



ARACY

Australian Research Alliance for Children & Youth

Collaboration • Evidence • Prevention

acwp  
The Australian Child Wellbeing Project



National Child Wellbeing Symposium:  
ACWP – Findings from the School Domain

Thursday 25 February 2016, 11.45am-12.45pm

Dr Petra Lietz, Dr Sue Thomson, Elizabeth O'Grady, Mollie Tobin – Australian Council *for* Educational Research



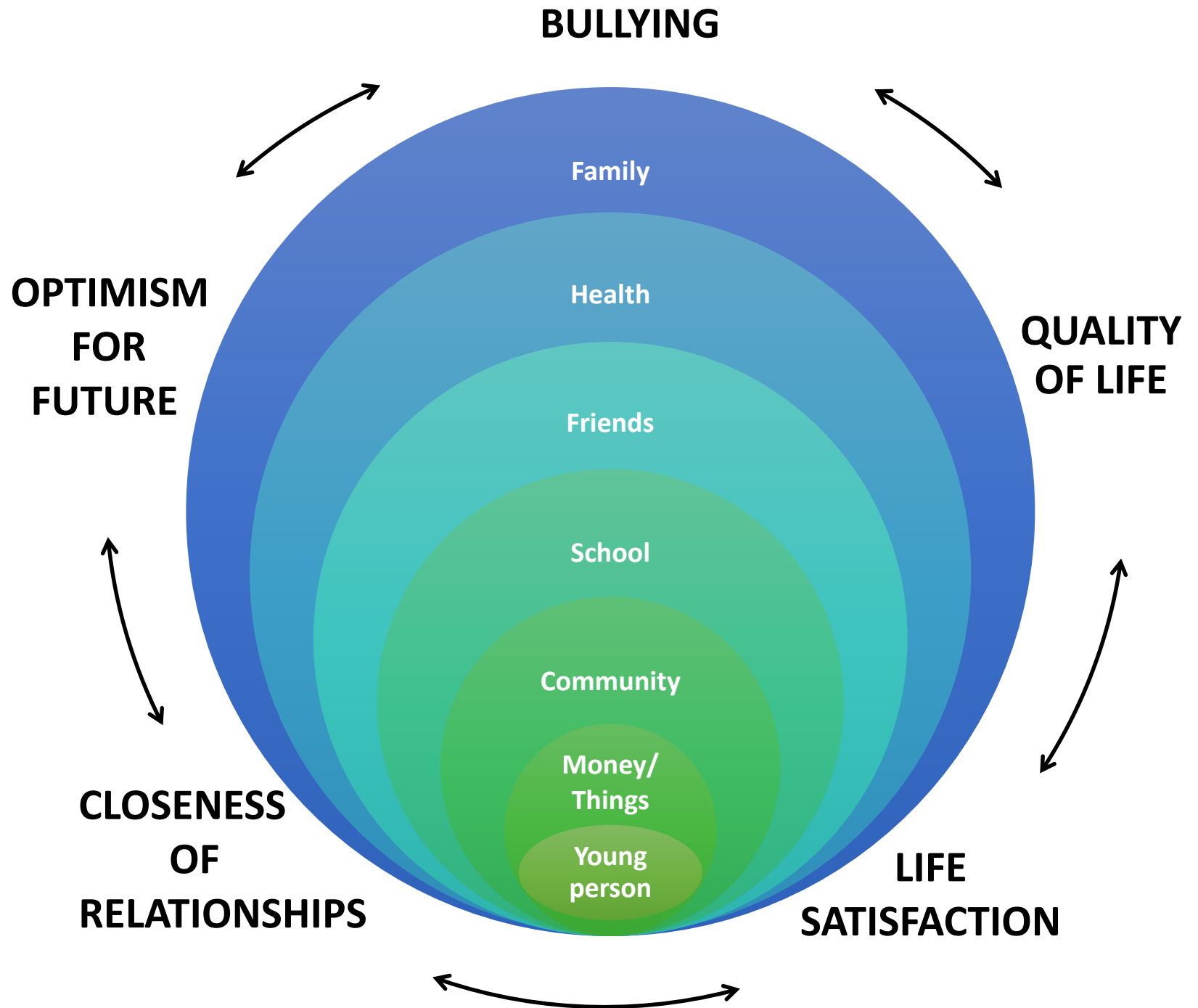
Flinders  
UNIVERSITY



UNSW  
THE UNIVERSITY OF NEW SOUTH WALES

ACER

# THE ACWP SURVEY DESIGN



# HOW WAS SCHOOL WELLBEING MEASURED?



# THE IMPORTANCE OF SCHOOL

Here is a set of shelves:

- 1) Putting something on the **top** shelf means it is **most important** to you for having a good life.
- 2) Putting something on the **bottom** shelf means that it is **least important** to you for having a good life.
- 3) You can put things on the **same shelf** if they are **equally important**.

