

## Appendix G: The final ACWP survey - Year 4

This is an appendix to the following report:

Lietz, P., O'Grady, E., Tobin, M., Young-Thornton, J., Popple, H., Hamilton, M., McEntee, A. and Redmond, G. (2014). *The ACWP national survey: Sampling, permissions and logistics Phase Four Report for the Australian Child Wellbeing Project*. Flinders University, the University of NSW and the Australian Council for Educational Research. [www.australianchildwellbeing.com.au](http://www.australianchildwellbeing.com.au)



# Year 4 Survey Screenshots



*The Australian Child Wellbeing Project (ACWP)* was a child-centred study in which young people's perspectives were used to design and conduct Australia's first major nationally representative and internationally comparable survey of wellbeing among children aged 8-14 years. Particular attention was given to understanding the perspectives of six groups of young people with specific experiences and needs that may have a bearing on their wellbeing: Aboriginal and Torres Strait Islander young people, culturally and linguistically diverse young people, young people with disability, young people in regional and remote Australia, economically disadvantaged young people, and young people in out-of-home care. The overarching aim of the ACWP was to arrive at profiles of different groups of Australian young people in the middle years in terms of their wellbeing, with a particular focus on disadvantaged young people. The survey also aimed to benchmark child wellbeing in Australia and provided information to contribute to the development of effective services for young people's healthy development.

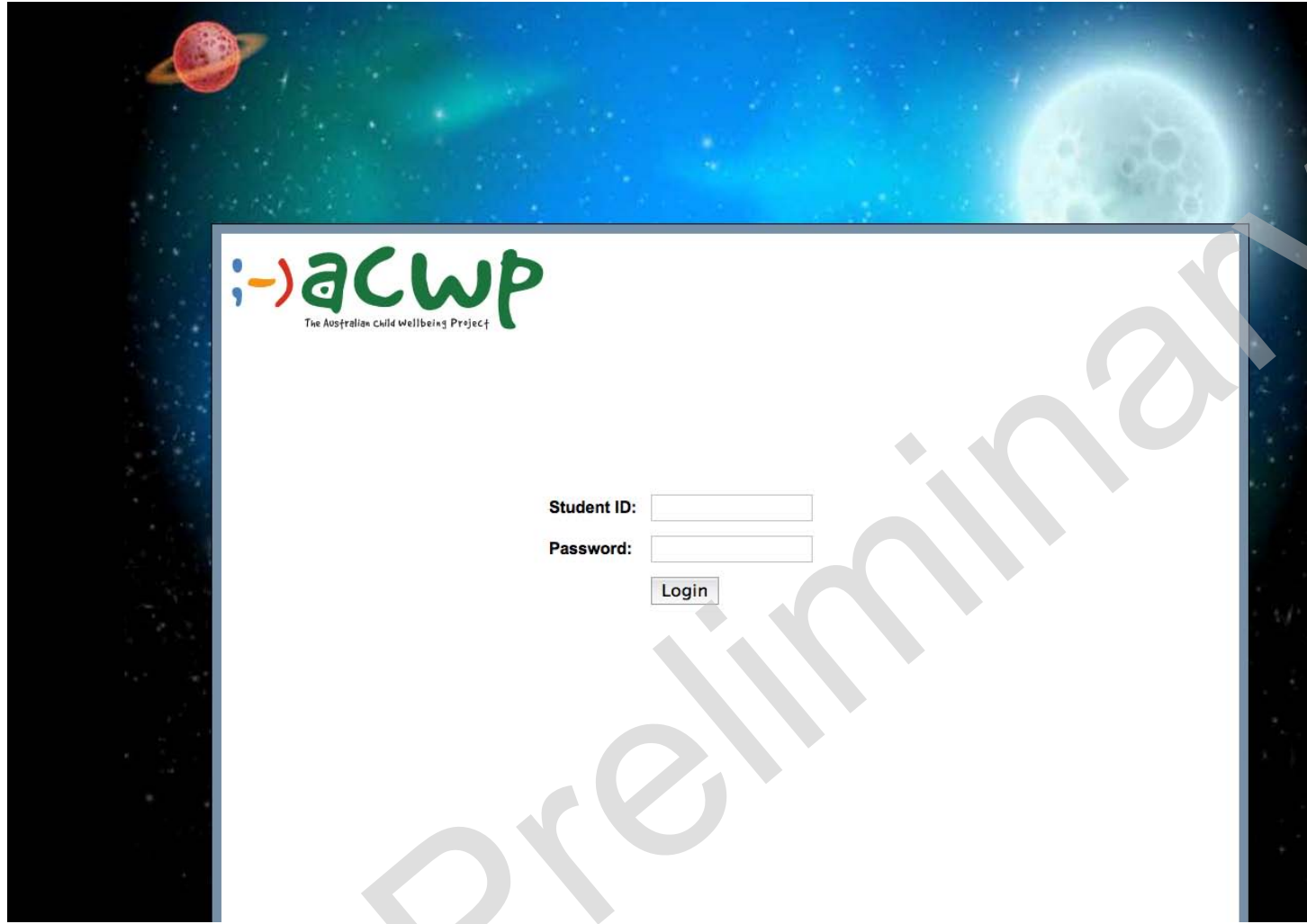
The project was conducted by a team of researchers at Flinders University of South Australia, the University of New South Wales, and the Australian Council for Educational Research.

This document presents the screenshots of the final ACWP online survey as viewed by **year 4** students. This survey was conducted in a national sample of primary and secondary schools in term 3 of 2014.

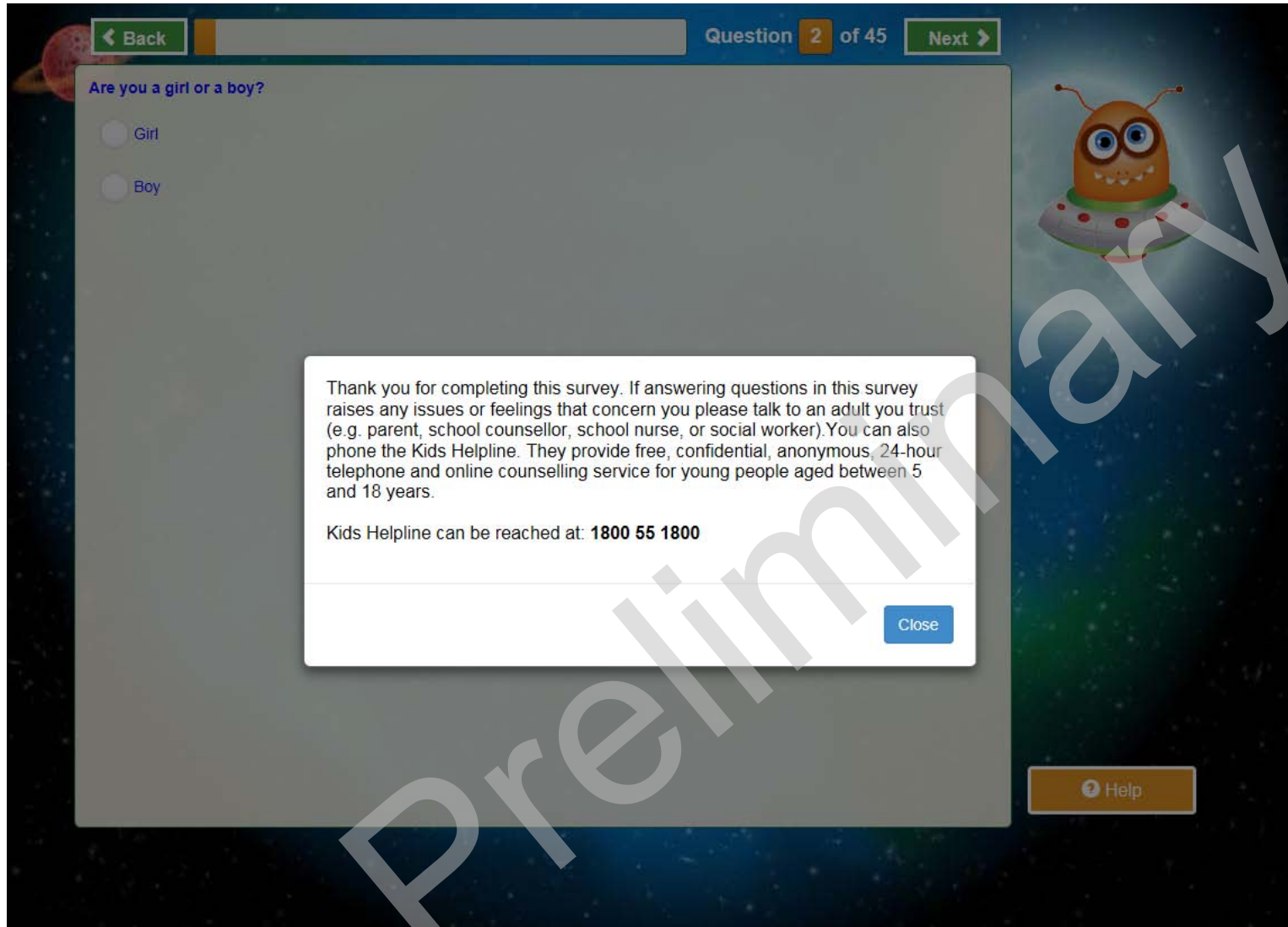
For each screen/question the following details are provided:

1. The indicator label as in the ACWP data set
2. The variable name as in the ACWP data set
3. The branching rule if applicable
4. If the question was mandatory or not
5. The source of the question (ACWP authored or from another existing survey)

In the case of questions that were drawn from existing sources, appropriate and official permission had been granted to use those questions in the ACWP survey.



Login



## Help Button


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This survey asks questions about you, your family and other things. There are no right or wrong answers to the survey; just how you think and feel about these things.

The survey should take 20 to 30 minutes to complete.

