), 832-852.



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Still thinking about the same closest friend...

	1 Never or hardly ever	2	3	4	5 Always or almost always
I get into fights with my friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friend bugs me or annoys me even though I ask him/her not to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friend and I argue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friend and I disagree about many things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


[Help](#)

Indicator Label Year 6	Variable Name	Branching Rule	Mandatory	Source
Conflict closest friend	FR03	n/a	No	Bukowski, W. M., Hoza, B., & Boivin, M. (1994). Measuring Friendship Quality During Pre- and Early Adolescence: The Development and Psychometric Properties of the Friendship Qualities Scale. <i>Journal of Social and Personal Relationships</i> 1994 (11), 471-484 . Purposefully modified response labels to work better with question stem.

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**My school is a place where...**

	Strongly disagree	Disagree	Agree	Strongly Agree
...I feel happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I really like to go to each day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I find that learning is a lot of fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I feel safe and secure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I like learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I get enjoyment from being there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




[Help](#)

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
School satisfaction	SC06	n/a	No	The Longitudinal Study of Australian Children Questionnaires ( <a href="http://www.growingupinaustralia.gov.au/">http://www.growingupinaustralia.gov.au/</a> ).

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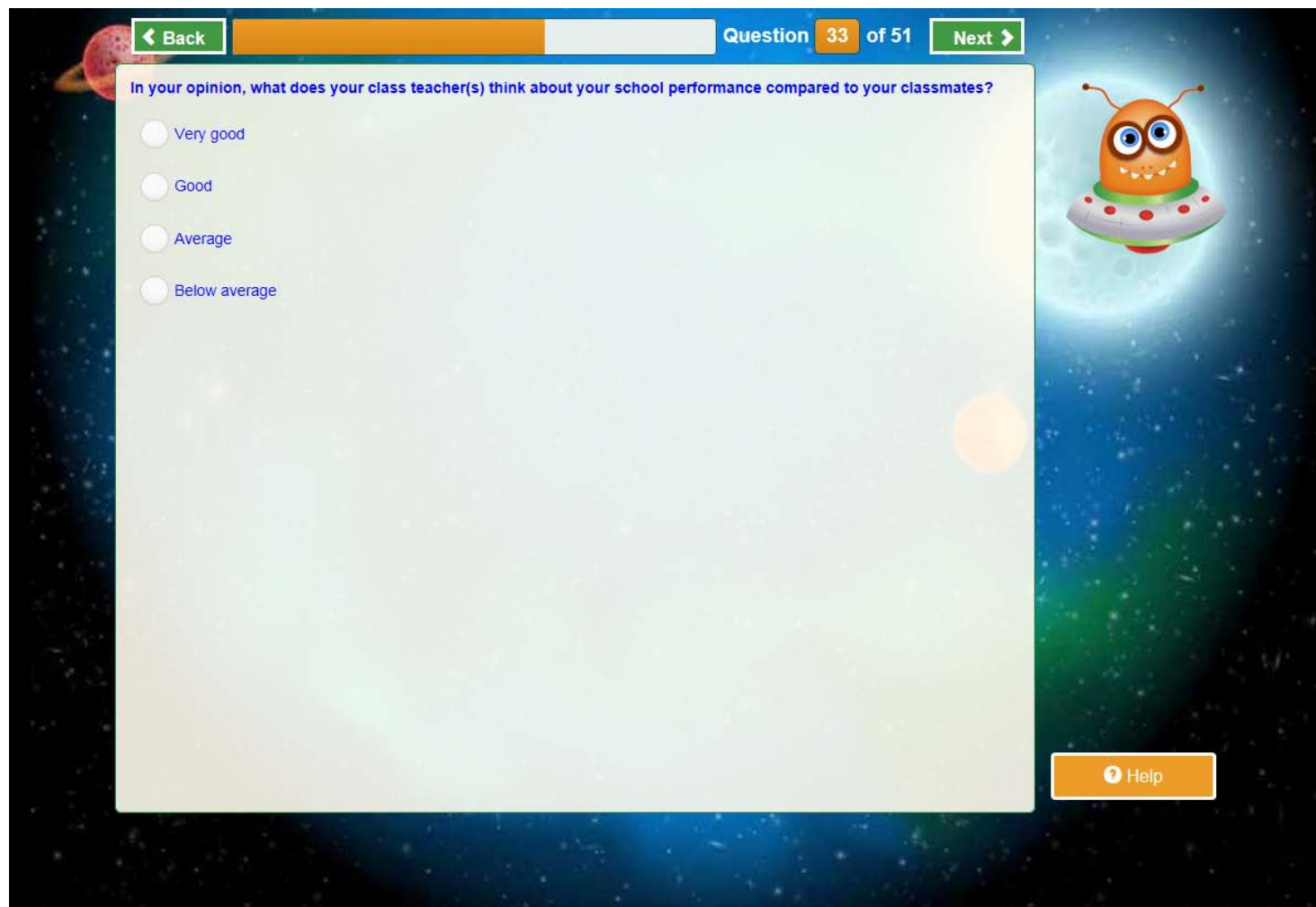
How true is each statement for you? At my school, there is a teacher or another adult ...