Where would you put the following on this set of shelves?

Health

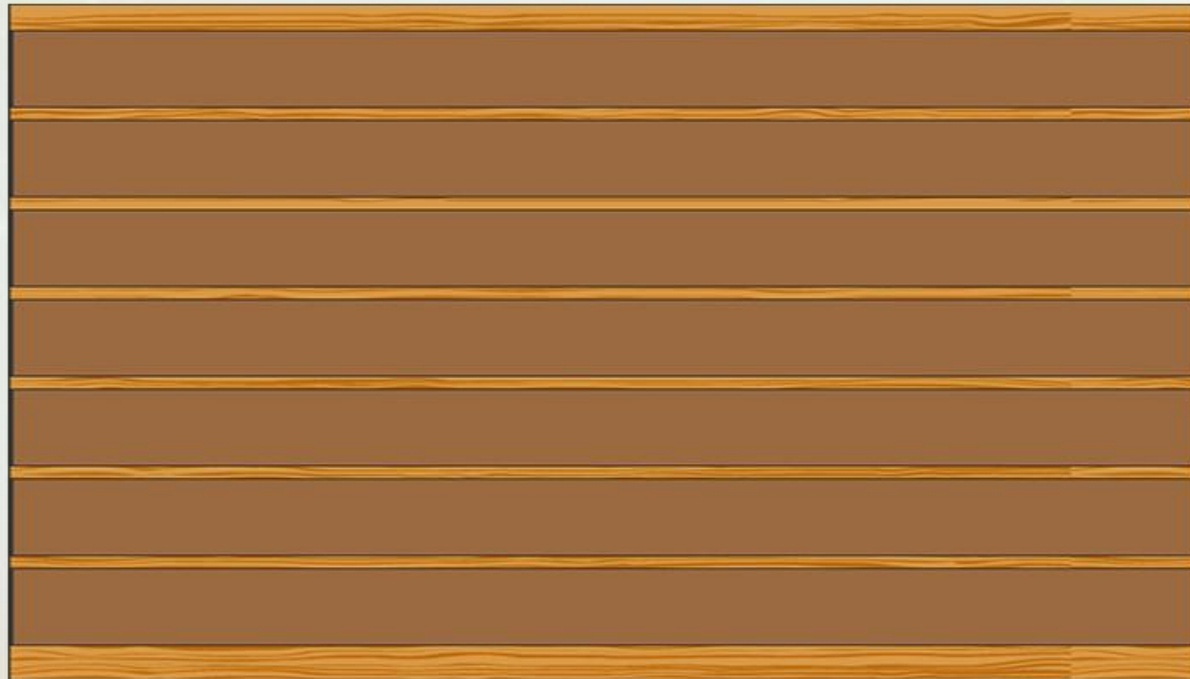
Neighbourhood /  
community

Family

Friends

School

Money / things I  
have



39%

OF YEAR 4 STUDENTS

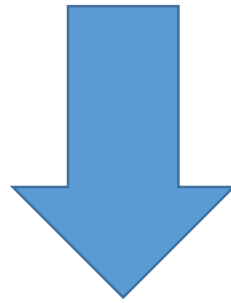
40%

OF YEAR 6 STUDENTS