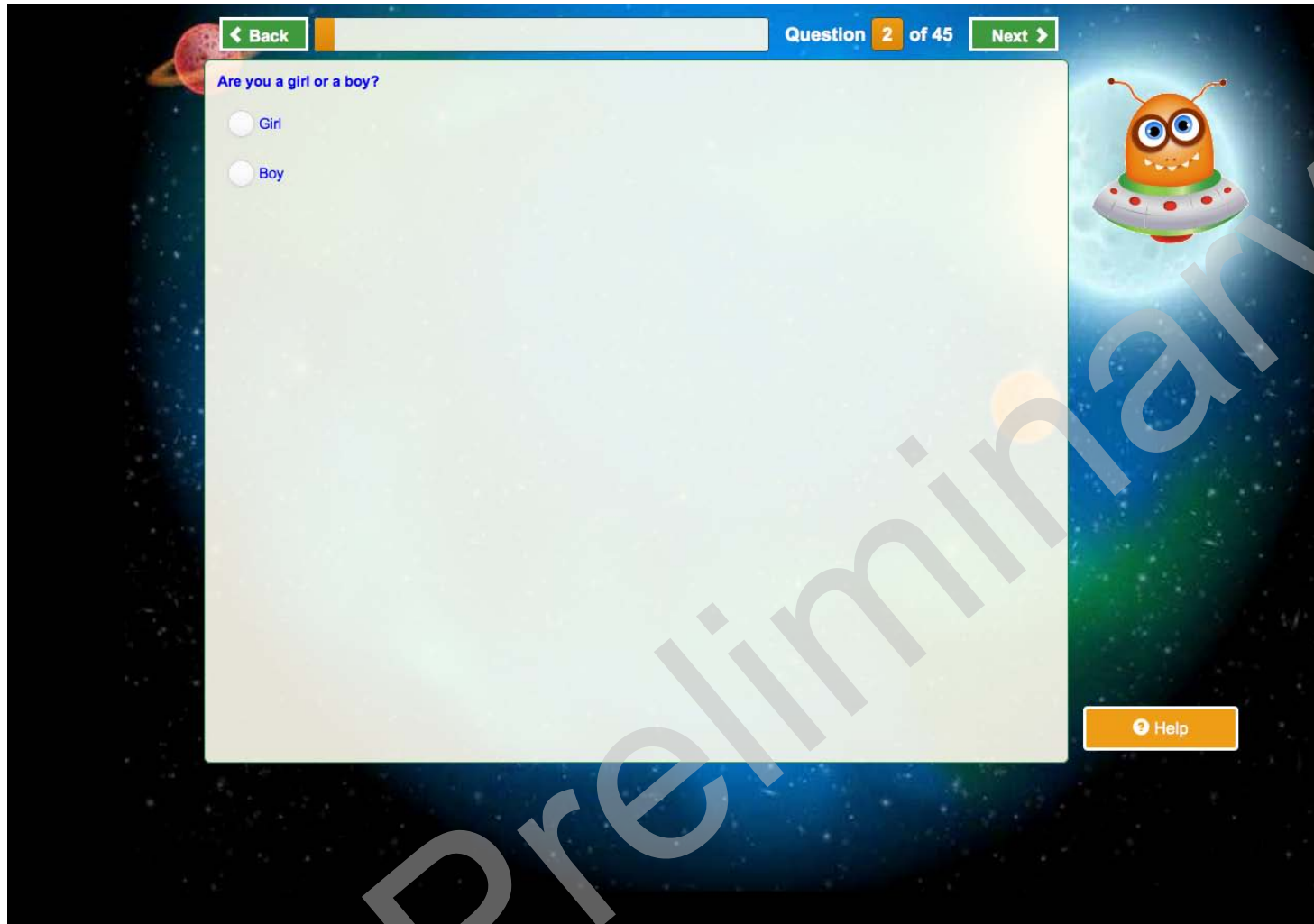
If answering questions in this survey raises any issues or feelings that concern you, click the Help button for more information about whom to contact.

If you want to exit the survey and complete it at a different time, just exit your browser. Thank you for your help!

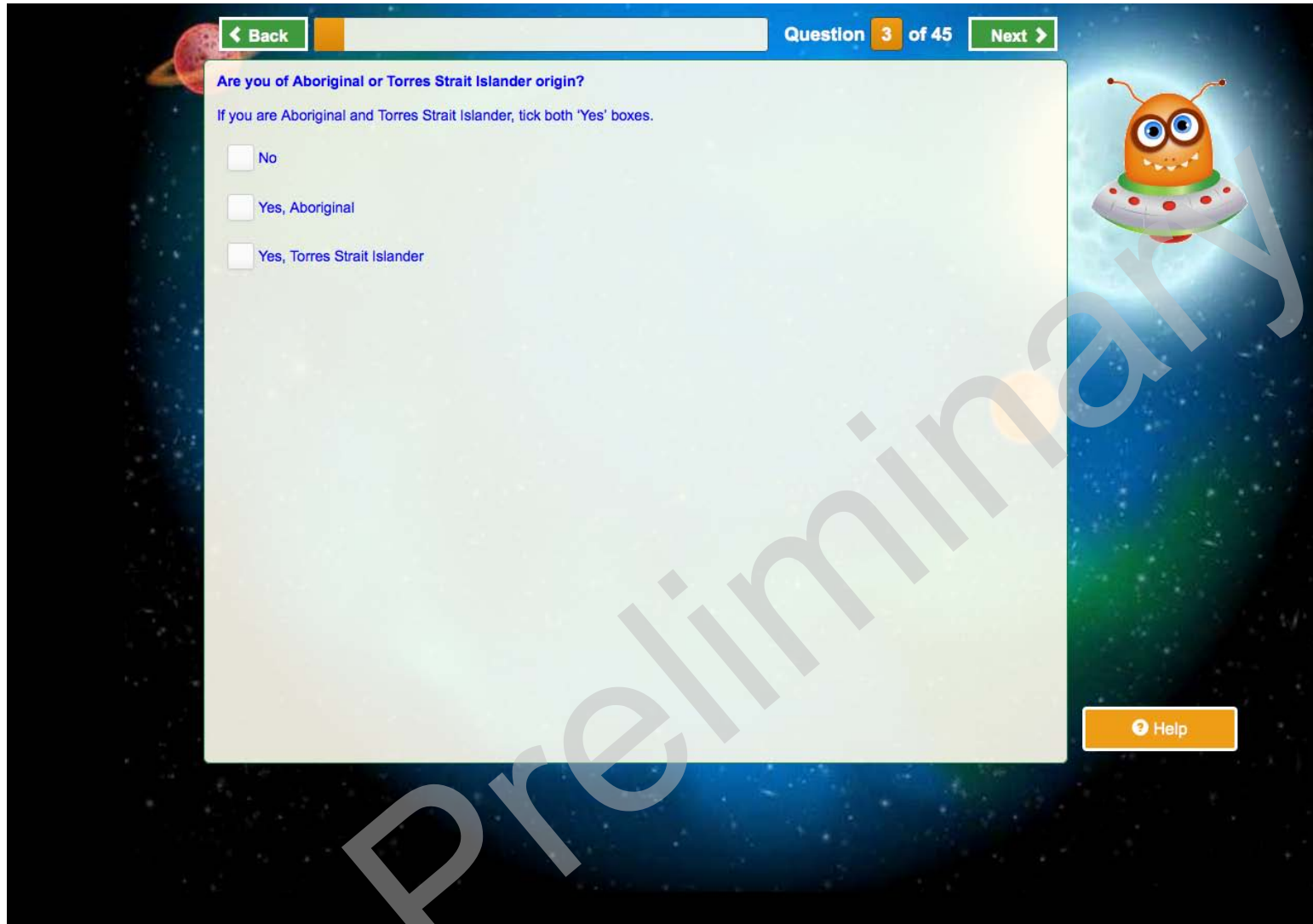


Help

## Introduction



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Gender	SD01	n/a	Yes	n/a



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Aboriginal and Torres Strait Islander	SD02	n/a	Yes	n/a