	Not at all true	A little true	Pretty much true	Very much true
... who really cares about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... who believes that I will be a success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... who listens to me when I have something to say	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Help](#)

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Teacher support	SC02	n/a	No	WestEd. California Healthy Kids Survey. California Department of Education. Constantine, N. A., & Benard, B. (2001). California Healthy Kids Survey Resilience Assessment Module: Technical Report. Public Health Institute: Berkeley, CA.






Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Success at school compared to classmates	SC05	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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How often do the following things happen?

	Every day or almost every day	Once or twice a week	Once or twice a month	Never or almost never
My parents ask me what I am learning in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents make sure that I set aside time for my homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Parental interest - schoolwork - homework	SC03	n/a	No	Progress in International Reading Literacy Study (PIRLS ) <a href="http://www.iea.nl/pirls_2011.html">http://www.iea.nl/pirls_2011.html</a>


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And how often does the following happen?

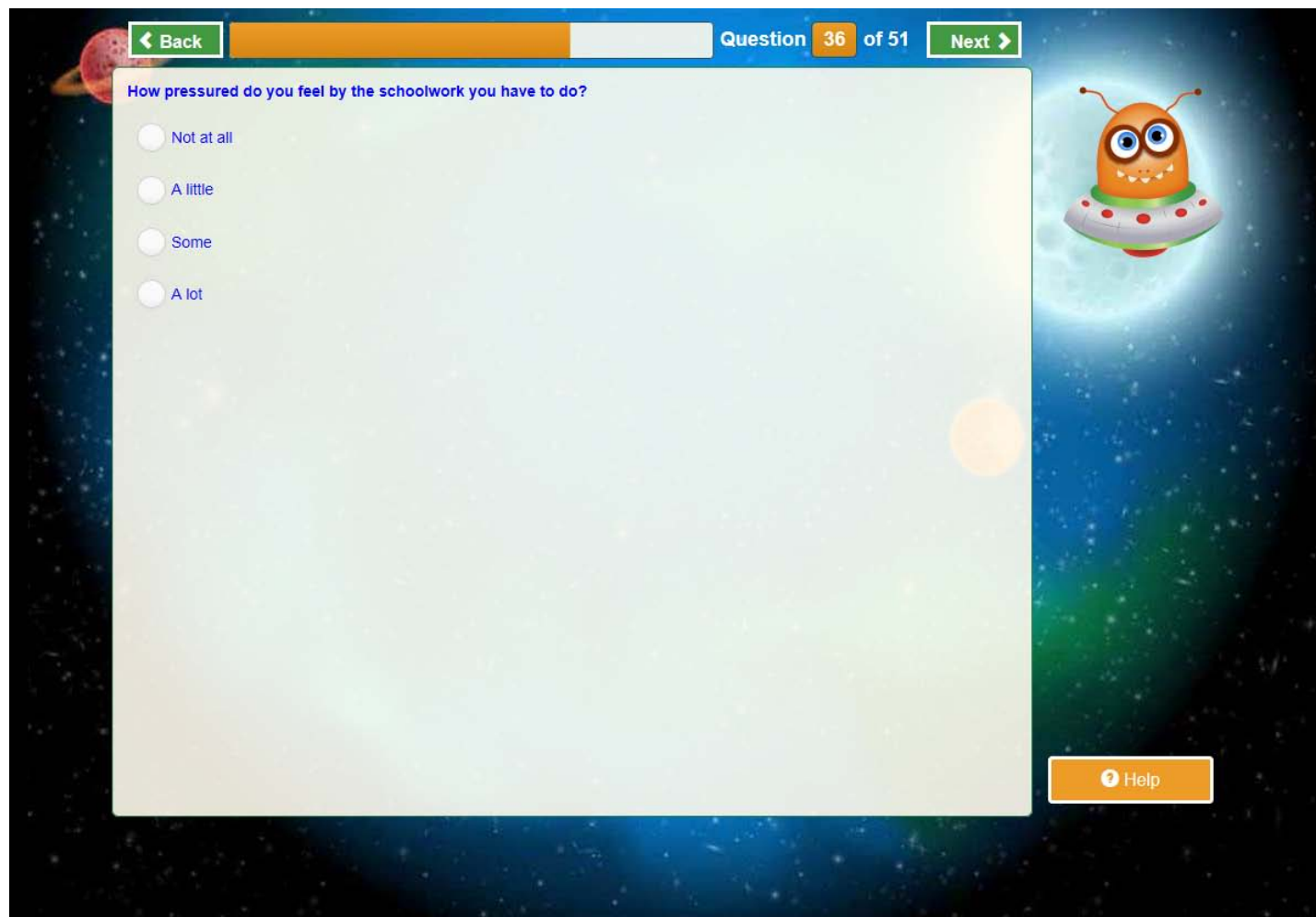
At least every week
  Once or twice a term
  Once or twice a year
  Never or almost never