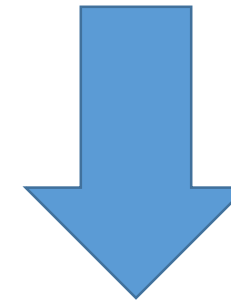
36%

OF YEAR 8 STUDENTS

# YEAR LEVEL DIFFERENCES



**TEACHER SUPPORT**



**SCHOOL SATISFACTION**



**SCHOOL PRESSURE**



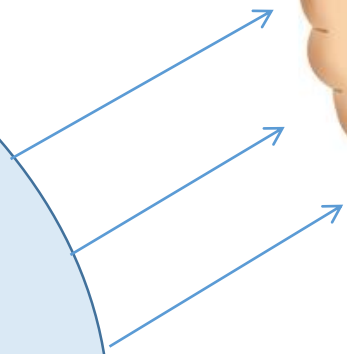
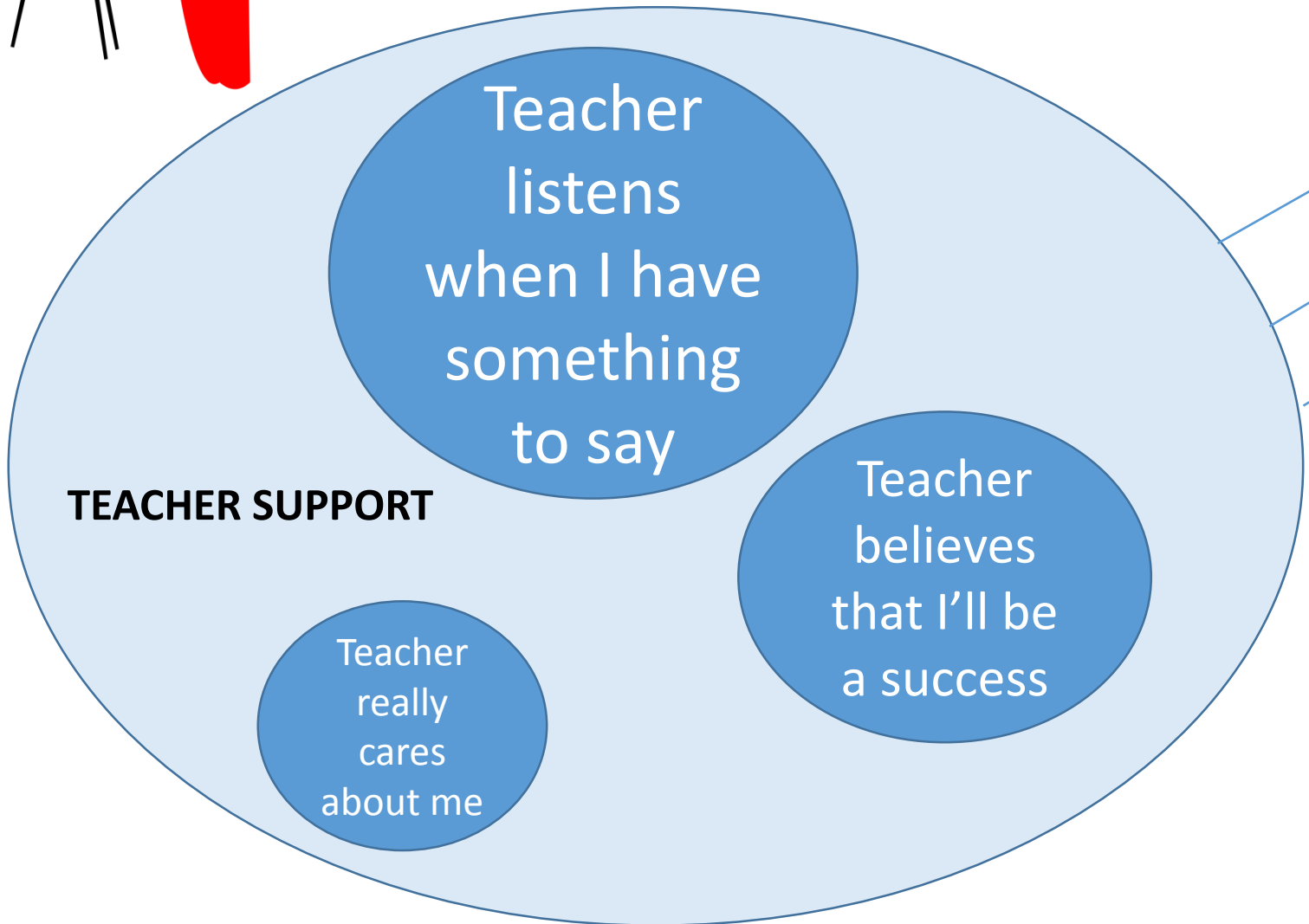
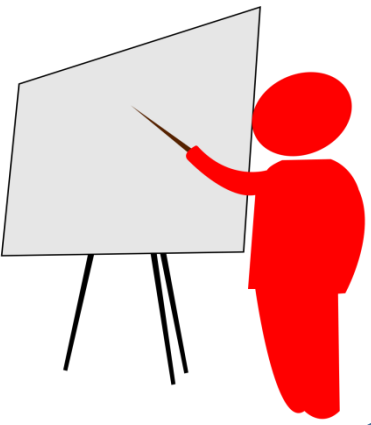
YEAR 4