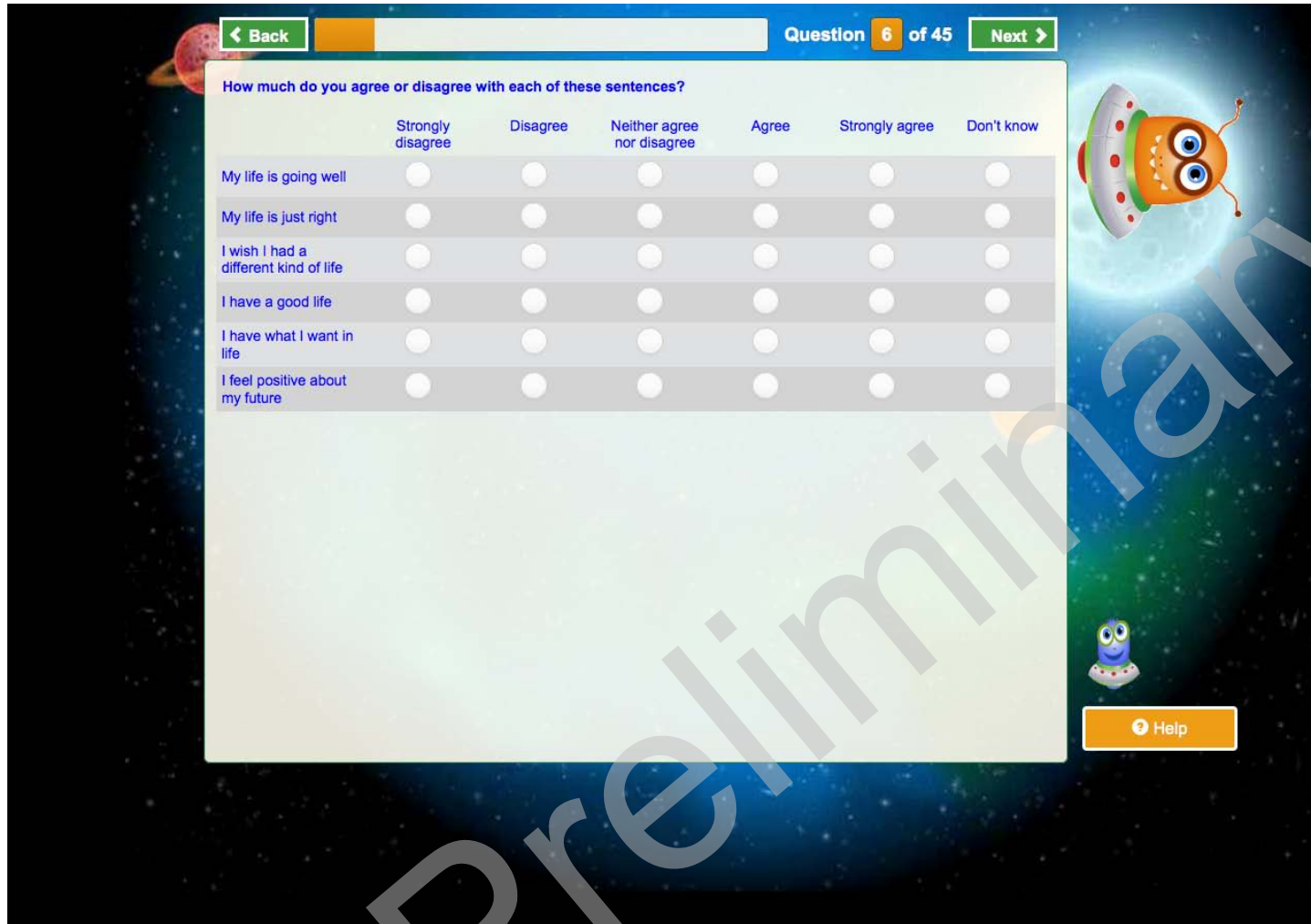


Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Language background	SD03	n/a	Yes	Progress in International Reading Literacy Study (PIRLS ) <a href="http://www.iea.nl/pirls_2011.html">http://www.iea.nl/pirls_2011.html</a>

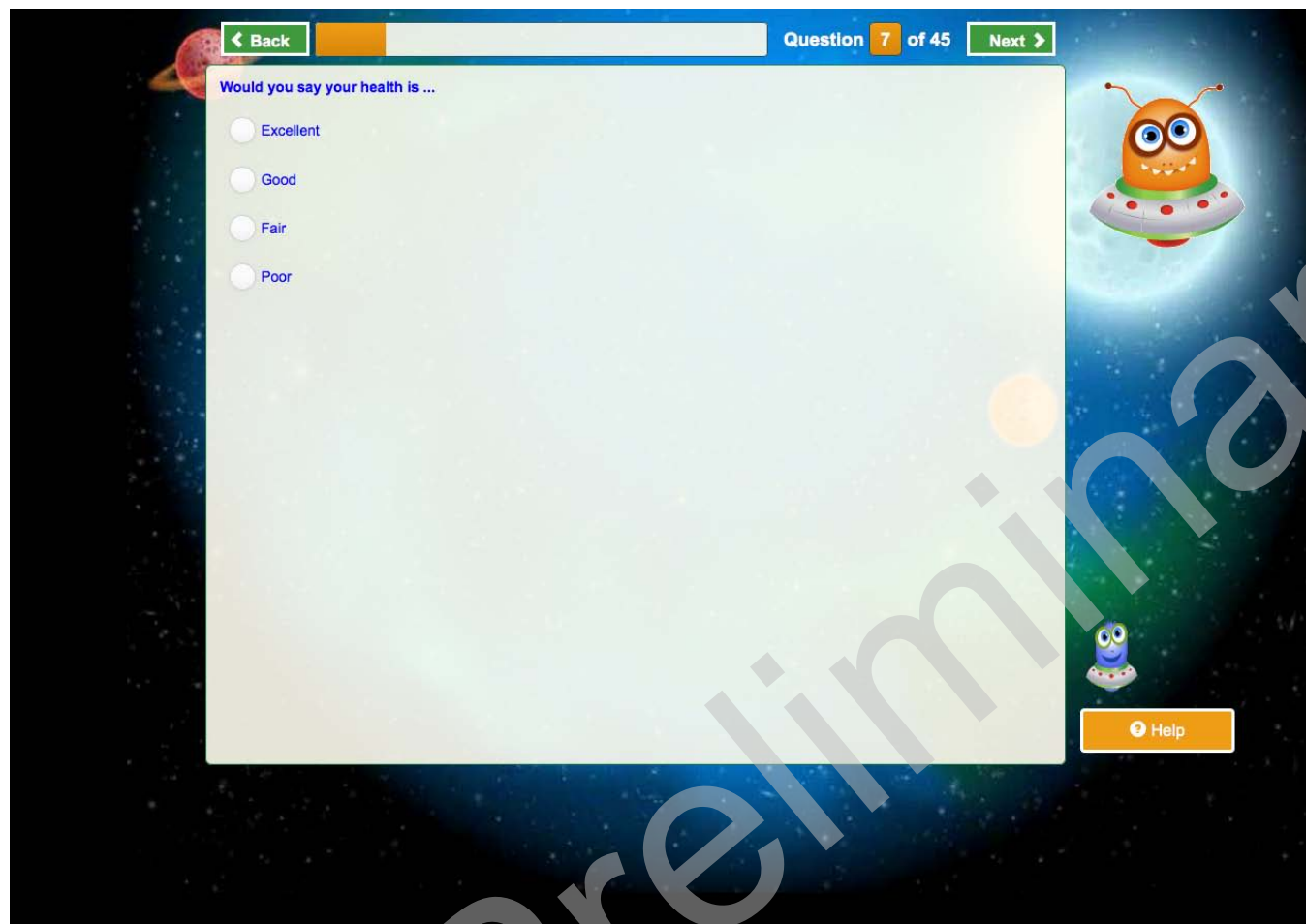




Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Cantril ladder	WB04	n/a	Yes	Cantril, H. (1965). <i>The Pattern of Human Concerns</i> . New Brunswick, NJ: Rutgers University Press. Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Overall wellbeing & Optimism for the future	WB01 - WB02	n/a	Yes	Modified from Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ). Originally sourced from Huebner, E.S. (1991). Initial development of the Students' Life Satisfaction Scale (SLSS). <i>School Psychology International</i> 12, 231-40.




Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Overall subjective health	HE01	n/a	Yes	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ). Originally sourced from Idler, E.L. & Benyamini, Y. (1997). Self-rated health and mortality: A review of twenty-seven community studies. <i>Journal of Health and Social Behavior</i> 38, 21-37.



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**Here is a set of shelves:**  
 1) Putting something on the **top** shelf means it is **most important** to you for having a good life.  
 2) Putting something on the **bottom** shelf means that it is **least important** to you for having a good life.  
 3) You can put things on the **same shelf** if they are **equally important**.

Where would you put the following on this set of shelves?

Health
Neighbourhood / community
Family
Friends
School
Money / things I have

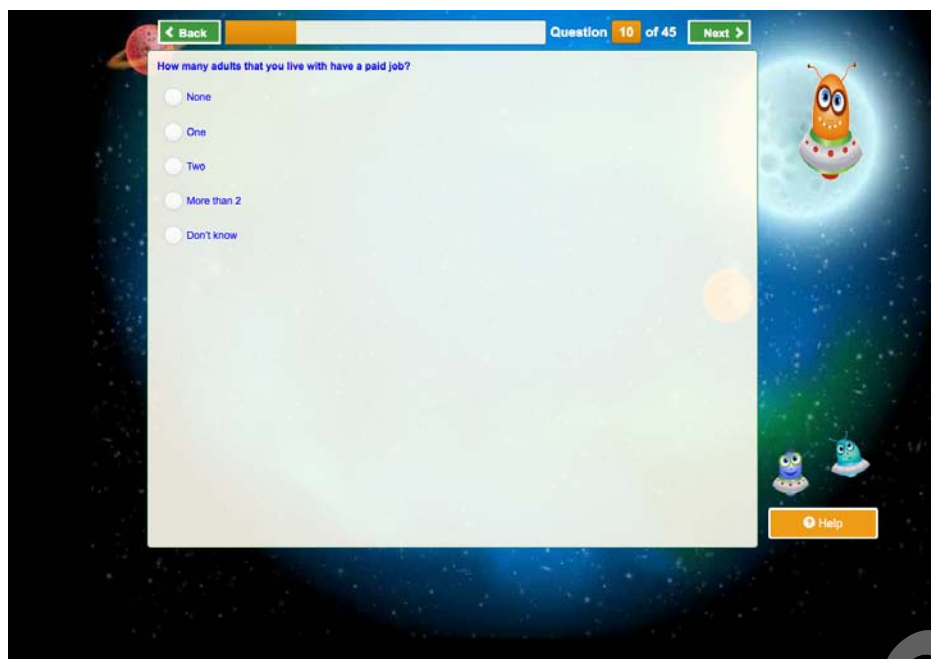




Help

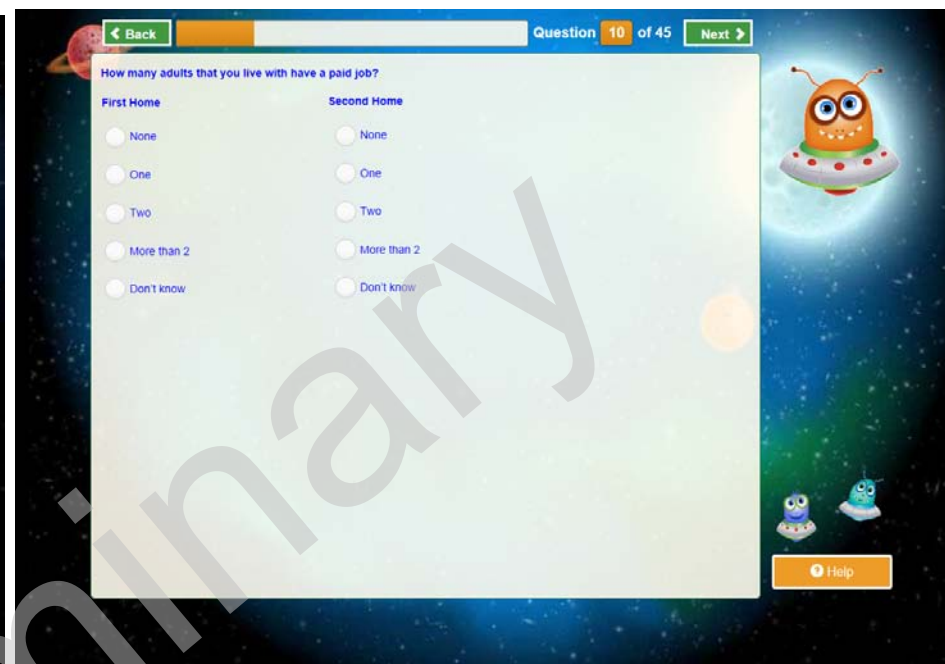
Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Importance of domains for wellbeing	WB03	n/a	Yes	ACWP authored



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Organisation of the household (where live)	FA01	Leads to FA04A01 or FA04A02: <if response to FA01 is "1" or "2" respondents will be shown FA04A01> <if response to FA01 is "3" respondents will be shown FA04A02>	Yes	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).