My parents talk to my teacher(s)

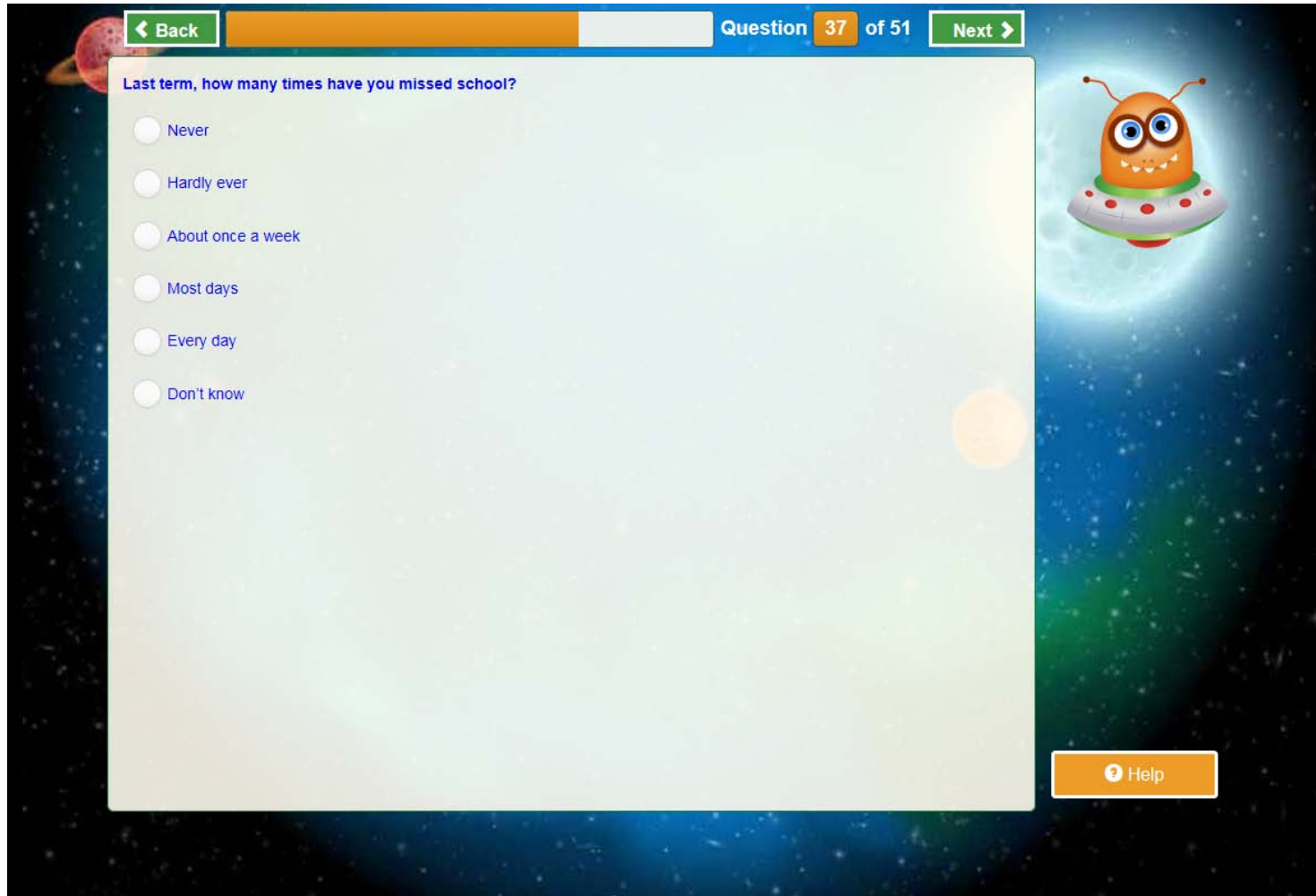
[Help](#)