YEAR 6

YEAR 8

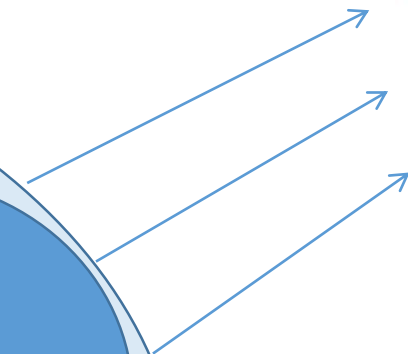
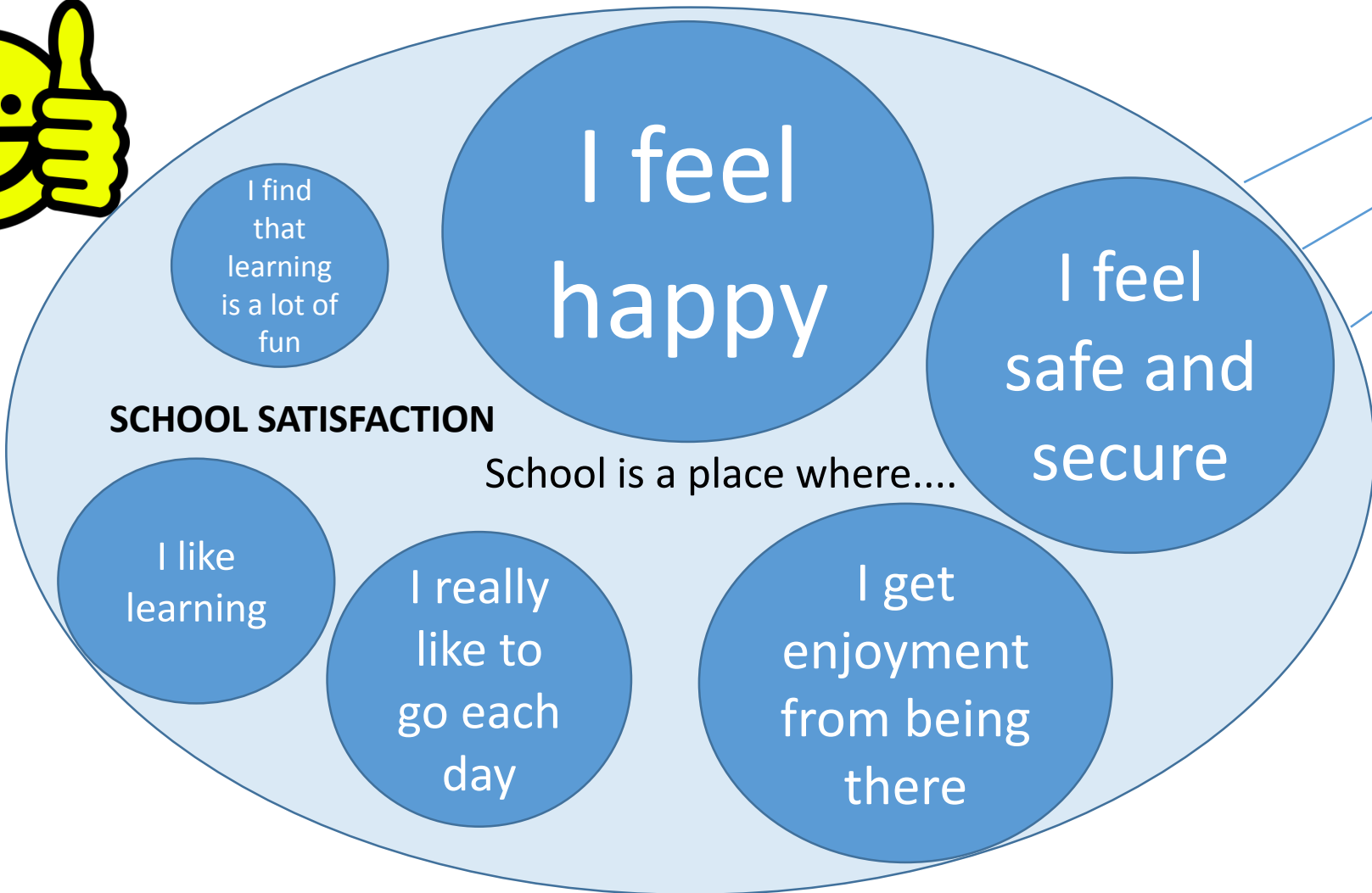
# TEACHER SUPPORT: ASSOCIATED WITH WELLBEING