FA04A01

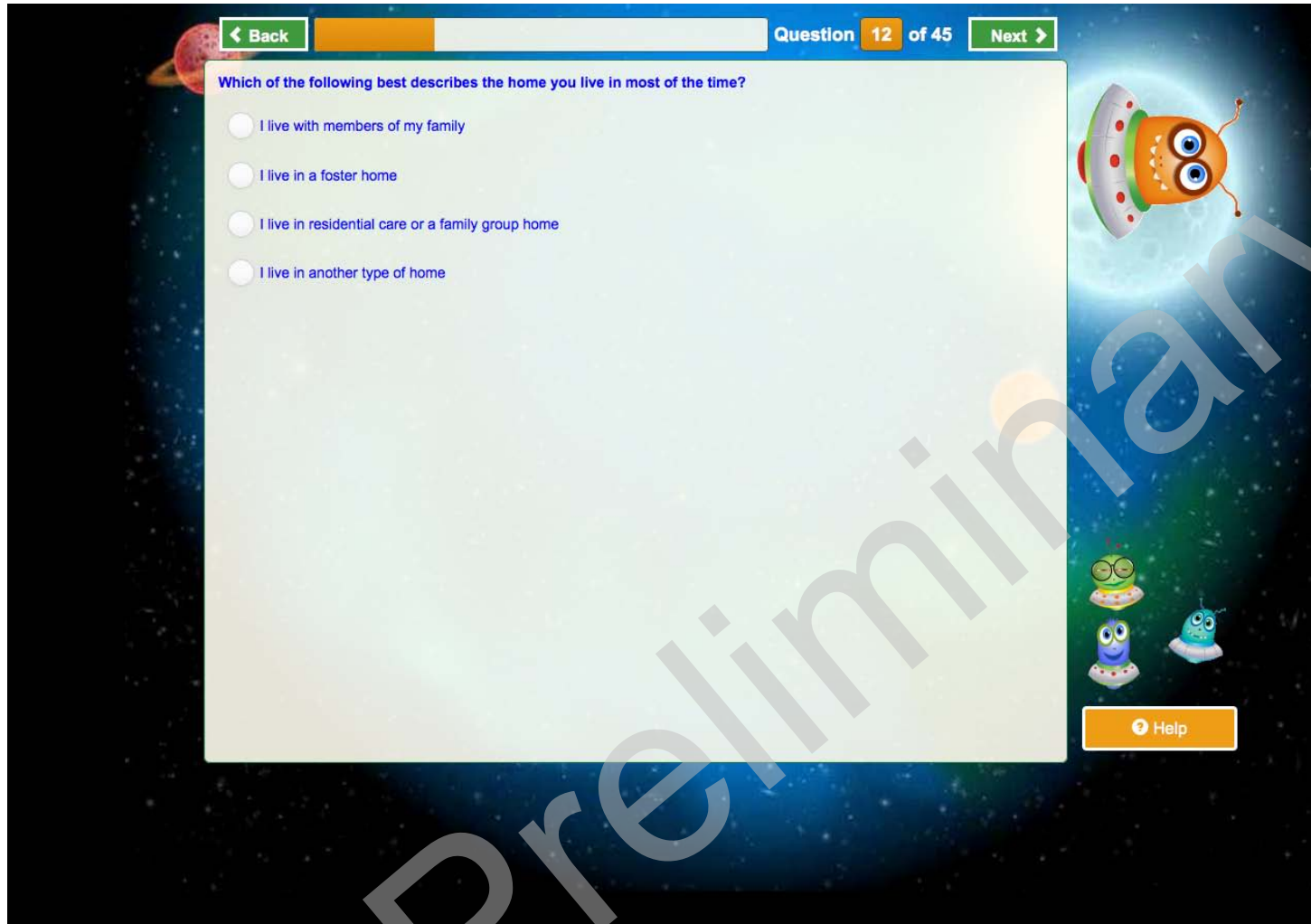


FA04A02

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Paid job (First Home)	FA04A01	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).
Paid job (Second Home)	FA04A02	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Closeness/proximity of relationships	RE01	n/a	Yes	Modified from Sturges, W., Dunn, J., & Davies, L. (2001). Young children's perceptions of their relationships with family members: Links with family setting, friendships, and adjustment. <i>International Journal of Behavioral Development</i> 25 (6), 521–529.

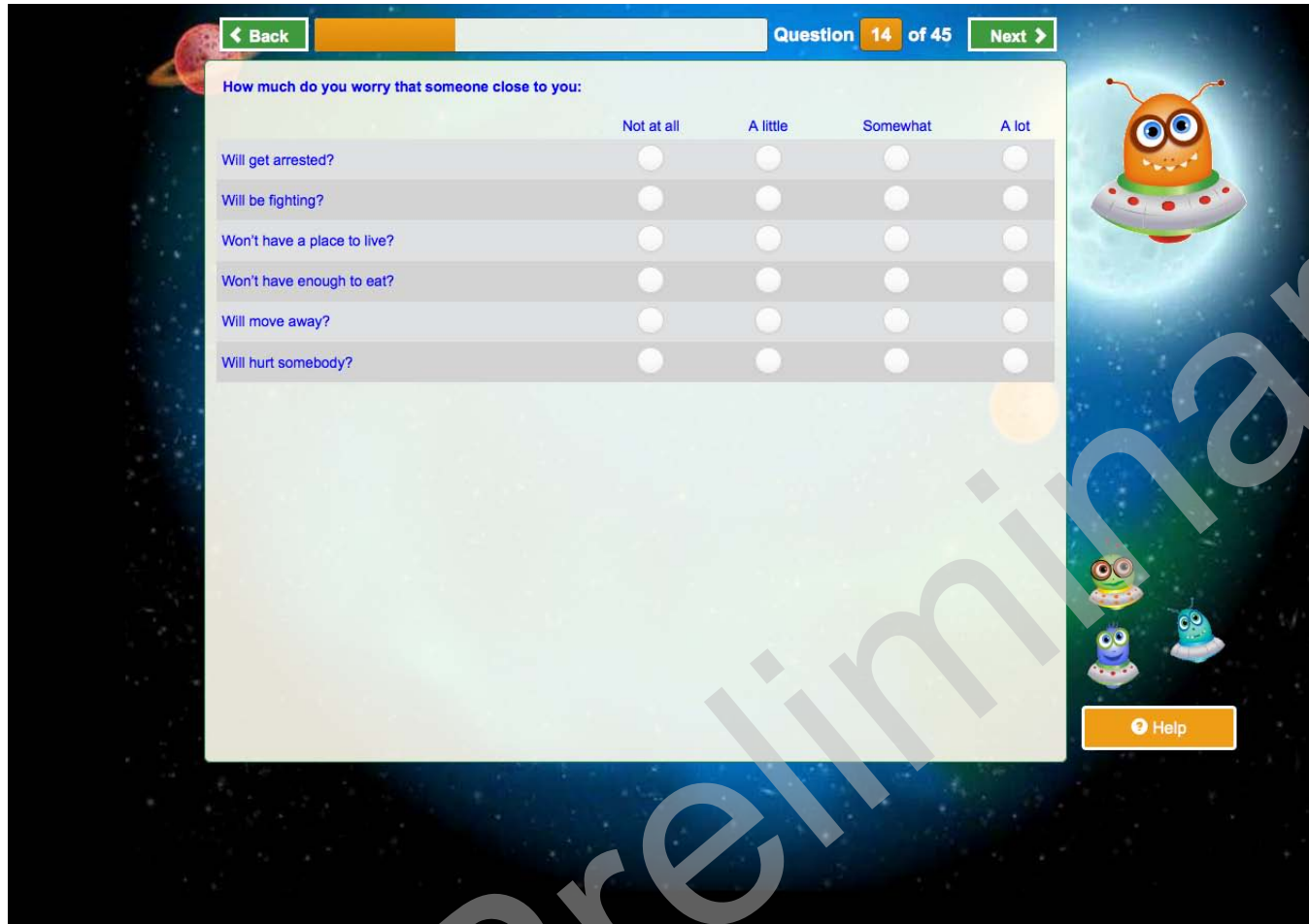


Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Out of home care	FA19	n/a	Yes	Modified from Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ), first response option has had "members of" added.