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Parental interest - teacher	SC04	n/a	No	ACWP authored



Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
School pressure	SC07	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).




Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Missed school last term	SC01	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).



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How often do you usually spend time doing the following activities when you are not at school?


	Hardly ever or never	Less than once a week	Once or twice a week	Every day or almost every day	Don't know
Taking lessons (like music, sports, dancing, languages)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping with housework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing sports on a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On the computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking care of brothers or sisters or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Outside school activities	SC08	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).

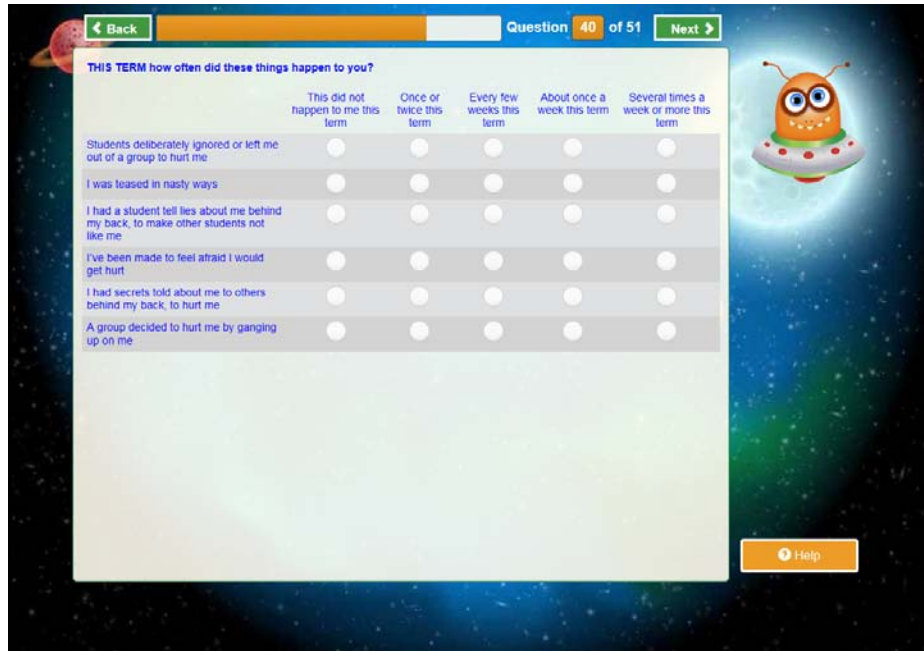
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These next questions ask about bullying.  
 Bullying is when people tease, threaten, spread rumours about, hit, shove, or hurt other people over and over again.  
 It is NOT bullying when 2 people of about the same strength or power argue or fight or tease each other in a friendly way.