WELLBEING

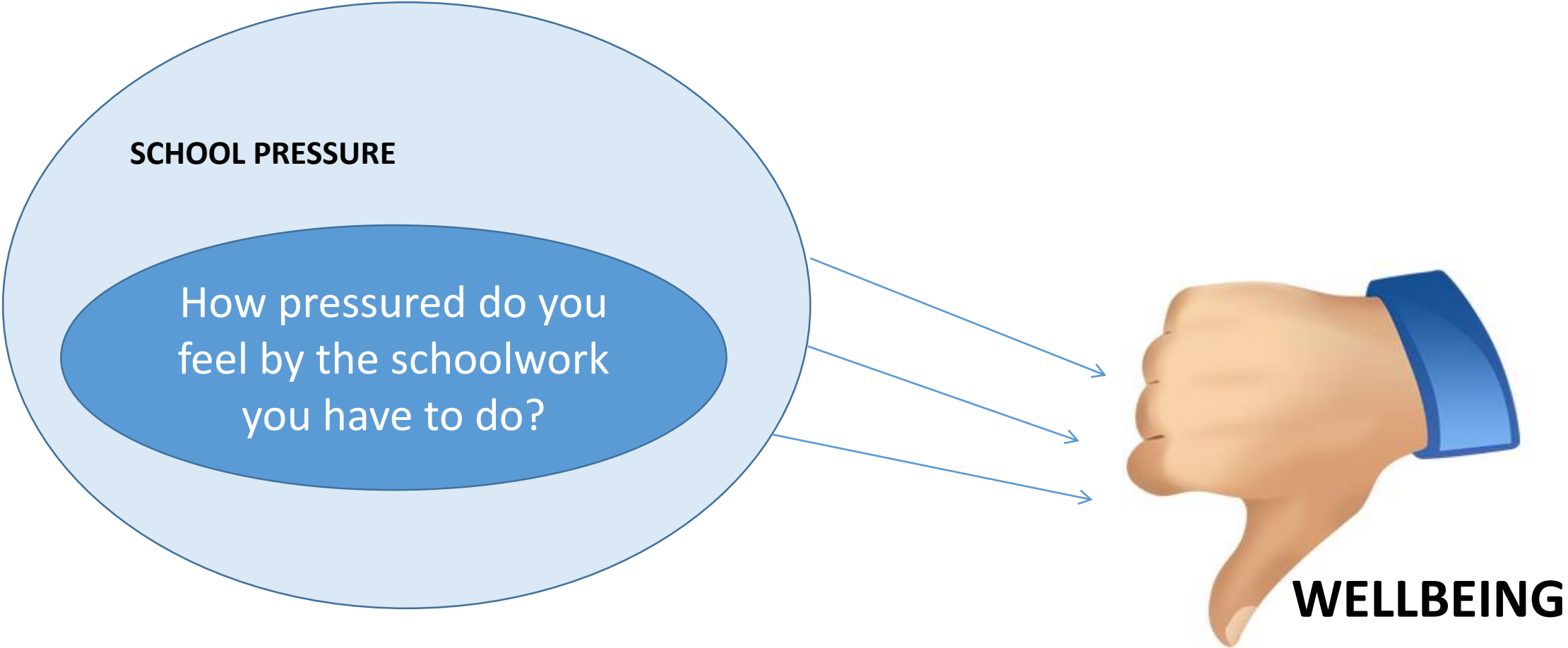


# SCHOOL SATISFACTION: ASSOCIATED WITH WELLBEING

WELLBEING



# SCHOOL PRESSURE: ASSOCIATED WITH WELLBEING







# PARENTAL INTEREST: ASSOCIATED WITH WELLBEING

WELLBEING



My parents....

PARENTAL INTEREST

...ask me what  
I'm learning at  
school

...make sure  
that I set aside  
time for  
homework