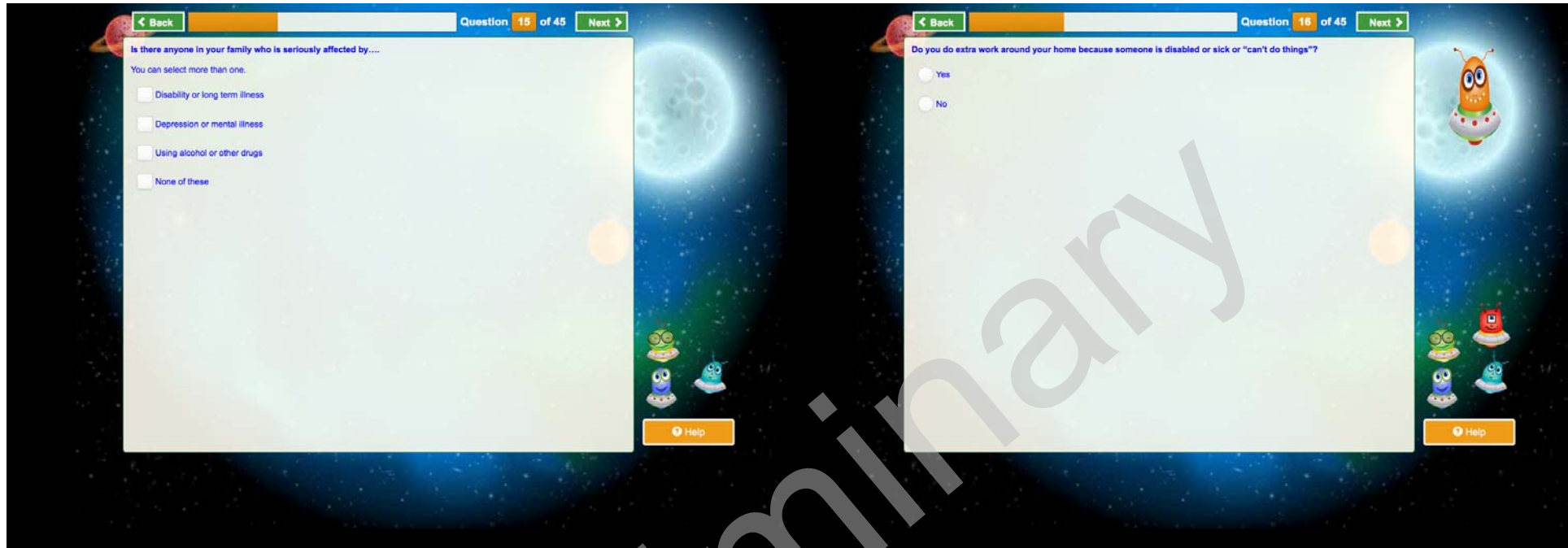




Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family cohesion	FA06	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).



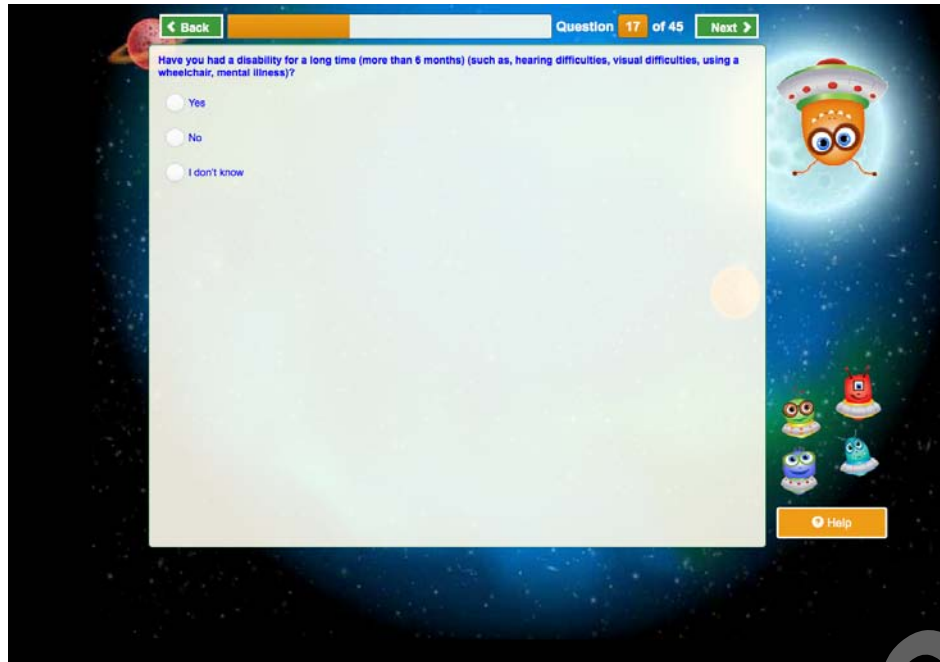
Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Vulnerability and harmful - significant other	FA05	n/a	No	Family Worries Scale (Graham-Bermann, S. (1996). Family worries: Assessment of interpersonal anxiety in children from violent and nonviolent families. <i>Journal of Clinical Child Psychology</i> , 25(3), 280-287).



FA21

FA22

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family health	FA21	Leads to FA22 or SD05: <If FA21 is 01, 02 or 03 ; FA22 will be shown> <If FA21 is 04; SD05 will be shown>	Yes	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.
Caring responsibilities	FA22	n/a	No	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.



SD05



SD06

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Disability	SD05	Leads to SD06 or MW01: <If SD05 is either 1 or 3; SD06 will be shown>	Yes	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.
Disability difficulties	SD06	n/a	No	Clark, T. C., Fleming, T., Bullen, P., Denny, S., Crengle, S., Dyson, B., Fortune, S., Lucassen, M., Peiris-John, R., Robinson, E., Rossen, F., Sheridan, J., Teevale, T., & Utter, J. (2013). Youth'12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand: The University of Auckland.

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Here is a list of items that some young people of your age have. Please tell us whether you have each item on the list or whether you'd like to have it.

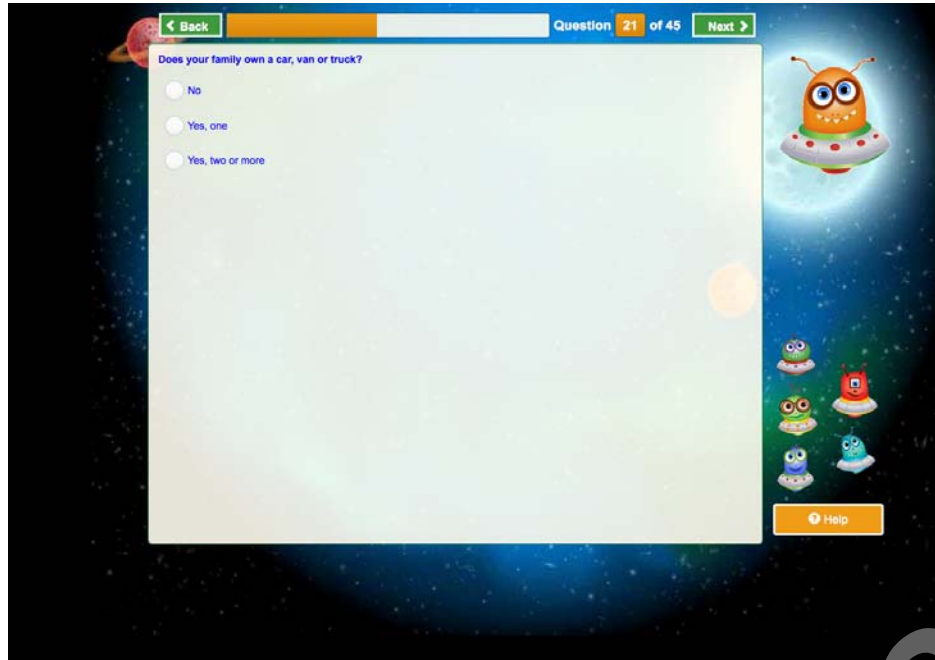
	I have this	I don't have this but would like it	I don't have this and I don't want or need it
An iPod or other personal music player	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some money that you can save each month, either in a bank or at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The right kind of clothes to fit in with other people your age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family has enough money for me to go on a school camp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own mobile phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Socio-economic status deprivation	MW01	n/a	No	Modified from Main, G., & Bradshaw, J. (2012). A child material deprivation index. <i>Child Indicators Research</i> 5 (3), 503-521.



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family possessions - books	FA13	n/a	No	Progress in International Reading Literacy Study (PIRLS) <a href="http://www.iea.nl/pirls_2011.html">http://www.iea.nl/pirls_2011.html</a>