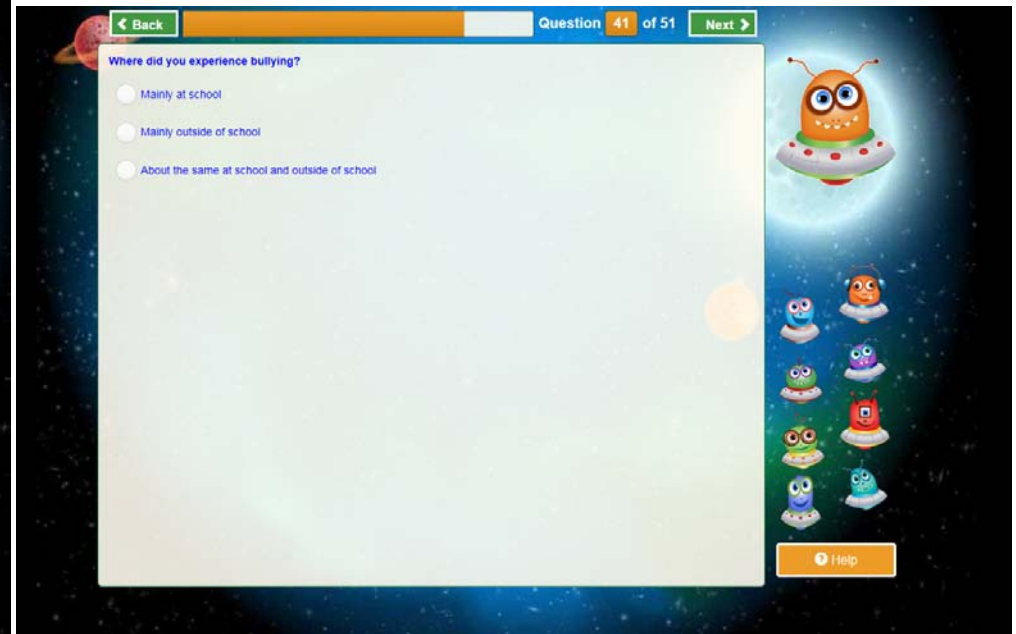


Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
BU Intro	n/a	n/a	n/a	Cross, D., Shaw, T., Hearn, L., Epstein, M., Monks, H., Lester, L., & Thomas, L. (2009). Australian Covert Bullying Prevalence Study (ACBPS). Child Health Promotion Research Centre, Edith Cowan University, Perth.



BU01



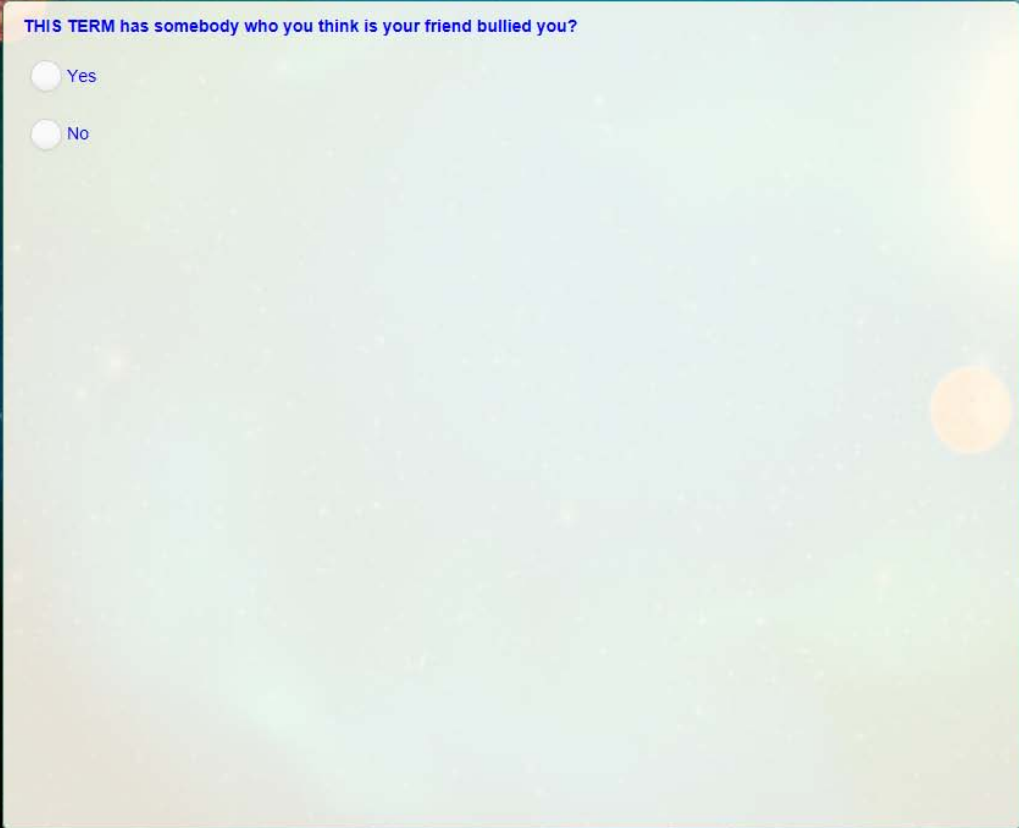


BU02

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Bullying this term	BU01	Leads to BU02 or BU03: <If the answer is any '2', '3', '4' or '5' respondents will be shown BU02> <If the answer is all '1' respondents will be shown BU03>	Yes	Cross, D., Shaw, T., Hearn, L., Epstein, M., Monks, H., Lester, L., & Thomas, L. (2009). Australian Covert Bullying Prevalence Study (ACBPS). Child Health Promotion Research Centre, Edith Cowan University, Perth.
Bullying - location	BU02	n/a	No	ACWP authored

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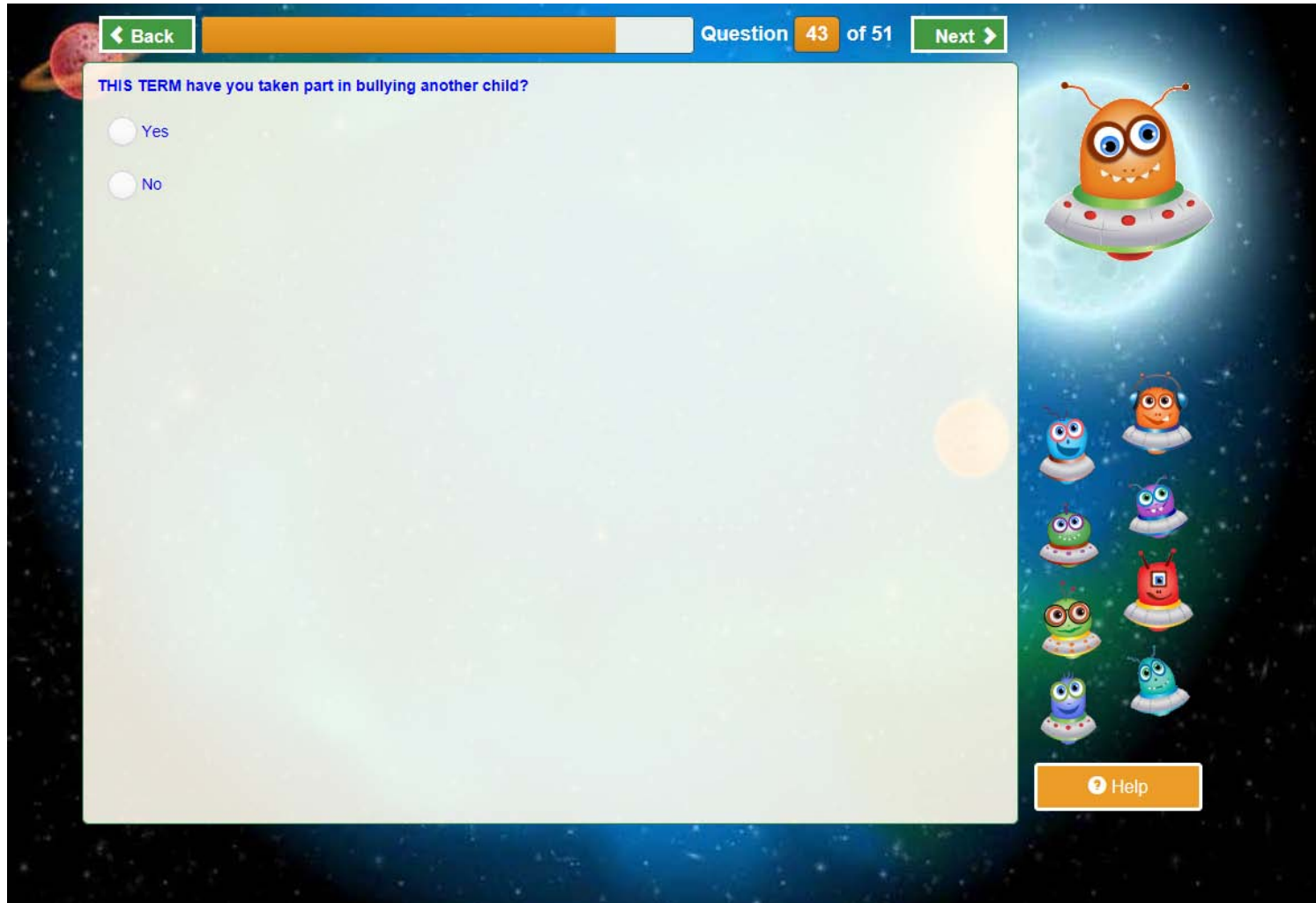
THIS TERM has somebody who you think is your friend bullied you?