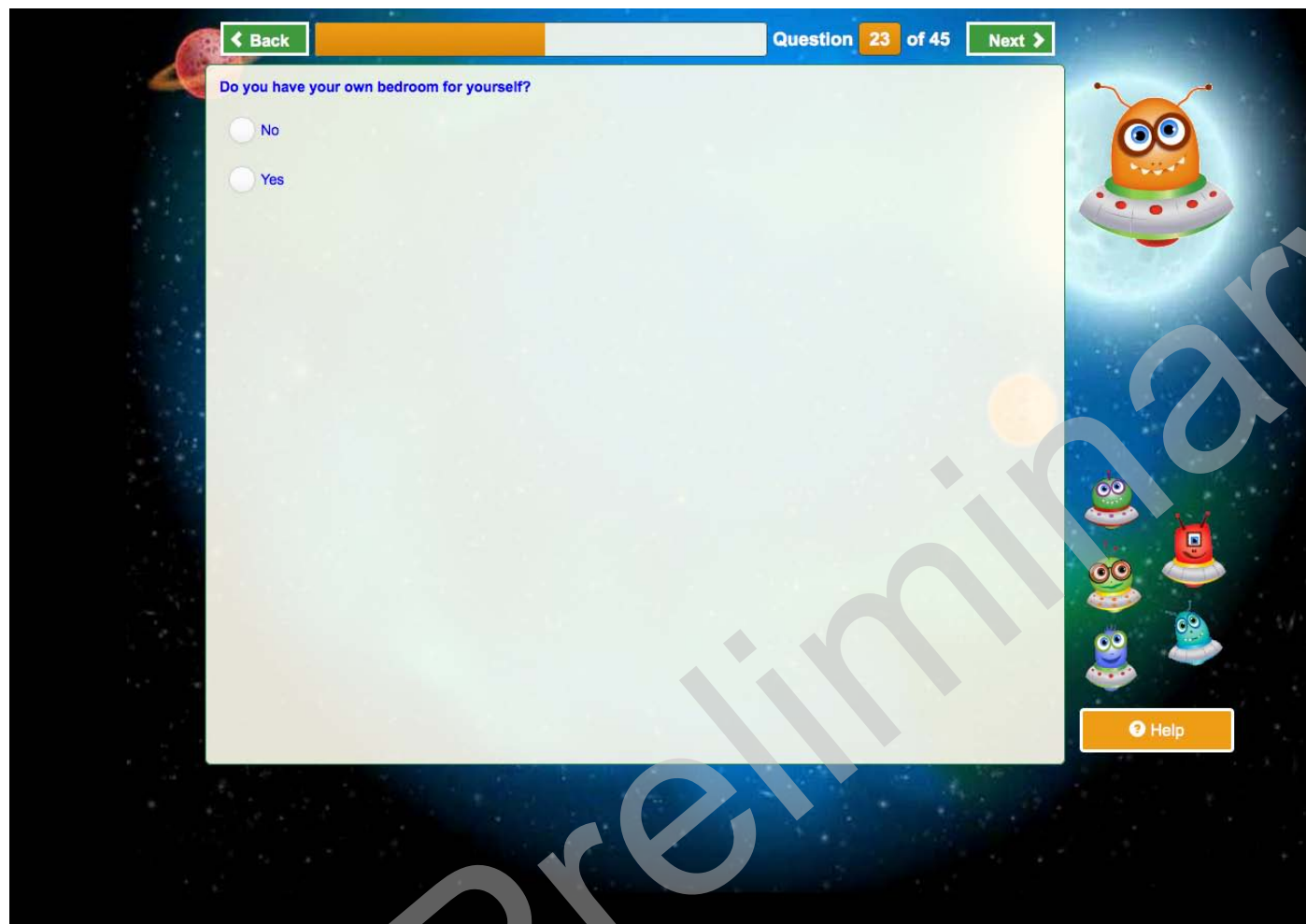


FA09



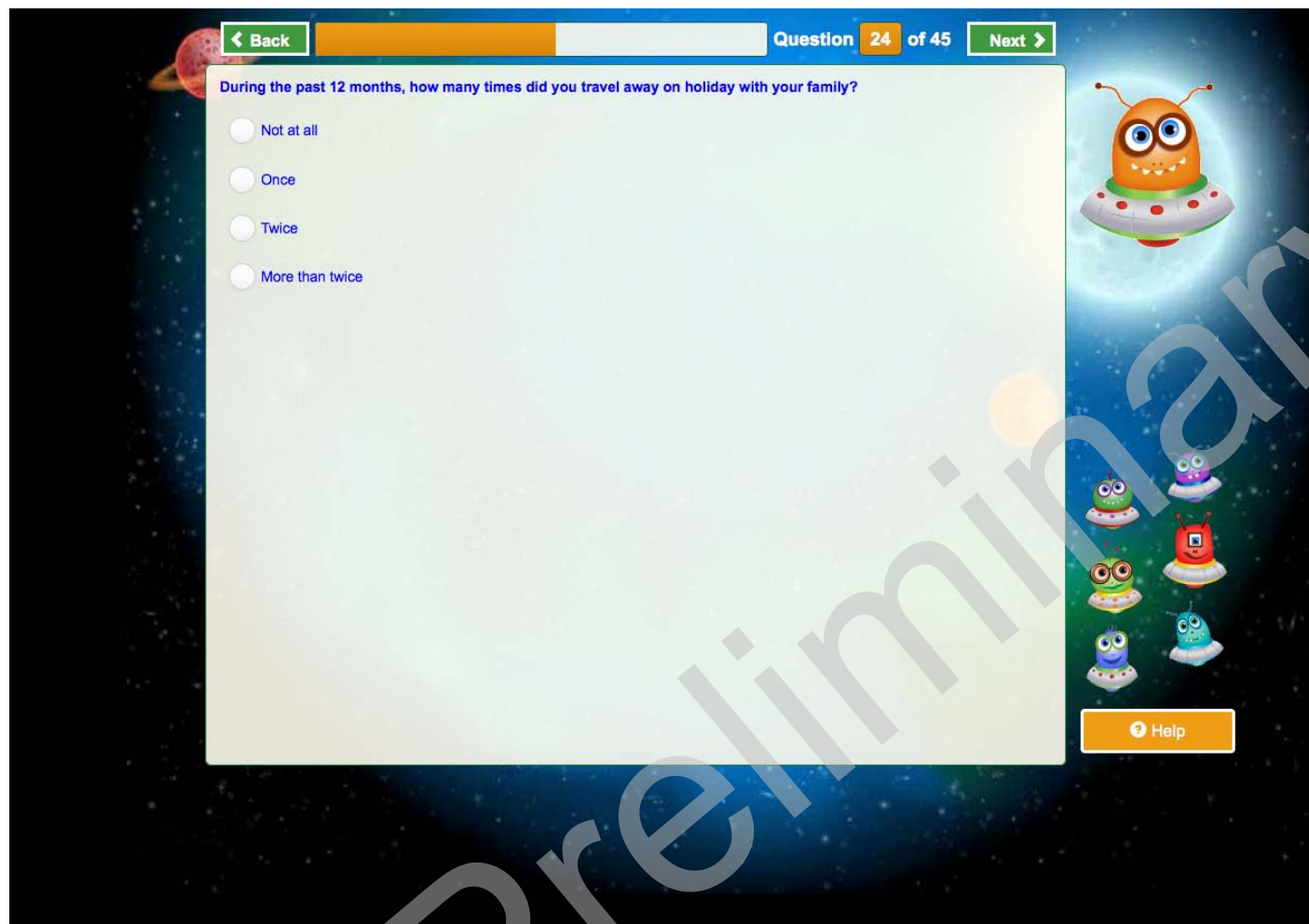
FA10

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family possessions - car	FA09	Leads to FA10 or FA11: <If the answer is "2 or 3" to FA09, respondents will be lead to FA10>	Yes	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).
SES deprivation -petrol	FA10	n/a	No	ACWP authored



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family possessions - own bedroom	FA11	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



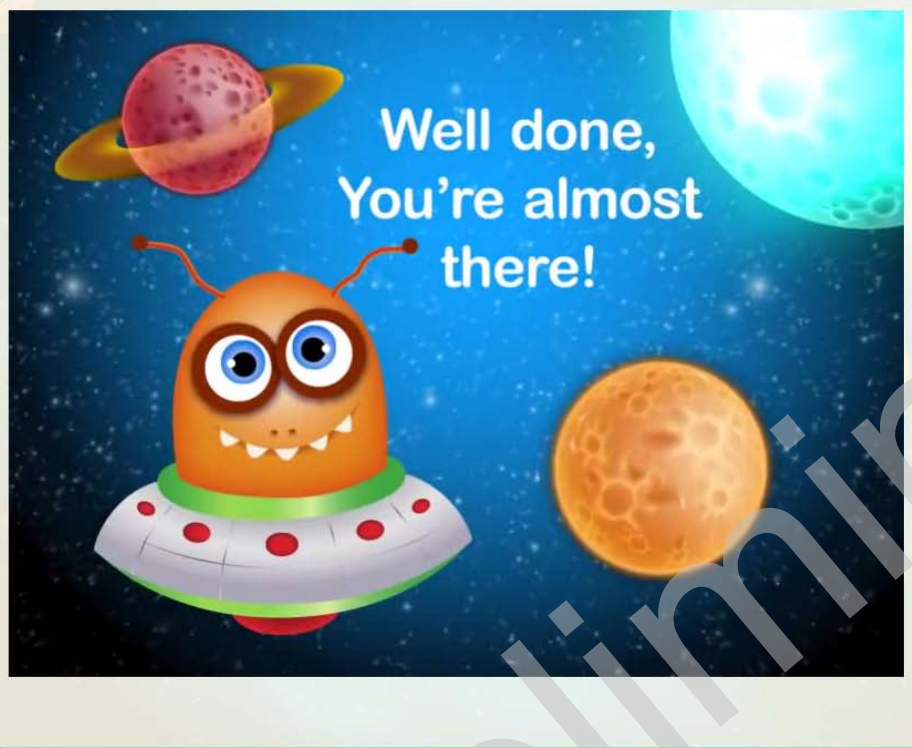


Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family possessions - holiday	FA12	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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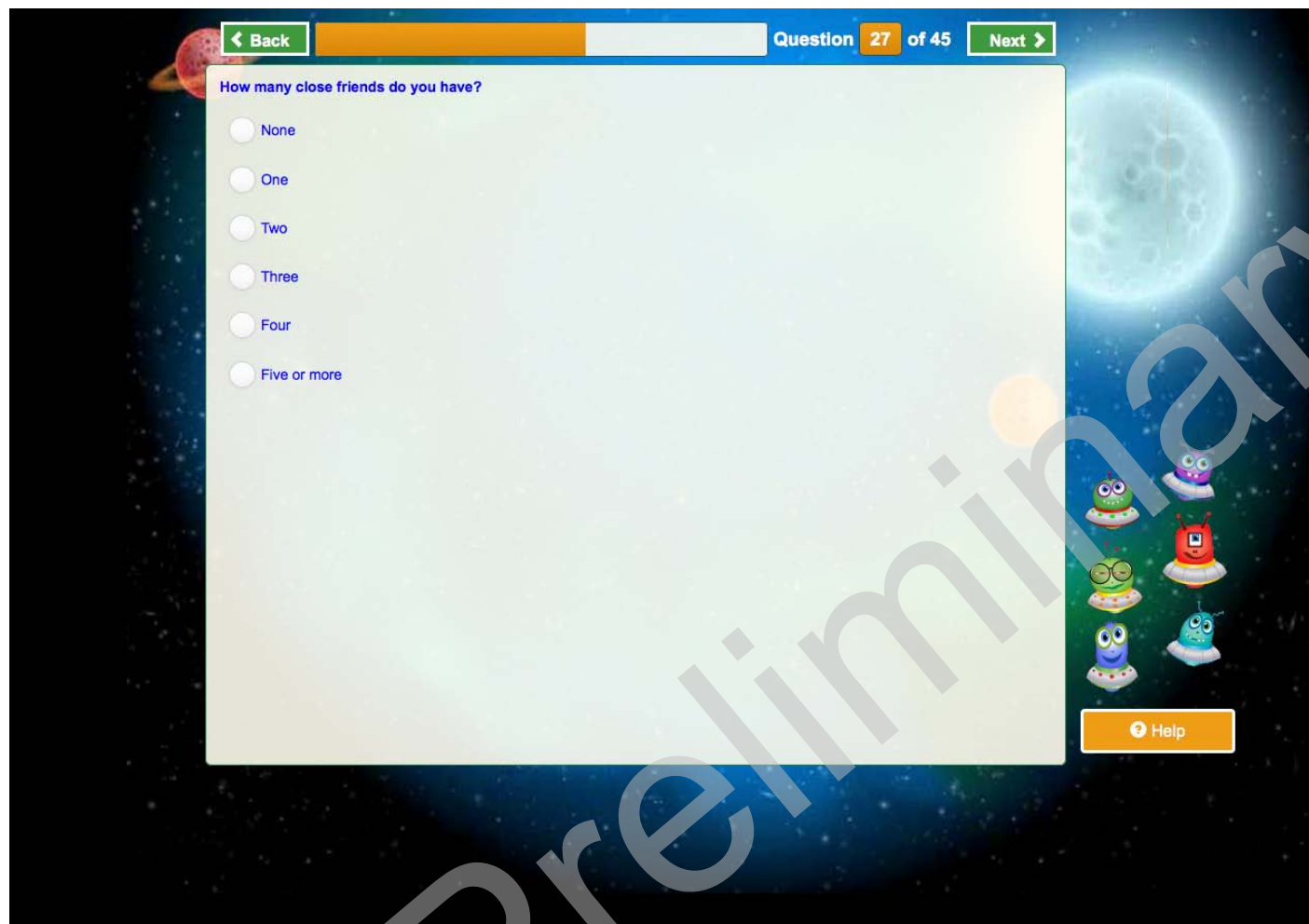
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Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Family possessions - computers	FA14	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Number of close friends	FR01	n/a	No	Adapted from Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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For the following questions, please think about your closest friend

	1 Never or hardly ever	2	3	4	5 Always or almost always
I spend fun time with this person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I share private thoughts and feelings with this person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I depend on this person for help, advice, and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person sticks up for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



[Help](#)

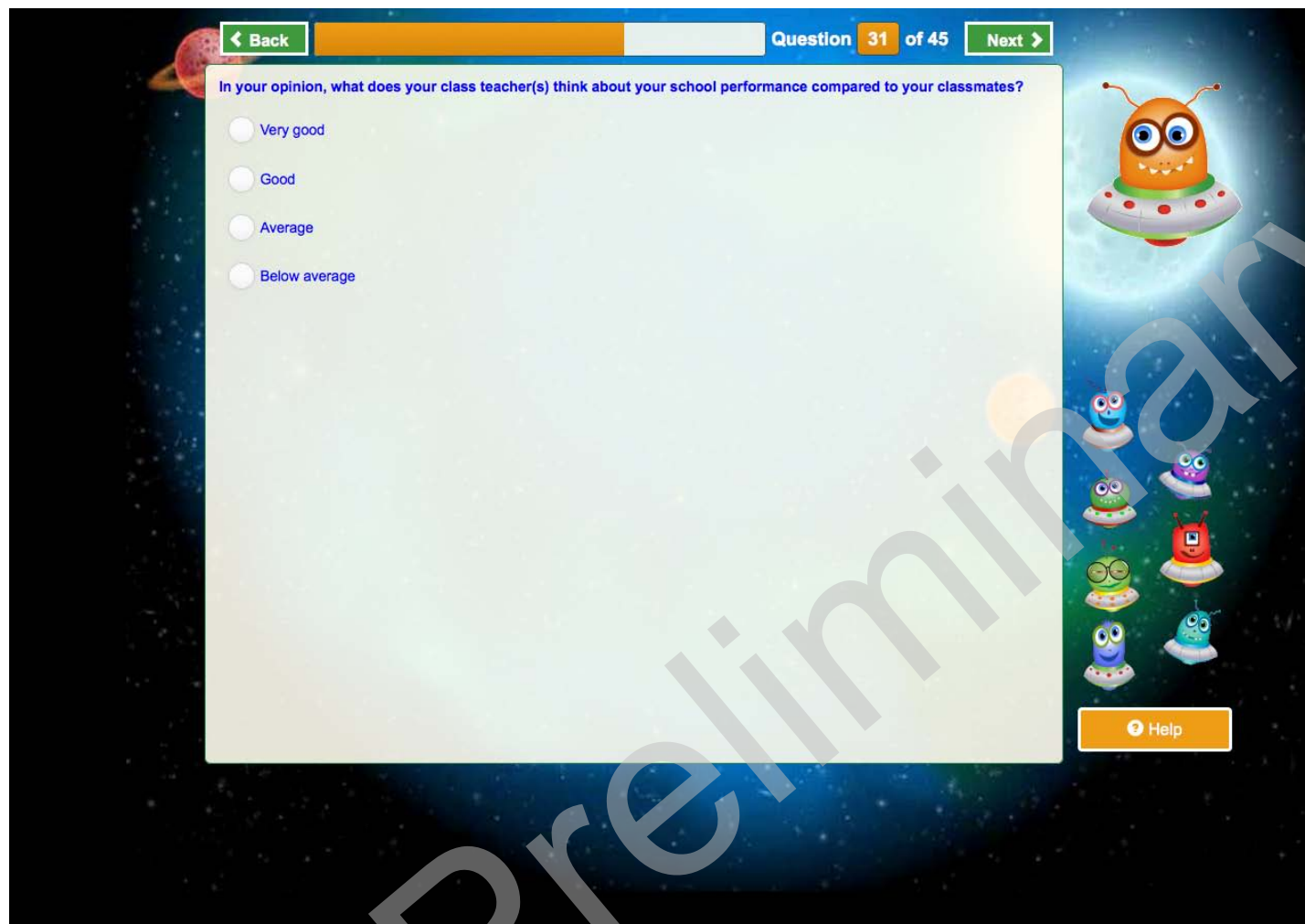
Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Degree of closeness/support - closest friend	FR02	n/a	No	Waldrip, A. M., Malcolm, K.T., & Jense-Campbell, L.A. (2008). With a Little Help from Your Friends: The Importance of High-quality Friendships on Early Adolescent Adjustment. <i>Social Development</i> , 17(4), 832-852.



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
School - general satisfaction	SC06	n/a	No	The Longitudinal Study of Australian Children Questionnaires ( <a href="http://www.growingupinaustralia.gov.au/">http://www.growingupinaustralia.gov.au/</a> ).



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Teacher support	SC02	n/a	No	WestEd. California Healthy Kids Survey. California Department of Education. Constantine, N. A., & Benard, B. (2001). California Healthy Kids Survey Resilience Assessment Module: Technical Report. Public Health Institute: Berkeley, CA.



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Success at school	SC05	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



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How often do the following things happen?

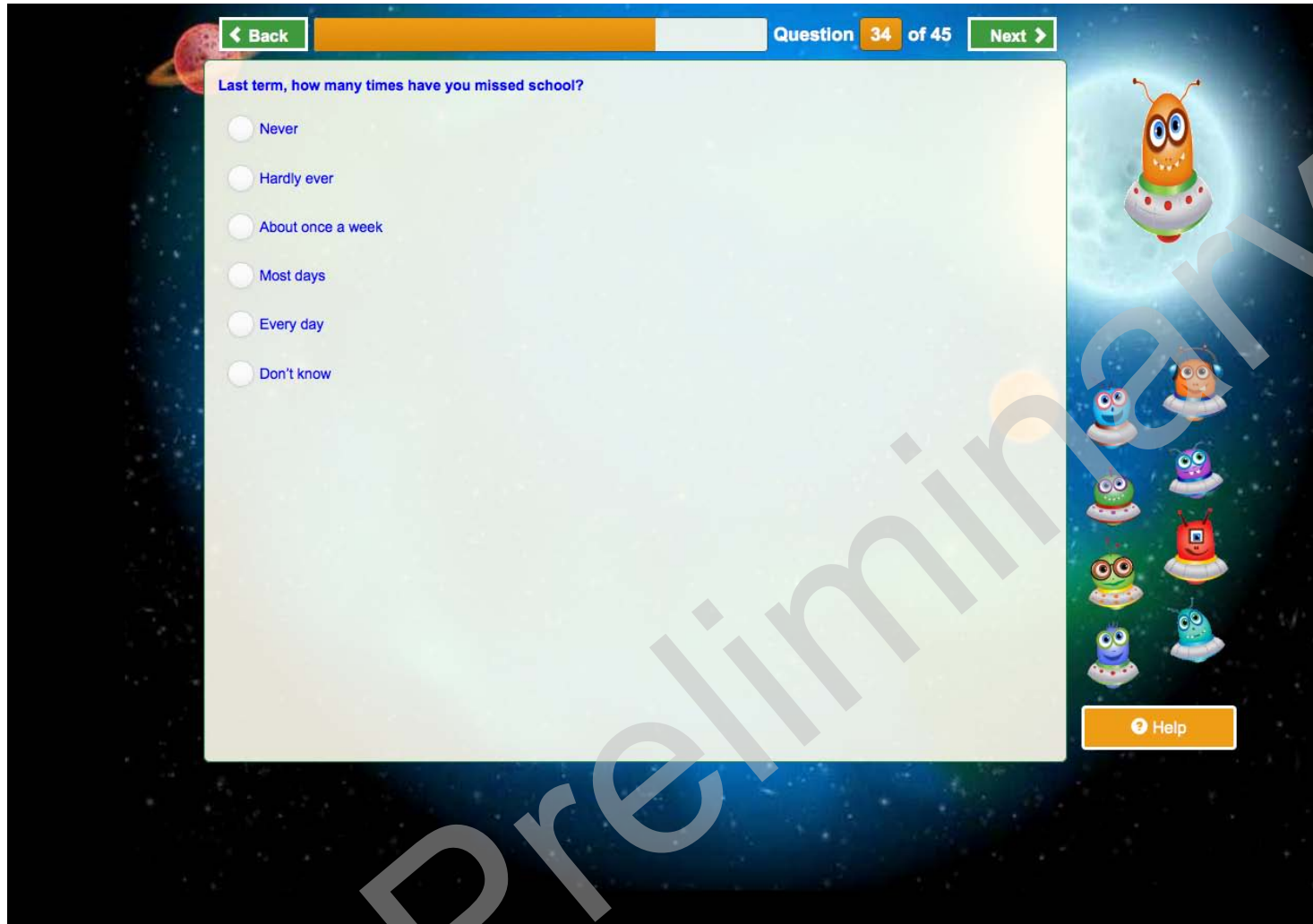
	Every day or almost every day	Once or twice a week	Once or twice a month	Never or almost never
My parents ask me what I am learning in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents make sure that I set aside time for my homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Help

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Parental interest in school	SC03	n/a	No	Progress in International Reading Literacy Study (PIRLS) <a href="http://www.iea.nl/pirls_2011.html">http://www.iea.nl/pirls_2011.html</a>



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Parents talk to teacher	SC04	n/a	No	ACWP authored




Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Missed school	SC01	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).