Yes  
 No

[Help](#)

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Bullied - friend	BU03	n/a	No	n/a





Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Bullying - initiator	BU04	n/a	No	Communities That Care Ltd ( <a href="http://www.rch.org.au/ctc">www.rch.org.au/ctc</a> ).

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In the past year ...

	No	Yes, once	Yes, more than once
... have you moved house?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... have you changed schools?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



 Help


Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Moved house in past year; and Changed school in past year	FA18	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).

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Some young people go to school or bed hungry because there is not enough food at home. How often does this happen to you?

- Always
- Often
- Sometimes
- Never

Help




Indicator Label Year 6	Variable Name	Branching Rule	Mandatory	Source
Hungry to bed	HE02	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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On how many occasions (if any) have you done the following in the last 30 days?

	Never	1-2 times	3-5 times	6-9 times	10-19 times	20-39 times	40 or more
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been drunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Smoked in the last 30 days; and Been drunk in the last 30 days	HE04	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



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In the last 6 months: how often have you had the following?

	About every day	More than once a week	About every week	About every month	Rarely or never
Headache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stomach-ache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Backache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Irritability or bad temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in getting to sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling dizzy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Psychosomatic	HE05	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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The next questions are about changes that may be happening to your body as you grow up and get older. These changes happen to different young people at different ages. If you do not understand a question or do not know the answer, just mark, "I don't know".

	Not yet started	Barely started	Definitely started	Seems complete	I don't know
Would you say that your growth in height...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that your body hair growth...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
("Body hair" means hair any place other than your head, such as under your arms)					
Have you noticed any skin changes, especially pimples?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you noticed that your breasts have begun to grow?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Have you begun to menstruate?**

Yes

No

I don't know

Help

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The next questions are about changes that may be happening to your body as you grow up and get older. These changes happen to different young people at different ages. If you do not understand a question or do not know the answer, just mark, "I don't know".

	Not yet started	Barely started	Definitely started	Seems complete	I don't know
Would you say that your growth in height...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that your body hair growth...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
("Body hair" means hair any place other than your head, such as under your arms)					
Have you noticed any skin changes, especially pimples?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you noticed a deepening of your voice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you begun to grow hair on your face?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Help

SD08 male


SD08 female

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Puberty male	SD08	n/a	No	Carskadon, M. A., & Acebo, C. (1993). A self-administered rating scale for pubertal development. <i>Journal of Adolescent Health 14 (3)</i> , 190-195. Linked to Tanner scale; used in HowRU survey, Communities That Care Ltd ( <a href="http://www.rch.org.au/ctc">www.rch.org.au/ctc</a> ).
Puberty female	SD08	n/a	No	Carskadon, M. A., & Acebo, C. (1993). A self-administered rating scale for pubertal development. <i>Journal of Adolescent Health 14 (3)</i> , 190-195. Linked to Tanner scale; used in HowRU survey, Communities That Care Ltd ( <a href="http://www.rch.org.au/ctc">www.rch.org.au/ctc</a> ).

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The next questions ask about your local area.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
There is nothing to do in my area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are lots of fun things to do where I live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Neighbourhood resources	NE01	n/a	No	Children's Society <a href="http://www.childrensociety.org.uk/">http://www.childrensociety.org.uk/</a> ; Main, G. (2013). A child-derived material deprivation index. University of York: York.