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How often do you usually spend time doing the following activities when you are not at school?

	Hardly ever or never	Less than once a week	Once or twice a week	Every day or almost every day	Don't know
Taking lessons (like music, sports, dancing, languages)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping with housework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing sports on a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On the computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking care of brothers or sisters or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Help


Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Participation in outside school activities	SC08	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).

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These next questions ask about bullying.

Bullying is when people tease, threaten, spread rumours about, hit, shove, or hurt other people over and over again.

It is NOT bullying when 2 people of about the same strength or power argue or fight or tease each other in a friendly way.



Help

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
BU Intro	n/a	n/a	n/a	Cross, D., Shaw, T., Hearn, L., Epstein, M., Monks, H., Lester, L., & Thomas, L. (2009). Australian Covert Bullying Prevalence Study (ACBPS). Child Health Promotion Research Centre, Edith Cowan University, Perth.

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THIS TERM how often did these things happen to you?

	This did not happen to me this term	Once or twice this term	Every few weeks this term	About once a week this term	Several times a week or more this term
Students deliberately ignored or left me out of a group to hurt me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was teased in nasty ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had a student tell lies about me behind my back, to make other students not like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've been made to feel afraid I would get hurt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had secrets told about me to others behind my back, to hurt me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A group decided to hurt me by ganging up on me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Where did you experience bullying?

Mainly at school

Mainly outside of school

About the same at school and outside of school

Help

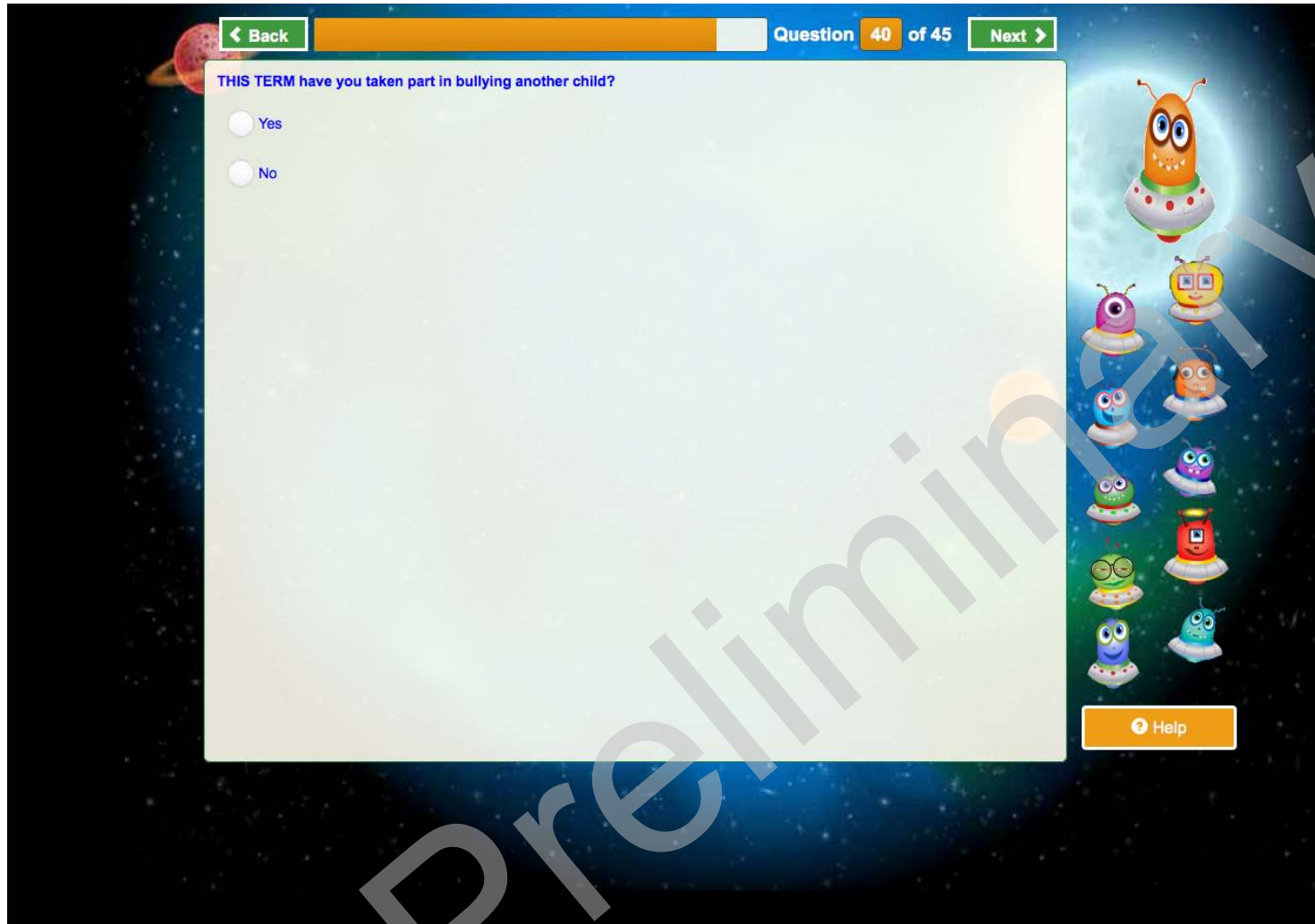
BU01

BU02

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Bullying	BU01	Leads to BU02 (if select any bullying) or BU03 (if only select no bullying)	Yes	Cross, D., Shaw, T., Hearn, L., Epstein, M., Monks, H., Lester, L., & Thomas, L. (2009). Australian Covert Bullying Prevalence Study (ACBPS). Child Health Promotion Research Centre, Edith Cowan University, Perth.
Bullying location	BU02	n/a	No	ACWP authored



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Bullied by friend	BU03	n/a	No	n/a



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Bullying - initiator	BU04	n/a	No	Communities That Care Ltd ( <a href="http://www.rch.org.au/ctc">www.rch.org.au/ctc</a> ).





Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Changed house/school	FA18	n/a	No	Children's Worlds ( <a href="http://www.isciweb.org/">http://www.isciweb.org/</a> ).




Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Hunger	HE02	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).

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In the last 6 months: how often have you had the following?

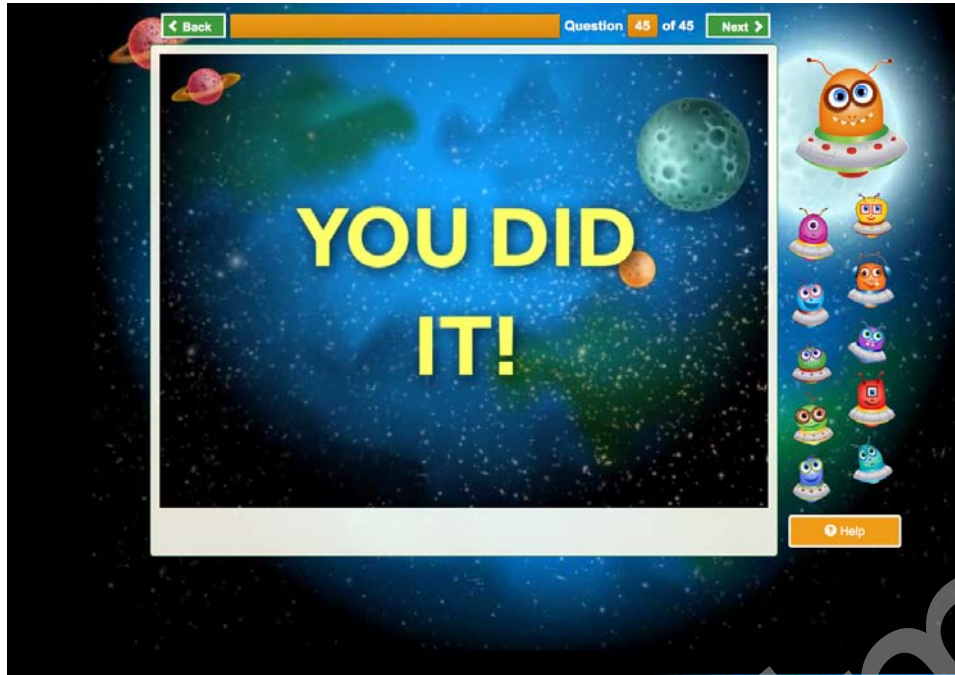
	About every day	More than once a week	About every week	About every month	Rarely or never
Headache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stomach-ache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Backache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Irritability or bad temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in getting to sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling dizzy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Help

Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Mental and physical health	HE05	n/a	No	Health Behaviour in School-Aged Children: WHO Collaborative Cross-National Study (HBSC) ( <a href="http://www.hbsc.org">www.hbsc.org</a> ). The International Coordinator of the HBSC Study is Professor Candace Currie ( <a href="mailto:cec53@st-andrews.ac.uk">cec53@st-andrews.ac.uk</a> ), University of St Andrews; the International Databank Manager is Oddrun Samdal, University of Bergen ( <a href="mailto:Oddrun.Samdal@hbsc.org">Oddrun.Samdal@hbsc.org</a> ).



Indicator Label Year 4	Variable Name	Branching Rule	Mandatory	Source
Access to resources	NE01	n/a	No	Children's Society <a href="http://www.childrensociety.org.uk/">http://www.childrensociety.org.uk/</a> ; Main, G. (2013). A child-derived material deprivation index. University of York: York.



## Thank you for completing this survey.

If answering questions in this survey raises any issues or feelings that concern you please talk to an adult you trust (e.g. parent, school counsellor, school nurse, or social worker). You can also phone the Kids Helpline. They provide free, confidential, anonymous, 24-hour telephone and online counselling service for young people aged between 5 and 18 years. Kids Helpline can be reached at: 1800 55 1800

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