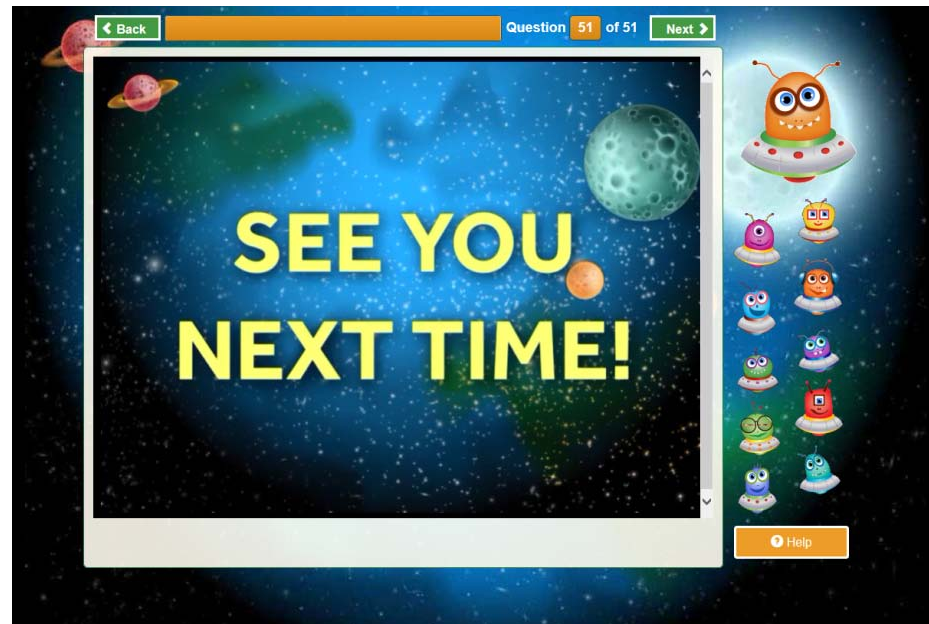
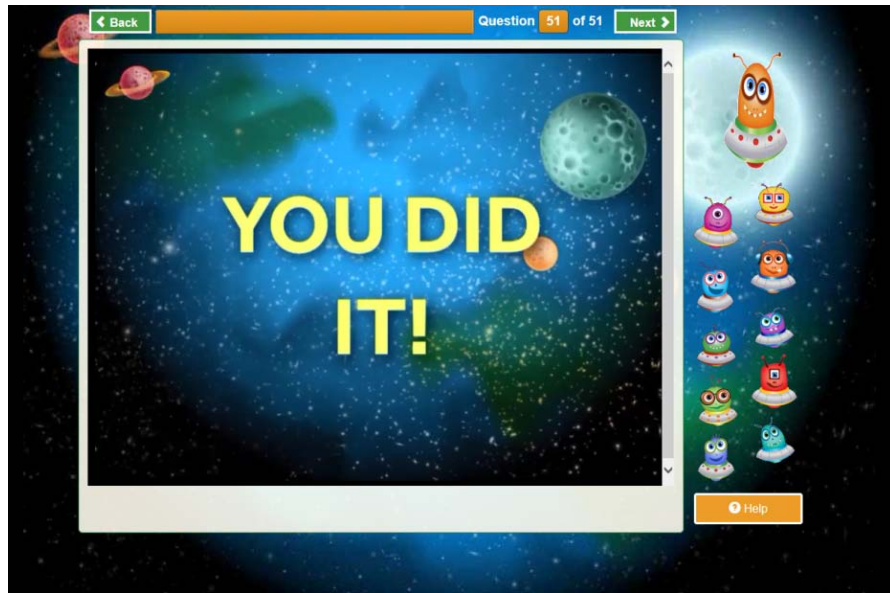
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The next questions ask about your local area.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I feel safe when I am out in my local area during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe when I am out in my local area at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Help

Indicator Label Year 8	Variable Name	Branching Rule	Mandatory	Source
Neighbourhood safety	NE02	n/a	No	Children's Society <a href="http://www.childrensociety.org.uk/">http://www.childrensociety.org.uk/</a> ; Main, G. (2013). A child-derived material deprivation index. University of York: York.



## Thank you for completing this survey.

If answering questions in this survey raises any issues or feelings that concern you please talk to an adult you trust (e.g. parent, school counsellor, school nurse, or social worker). You can also phone the Kids Helpline. They provide free, confidential, anonymous, 24-hour telephone and online counselling service for young people aged between 5 and 18 years. Kids Helpline can be reached at: 1800 55 1800

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